

## A REFERENCE MANUALFOR

## BASIC XE

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## Acknowledgements

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We also thank those stalwart OSS users whose requests and pleas for an extended BASIC inspired us to create BASIC XF, and those beta-testers who helped us make sure that BASIC XE works the way we want it to.

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## Preface

You may wonder why BASIC XE needs a reference manual at all. It's just another BASIC, right? Well...yes and no. BASIC XE is another BASIC, but it's a cut above the other BASICs currently available for Atari $X L$ and $X E$ series computers. It needs its own reference manual so that you can find out just how to take advantage of all the extras included in BASIC XE.

## What's In This Manual?

This manual does not pretend to teach you how to program in BASIC. There are several very good tutorials that cover the rudiments of BASIC programming on the Atari, and we direct you to them if BASIC is completely foreign to you.

That doesn't mean that this manual is useless. If you want to exploit BASIC XE's advantages, it's a necessity. Between these covers you will find a complete description of the BASIC XE language, including the special statements unique to BASIC XE as well as those in standard BASIC. We have avoided computer jargon whenever possible, resorting to it only when absolutely necessary. To decrease bewilderment we define jargon terms when they are first used, and provide a glossary of all the jargon used in the manual.

As you will notice when you look at the table of contents, this manual groups commands that perform related tasks into chapters, rather than simply listing them in alphabetical order. This enables you to find all the commands that could help you with a specific task. We have included an alphabetized index at the end of the book so that you can find single topics and commands quickly.

## Where To Go From Here

If you are planning to read this manual cover to cover before you even boot BASIC XE, that's fantastic! If not, may we suggest that you at least read the introduction and scan the table of contents. This will give you a brief overview of BASIC XE and an idea of where to find things in the reference manual.

## Caveat

Because we're only human and so sometimes make mistakes, a caveat is required. We have made every effort to ensure that this manual accurately describes the BASIC XE system and language. However, due to the ongoing improvement and updating of all OSS products (including BASIC XE), we cannot guarantee the absolute accuracy of the documentation. Therefore, OSS, Inc., disclaims all liability for changes, errors, or omissions in either the manual or the software itself.
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## Extras That BASIC XE Offers You

Of course BASIC XE provides all the commands available in standard Atari BASIC, but that is only the tip of the iceberg. You can LOAD your SAVEd Atari BASIC programs into BASIC XF and make use of its speed immediately, but soon you'll want to take fuller advantage of the extras that BASIC XE offers -- extras like:

Faster Program Execution New floating point math routines combine with the FAST command to produce BASIC programs that execute at near-arcade speed.

Quick Access to the $130 \times$ E's Extended Memory Now you can control and utilize the extra 64 k of memory in a $130 \times \mathrm{E}$, and you don't even have to be a programming genius to do it. One simple BASIC XE statement makes all that space available to your program.

Easy Program Formatting and Editing Unlike other BASICs, BASIC XE does not care whether you use upper or lower case letters when you type in programs. This alone can make your programs more readable. However, BASIC XE will do even more for you. It will automatically prompt you with line numbers or renumber an entire program at your request. Also, the LIST command has a program formatter built in, thus making your programs easier to follow, no matter how complex or involved they are. Other editing features include wraparound and keyboard repeat. If you enter a program line that's longer than the leng th of the screen, it will "wrap around" to the next screen line so that you can vjew it. Also, if you hold down any key for over half a second, it will start repeating.

Advanced String Handling BASIC XE makes string handling easier and more powerful at the same time. No longer must you DIMemsion strings before you use them -- BASIC XE can do it for you. Also, you can now group related strings together in string arrays just like you're used to doing with numbers in numeric arrays. Finally, BASIC XE includes new operators and functions that make string separation, concatenation, and searching a piece of cake.

Built-in Player/Missile Graphics With other BASICs you can use P/Mgraphics only if you're a computer wiz. BASIC XE provides nine commands designed especially for $\mathrm{P} / \mathrm{M}$ graphics, and this manual shows you how several others can be applied to $P / M$ graphics. Now $P / M$ graphics are as easy to control as common playfield graphics.

Easier Joystick Control Not only does BASIC XE support the paddle and joystick functions available in Atari RASIC, it also adds several others that make joystick input easier to use.

Explanatory Error Messages Instead of generating a cryptic error number when something goes wrong, BASIC XE also gives you an explanation of the error so that you can diagnose and fix the problem quickly. When you need more help to solve the problem, you can look in Appendix $E$ for a further discussion of error situations.

## How to Boot BASIC XE

There's one thing you should do even before you boot BASIC XE for the first time: fill out and return the license agreement that came with BASIC XE. If you don't, you won't be added to OSS's users list, which means that not only will you not get newsletters and update info, but you won't even be able to get technical help from OSS when you call. You must have a license agreement on file to get technical support! So please, please, please, RETURN YOUR LICENSE AGREEMENT!

As you have probably noticed by now, BASIC XE is a supercartridge and a disk. To use all of the capabilities of BASIC XE, you need to boot with both the cart. and the disk. The process is simple:

1) Turn on drive 1, making sure that it's connected to your computer.
2) Insert the BASIC XE Extensions Disk in drive 1 and close the drive door.
3) Insert the BASIC XE cartridge in your computer.
4) Turn on your computer and wait.

Soon you will see a title screen telling you that the extensions are loading. After this the screen will clear and you will see the BASIC XF copyright message at the top of the screen, and the familiar Ready prompt will appear right below that. Now you're ready to program!

You can boot without the extensions disk if you want. One of two things will happen, depending upon whether the disk you boot with has the extensions file on it (instructions for copying the extensions disk and file are below).

If the boot disk does not have the extensions file on it, or if you boot without a drive, you can still use BASIC XE. However, the following will not be available:

BSAVE, CALL, DEL, EXIT, FAST, LOCAL, LVAR, MOVE, PROCEDURE, RENUM, RGET, RPUT, SORTUP, SORTDOWN, the fast math routines, and all P/M commands except HITCLR.

If the boot disk does have the extensions file on it, you will be able to use all of the capabilities of BASIC XE, just as if you had booted with the extensions disk.

## Backing Up the Extensions Disk

The extensions disk is in single density Atari DOS 2.0s format, so duplicate it using whatever command your DOS requires to duplicate this disk format.

## Moving the Extensions to Other DOS's

The BASIC XE extensions are in the file BASICXE.OSS on the extensions disk. If you want to use a DOS other than the one on the extensions disk, all you have to do is copy the BASICXE.OSS file to your DOS boot diskette. This file is in standard DOS LOAD format, so copying it should not be a problem.

Warning: BASIC XF, will not work with any 'translator' program, nor will it work with DOSXL.SUP or OurDOS if you use the extensions (because they try to use the same memory).

## How to Use this Manual

This section might seem superfluous because everybody knows how to use a manual. That may be true, but all manuals have their own idiosyncracies, even this one, and we thought you might want to know them.

The chapter groupings were designed around topics so that you can find out everything about a single topic without having to jump from place to place. Also, the chapters themselves have been grouped intolarger topical groups (e.g., the Graphics and $P / M$ Graphics chapters are together), with the simpler topics near the beginning of the book. If you are looking for something specific, use the index. it contains a multitude of references, including subheadings within larger entries. Finally, if a topic confuses you, try the examples. That's what they're there for!

## Special Notations this Manual Uses

This manual's job is to teach you how to use BASIC XE and its extensions without befuddling you. To this end we have adopted several conventions in our presentation of the language. We list them here at the beginning so that you can familiarize yourself with them:

Capitalized Words In the text of this manual, all keywords and functionsare printed in uppercase to differentiate them from the other parts of a statement.

Lowercase Words In the text of this manual, lowercase words are used to denote the various classes of items which may be used in a program, such as variables (var), expressions (exp), etc.

Abbreviations in Section Headings If a statement has an abbreviation associated with it, the abbreviation is placed in parentheses following the full name of the statement in the heading (e.g., LIST (L.)).

An "f Preceding a Keyword If an " f " precedes a Keyword in a section heading, it means that the Keyword is a function, not a statement.

Items in Brackets When showing the usage format of statements and functions, we use brackets ([]) to surround items which are optional in the format. If the item enclosed in brackets is followed by an ellipsis (three dots), it means that item may be used zero or more times in the format (e.g., [exp,...] means that you may use. $0,1,2,3$, or more expressions, separated by commas).

Items Stacked in Bars Items stacked vertically in bars indicate that any one of the stacked items may be used, but that only one at a time is permissible. In the following example, you may either use the GOTO or the GOSUB, but not both:

| $\mid$ GOTO | 2000 |
| :--- | :--- | :--- |
| $\mid$ GOSUB |  |$|$

Notes, Cautions, and Warnings: You will find these starting paragraphs throughout this manual. Notes are simply interesting asides, Cautions are just that (they point out things to watch out for), and Warnings describe potentially catastrophic situations and problems.

## BASIC XE's Operating Modes

We humans don't like to do things the same way every time, but computers do. BASIC XE solves this problem by having three "operating modes". This helps keep you and BASIC XE working on the same wavelength. The following paragraphs describe these modes and outline what cach is used for.

Direct Mode This is the mode you're in whenever you see the "Ready" (or "XE Ready" if you've used the EXTEND statement) prompt. For this reason Direct Mode is sometimes called Prompt Mode. Commands you issue in this mode are executed immediately (Directly). Most of the time you will use this mode only to tell RASIC XF, what you want to do next.

Deferred Mode You enter this mode when you use the NUM command, type in a line that begins with a line number, or edit a program line. Commands you issue in this mode will not be executed until you tell BASIC XF to do so. For this reason Deferred Mode is sometimes called Program Mode. When you tell BASIC XE to execute a program (i.e., some numbered lines), it will use the line numbers to determine the order in which you want the progran executed.

Execute Mode BASIC XE goes into this mode when you tell it to start executing a program and will remain in it until the program halts. The halt can occur before the program is finished if the program causes an error, or if you press BREAK or SYSTEM RESET.

## BASIC XE Keywords and Symbols

The following table shows all the words and symbols that mean something special to BASIC XE:

| ABS | DATA | FPF | LVAR | PMWIDTH | BUN | TRAP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADR | DEG | GET | MID\$ | POINT | SAVF, | UNPPOTEC] |
| AND | DEL | GOSUB | MISSILE | POKE | SET | US ING |
| ASC | DIM | COTO | MOVE, | POP | SFTCOLOR | USR |
| ATN | DIR | GRAPHICS | NEW | POSITION | SGN | VAL |
| BGET | DOS | HEXS | NEXT | POINT | SIN | VSTICK |
| RIOAD | DPEEK | HITCLR | NORMAL | PROCFDURE | SORTDOWN | WHILE |
| BPUT | DPOKF, | HSTICK | NOT | PROTECT | SORTUP | XIO |
| BSAVE | DRAWTO | IF | NOTE | PTRIG | SOUND | ! |
| BUMP | ELSE | INPUT | NUM | PUT | sQR | \# \$ |
| BYE | END | INT | ON | RAD | STATUS |  |
| CALL | ENDIF | INVERSE | OPEN | RANDOM | STEP | ) |
| CIR | ENDWHILE. | LEFT ${ }^{\text {a }}$ | OR | READ | STICK | / |
| CLOAD | ENTER | LEN | PADDLE | RFM | STop | + |
| CLOG | ERASF, | LET | PFEK | RENAME | STR\$ | $<$ |
| CLOSE | ERR | LIST | PEN | RENUM | STRJG | $<=\langle \rangle$ |
| CLR | EXIT | LOAD | PLOT | RESTORF | SYS | > |
| COLOR | EXP | LOCAL | PMADR | RETURN | TAB | $>=\wedge$ |
| CONT | EXTEND | LOCATE | PMCLR | RGET | THFN | ; : |
| COS | FAST | LOF, | PMCOLOR | RIGHT\$ | TO |  |
| CP | FIND | LOMEM | PMGRAPHICS | RND | TRACF |  |
| CSAVE | FOR | LPRINT | PMMOVE | RPUT | TRACEOFF |  |


|  | A Glossary of Terms this Manual Uses |
| :---: | :---: |
| adata | Short for "ATASCII Data". Any ATASCII character, excluding commas and carriage returns. (see DATA for more info.) |
| aexp | Short for "arithmetic expression". |
| alphanumeric | The letters A through $Z$ (either lower or upper case) and the digits 0 through 9 . |
| aop | Short for "arithmetic operator". |
| Arithmetic Expression | An expression that evaluates to a number. For more information, see the Expressions chapter. |
| Arithmetic Operator | A unary or binary operator that performs a math operation. |
| Arithmetic Variable | A location where a single number is stored. |
| Array | A one-dimensional structure in which each element (cell) is uniçuely described by its element number. The Variables chapter gives a more in-depth definition. |
| avar | Short for "Arithmetic Variable". |
| Binary | Anything that has two states (on/off, up/down, action/stasis, etc.) Not simply "a number system based on powers of 2 ". |
| Channel | See the Introducing Atari I/O section of the Beginning Data Input/Output chapter for a complete discussion. |
| cname | Short for "Calling Name". The name used to CALL a PROCEDURE; may be either a string constant or svar. Note: substrings and savars may not be used. |
| Command | Anything you tell BASIC XE to do is a command, so both statements and functions are commands. If you give a command in Direct Mode it will be executed immediately, but if you're in Deferred Mode BASIC XE will not execute the command until you tell it to do so. |
| Device | A peripheral (add-on) that you can use for I/O. The Introducing Ataril/O section of the Beginning Data Input/Output chapter discusses this term in further detail. |
| exp | Short for "expression". |
| Expression | An expression is any legal combination of variables, constants, operators, and functions used together to compute a value. Fxpressions can be either arithmetic or string. |

Floating Point Numbers represented using a decimal point (4.5, -7,8.4.9)
Pilespec Short for "file specifier". A filespec is used when when doing some types of I/O. You can find a complete definition of this term in the Introducing Atari I/O section of the Beginning Data Input/Output chapter.

Function A function is a subroutine built into the eomputer so that it can be called by your program. Functions and statements differ in that functions must be used in expressions to accomplish their task, whereas statements are selfsufficient. COS (Cosine), FRF (remaining memory), and INT (integer) are examples of functions.

Integer A whole number (not a fraction). Integers may be either positive $(4,183)$ or negative $(-4,-183)$.

1/0 Short for "Input or Output". This term refers to the transfer of data between your computer or BASIC program and peripheral devices like printers, disk drives, etc.

Keyword Any word that means something special in the BASIC XE language.
lineno $\quad \begin{aligned} & \text { Short for "line number". A constant that identifies a particular } \\ & \text { program line. Must be an integer from } 0 \text { through } 32767 \text {. Line } \\ & \text { numbering determines the order of program execution. }\end{aligned}$

Literal String A synonym of "String Constant".
Logical An operator that performs a comparision where the result is Operator either "true" (1) or "false" (0).
lop Short for "Logical Operator".
Matrix A two-dimensional structure composed of separate elements, Fach element (cell) in a matrix is uniquely described by its row and column number.

Matrix Variable An arithmetic variable of 1 (an array) or 2 (matrix) dimensions. See the mvar section of the Variables chapter for more info.

| mvar | Short for "matrix variable". |
| :--- | :--- |
| Numeric | A synonym of "Arithmetic". |
| Operator | Operators are used in expressions to tell BASIC XE how it should <br> evaluate the variables, constants, and functions in the expres- <br> sion. There are two operator types: arithmetic and logical. |
| pexp | Short for "Passing Expression". An expression whose value will <br> be passed passed via CALL to a PROCEDURE, or passed via <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> or mvar. Note: svars, savars, and mvars must be preceded by a!. |


| pmnum | A player or missile number in P/M Graphics. Players are numbered $0-3$, and missiles 4-7. |
| :---: | :---: |
| pname | Short for "Procedure Name". The name used to identify a PROCEDURE. pname must be a string constant. |
| Program Line | BASIC XF, program lines are made up of three elements: the line number, the program statement(s) (multiple statements are separated by colons), and the line terminator (a RETURN). In an actual program, the three elements might look like this: <br> 100 PRINT "I'm a program line.": GOTO 100 <br> If a program line will not fit on one screen line, it will wrap around to the next screen line so that you can see the entire program line. |
| rvar | Short for "Receiving Variable". A var which will receive a the value of a parameter passed either from CALL to PROCEDURE, or from EXIT back to CALL. Note: svars, savars, and mvars must be preceded by a !. |
| savar | Short for "String Array Variable". |
| sexp | Short for "String Expression". |
| Statement | Statements are subroutines built into BASIC XE that will perform specific tasks for you. Statements and functions differ in that functions must be used in expressions to accomplish their task, whereas statements are selfsufficient. |
| String Constant | A group of characters enclosed in quotation marks. "OSS is the best" is a string constant. So are "123456789" and "Hello". |
| String <br> Expression | An expression that evaluates to a string constant. May consist of an svar, an savar element, a string constant, or a function that returns a string constant. |
| String Variable | A variable where a single string is stored. |
| String Array Variable | An array variable whose elements are strings. |
| Substring | Simply a part of a string (e.g., "abc" is a substring of "abcdef"). |
| svar | Short for "String Variable. |
| var | Short for "Variable". |
| Variable | This is the term used to describe a quantity which may (or may not) change. In BASIC XE, there are two basic types of variables: string and arithmetic. |

## Types of Variables

BASIC XE supports two basic types of variables: arithmetic variables and string variables. In addition, it supports both arithmetic and strings arrays, and arithmetic matrices. Arithmetic variables, arrays, and matrices are used to store numbers, and may be used only where numbers are required. String variables and arrays store character strings and maybe used only where a character string is required.

## Variable Names

All variable names must start with an alphabetic letter, but the rest of the characters in the name may be either letters or digits. Also, variable names must be less than 120 characters long. Finally, string varable and array names must end with the dollar sign (\$) character. The following examples should make these requirements clearer:

| Arithmetic Names |  | String Names |
| :--- | :--- | :--- |
|  |  | Name $\$$ |
| Playerlscore |  | A\$ |
| Temp | Title $\$$ |  |

## Number of Variables

BASIC XE limits you to a maximum of 128 variables. If you need more than 128 (which is unlikely), you might use elements of an array as individual variables instead of having a separate name for each. You might also use LOCAL to create reusable private variables. To clear the variable name table of extraneous names (possibly after an error 4), LIST your program to disk or cassette, type NEW to clear the variable name table, and then ENTER your program back into memory. We suggest that you use SET 5,0 and SET 12,0 before doing this.

## Arithmetic Variables (avar)

Arithmetic variables are used to store numbers, and are the most common veriables used. Here are some examples of arithmetic variables in use:

```
100 Input "avar Value>) ", %
110 Print "M: ";K
12曾 Print mMA2: ";KA2
130 Print "/&: ";KAG.5
140 Print "@AX: "; Exp(K)
150 Print "|n\&%: ";Log(K)
160 Print "10g(%): ";Clog(K)
170 Print Goto 10%
```


## Arithmetic Arrays and Matrices (mvar)

An arithmetic array is a group of separate arithmetic variables (called elements or subscripts of the array) which share a common name, and may accessed only by specifying the number of a given element as well as the name of the arithmetic array. If you think of an array as a string of pearls the idea is easier to understand. If you want to list the worth of each pearl (for insurance purposes), your list might look like:

```
Pearl 1: $1000.00
Pearl 2: $950.00
Pearl 3: $1125.00
Pearl 4: $1100.00
Pearl 5: $1050.00
Pearl 6: $1200.00
```

Translated into a BASIC XE arithmetic array, your list would be:

```
100 Dim Pearl(5)
110 Pear180%=1000
120 Pear1(1)=958
130 Pear\(2)=1125
140 Pear1(3)=1180
150 Pear1(4)=1050
160 Peari (5)=1290
```

Notice that the elements of the BASIC XE arithmetic array are numbered starting at zero. This doesn't seem right because we humans don't think of zero as a number, but - as far as computers and mathematicians are concerned - it is.

The DIM statement on line 100 is used to tell BASJC XE how many elements you want reserved for the arithmetic array named "Pearl". DIM is discussed in greater detail in its own section later in this chapter.

An arithmetic matrix is similar to an arithmetic array, except that it is two dimensional. This means that there are two numbers required to specify a given element: a row number and a column number. Our string of pearls analogy can be extended to describe matrices if you consider a matrix as a bunch of pearl strings. Now, your price list would look something like:

| String 1 |  |
| :--- | :--- |
| Pearl 1: | $\$ 1000.00$ |
| Pearl $2:$ | $\$ 950.00$ |
| Pearl $3:$ | $\$ 1125.00$ |
| Pearl $4:$ | $\$ 1100.00$ |
| Pearl $5:$ | $\$ 1050.00$ |
| Pearl $6:$ | $\$ 1200.00$ |


| String 3 |  |
| :--- | ---: |
| Pearl 1: | $\$ 1100.00$ |
| Pearl $2:$ | $\$ 980.00$ |
| Pearl $2:$ | $\$ 1115.00$ |
| Pearl $4:$ | $\$ 1120.00$ |
| Pearl $5:$ | $\$ 890.00$ |
| Pearl $6:$ | $\$ 1225.00$ |

Translated into a BASIC XE arithmetic matrix，your list would be：

```
100 Dim Pearls(2,5)
110 Pear15《*,0)=1000:Pear15 (1,0)=875:Pear|5(2,0)=1100
120 Pear15(9,1)=950:Pearls(1,1)=1075:Pear15(2,1)=980
130 Pear15(0,2)=1125;Pear15(1,2)=1300:Pear15(2,2)=1115
140 Pear1s(0,3)=110%:Pear15(1,3)=990:Pear15《2,3)=1120
150 Pear15 (0,4)=1058:Pear15(1,4)=1258;Pear15(2,4)=890
160 Pear\s|0,5%=12008Pear15《1,5%=1035:Pear15\2,5)=1225
```

As with arithmetic arrays，the first element index is 0 rather than 1 ，so the first pearl on the first string is accessed using the subscript $(0,0)$ ．The first 0 is the number of the pearl string（the row number），and the second is the number of the individual pearl（the column number）．This analogy might lead you to believe that a matrix is just an array where each element is itself an array（our list is one of strings of pearls，and each string of pearls is a group of individual pearls）．This conception of matrices is，in essence，correct and is very useful when trying to manipulate matrices．

When you use a single element of an arithmetic array or matrix，you are actually using a single number（which is what an arithmetic variable is）．This means that avar，array（element），and matrix（row，column）may all be used whenever a number is wanted．

## String Variables (svar)

String variables are used to store literal strings of characters. A literal string of characters is simply some characters enclosed in double quotes; for example,

## "This string enclosed in quotes is a literal string" <br> "Mumbers in quotes are 5 trings too - 12345 " <br> 

are all literal strings. As mentioned earlier, string variable names are just like arithmetic variable names, except that they must end with a dollar sign (\$).

Before you use a string variable, you need to tell BASIC XE the size (maximum number of characters) of the variable. This is done using the DIM (dimension) statement as follows:

DIM String $\$(66), A \$(10)$
Note: When you manipulate strings a character at a time, remember that the element numbering begins at 1 , not 0 (as with arithmetic arrays and matrices). For example, if you want to get the first character of $A \$$ (which contains the string "ABCDEFG"), you would use $A \$(1,1)$, and get " $A$ " as the result. If you try to get the "A" by using $A \$(0,0)$, you will get an error.

Bonus: BASIC XE can automatically dimension a string variable for you if you don't manually DIMension it. For more information about this feature see the discussion of SET 11, aexp.

## String Array Variables (savar)

A string array is very similar to an arithmetic array, except that each element is a string variable, not an arithmetic variable.

String array variables resemble string variables in three aspects: their names must end with a dollar sign, they must be DiMensioned before being used, and their element numbering begins at 1 , not $\cap$. However, there are two dimensions to a string array: the number of strings in the array, and the leng th of the strings. The following examples show how to specify both of these dimensions:

DIM Sarray $\$(4,40), \Lambda \$(10,100)$
This example first dimensions a string array called "Sarray $\$$ " to contain 4 strings, each 40 characters long, and then dimensions "A\$" to 10 strings, each 100 characters long.

To access one of the strings in a string array you specify the string's number (remember, the first string is number 1 , not 0 ) followed by a semicolon (;), as follows:

```
100 Dim Test$83,5)
110 Test$(1;)="This "
120 TestS82;>="is a "
```

130 Testf(3) ="test."

As you may notice, savar(element;) is equivalent to svar, fnd may be used wherever svar is used, unless stated otherwise.

## DIM

Format: DIM $\left|\begin{array}{l}\text { mvar ( aexp1[, aexp2] }) \\ \operatorname{svar}(\exp 1) \\ \operatorname{savar}(\text { aexp1, aexp2) }\end{array}\right|[, \ldots]$
The DIM statement is used to reserve space for arithmetic arrays and matrices, and strings and string arrays.

For arithmetic arrays DIM reserves space for aexp $1+1$ arithmetic elements. For arithmetic matrices it reserves space for aexpl+1 rows of aexp2 +1 elements each. The " +1 " is there because arithmetic indexing begins at 0 , thus giving you aexp +1 total indices.

DIM reserves space for up to aexpl characters when allocating strings, and space for aexpl strings, each of up to aexp2 characters, when allocating string arrays.

The following examples illustrate the use and effect of the DIM statement. The first one reserves 101 arithmetic elements for an array named A1. The second allocates space for 7 rows of 4 columns each for a matrix called Grid. The last example reserves 20 bytes for the string Bstr $\$$, and then allocates 100 strings, each of up to 40 characters, for the string array Friends $\$$.

```
10% Dim 01%100)
118 Dim Grid(5,3)
120 Di* BstrS(20), Friends5<1%0,40)
```

Note: BASIC XE is capable of automatically DIMensioning string variables. For more information, see SET 11, aexp.

## LOCAL

Format: LOCAL avar1 1 ,avar2...J
Examples: 100 LOCAL Temp1
320 LOCAL Sum, N, Count, Mi sc
The LOCAL statement allows you more flexibility in your programming because it enables you to have temporary arithmetic variables within PROCEDURE and GOSUB subroutines. The way LOCAL works is very simple. When a LOCAL statement is executed, all avar names (no mvars, svars, or savars) following it become private until the next EXIT is encountered. What does 'become private' mean? Simply that you can change the value of a LOCAL avar within its LOCAL/EXIT bounds without affecting its value outside of these bounds, as if you had a private copy of the variable. When you use LOCAL, you don't have to worry about conflicts between routines in your program that use variables with the same name.

A simple example will help:

```
10 Test=1234567:Print 10,Test
20 Gosub 40:Print 20,Te5t
30 End
40 Local Test:print 4B,Test
50 Test=0.54321:Print 50,Test
60 Exit
```

Note the that PRINT statements purposely display the current line number as well as the value of Test. This is simply to make tracing the flow of the program easier. Does it surprise you to find that the output of the above program will look something like this?

| 10 | 1234567 |
| :--- | :--- |
| 40 | 1234567 |
| 50 | 0.54321 |
| 20 | 1234567 |

Let's examine that program a little closer. Line 10 is simple enough - we just assign a value to the variable Test and verify that it has been accepted. In line 2.0, we first GOSUB to a routine and then again display the contents of our variable. Note that in the program's running this PRINT is the last thing executed (other than the END). Line 40 begins the interesting part of this program. We declare that Test is a LOCAL variable and, once again, display its value. Line 50 is a repeat of line 10 except that we assign a different value to our now-private variable Test. Note that the PRINT verifies our change. Finally, in line 60 , we use EXIT to restore Test to its original value, as shown by the PRINT in line 20.

The point of all this was to show that our subroutine (lines 40 through 60 ) could do what it liked with the LOCAL variable without affecting its value in the rest of the program.

Bonus: when you POP a LOCAL variable the non-private value is restored, so you can use LOCAL and POP to create private variables even when you're not in a subroutine.

## Notes and Warnings Regarding LOCAL

Note: the fact that LOCAL may be used with GOSUB subroutines is not an accident. EXIT was specially designed to find out what type of subroutine (PROCEDURE or GOSUB) it is terminating, and handle the returning condition appropriately. This small fact alone allows you to modify your existing programs to use LOCAL variables without having to change all GOSUBs to CALLs. Also, there are occasions where it could be advantageous to use GOSUB instead of CALL. In particular, GOSUBbing to an absolute line number is significantly quicker than any other type of subroutine access when your program is in FAST mode.

Note: variables do not change value when they are made LOCAL. You can see this in the example earlier in this section. The PRINTed value of Test in line 40 is still 1234567 , even though it has been made private. If you want your LOCAL variables to be zeroed before you use them, you must equate them to zero yourself.

Note: since you are still limited to 128 different variable names, you might consider using the same LOCAL variable names in all your subroutines if you are pushing the name limit. For example, you might start each subroutine with the line

Each subroutine then has four variables available exclusively for its own use, and you have used only four names from your maximum of 128.

Technical Note: LOCAL pushes the current value of an avar onto BASIC XE's stack when that variable is made private. When an EXIT is encountered, the value is popped off the stack and into the avar, thus restoring its previous value.

Warning: you may use LOCAL only at the beginning of subroutines that are terminated by an EXIT (not a RETURN), unless you POP the previous values before RETURNing. For more info, see POP.

## Assigning Values to Variables

The assignment statement is used to assign a value to a variable, and is of the general form variable=expression. The variable and expression must be of the same data type (arithmetic or string) or you will get an error.

## Arithmetic Assignment

Arithmetic assignment is the simplier of the two, so we'll discuss it first. The syntax is simple: avar=aexp, but the extensions are numerous. When you remember that subscripted arithmetic arrays and matrices are functionally equivalent to simple arithmetic variables, all of the following become valid:

```
100 Dim array(10), Ma<rix(10,10)
120 Arithuar=27.4
130 Matrix(0,0)=27.4
```


## String Assignment

String assignment can be done two ways: by substring and by entire string. Refore discussing these two methods, we need to discuss what "string" and "substring" mean. The following table defines these terms when used as both as the source and destination in an operation (e.g., in $A \$=" a b c$ ", $A \$$ is the destination, ard "abc" is the source):

| String | As Source String | As Destination String |
| :---: | :---: | :---: |
| S \$ | characters 1..LEN value | characters 1..nIM value |
| S \$ ( $n$ ) | characters n.. LEN value | characters n.. DIM value |
| $\mathrm{S} \$(\mathrm{n}, \mathrm{m})$ | characters n..m | characters n..m |

Assigning an entire string is easy; the form is simply svar=sexp. Whatever svar had in it before is wiped out and sexp is put in. The LEN value is set to the length of the sexp string. Here are some examples:

```
10 Dim S1$(50),52$(50)
20 51S="0
70 S2%="@nother string assignment"
```

Substring assignment can be done using either the format svar $(n, m)=\operatorname{sexp}$ or $\operatorname{svar}(\mathrm{n})=$ sexp. In the first case, characters n through $m$ (inclusive) of svar will be changed to sexp. If sexp evaluates to a string longer than the specified destination substring, only the characters up to the substring length will be assigned. If the sexp string has fewer characters than the destination substring, only LEN(sexp) characters will be changed in the substring. Also, RASIC XF will update the length of svar if the substring assignment makes it longer. The second method of substring assignment replaces $n$ through the DIM value of svar with the sexp string, and then updates the length of svar. The example on line an illustrates this type of substring assignment. The others show the two subscript method:

```
40 Rem 8|Se DIM's from aboverc
50 515="月昰"*
60 515(4, 88="1234";REM 51S="ABCD1234"
70 S1581,45="ab":ReN S1S="abCD1234"
80 52S="#0SIC KE - Precision 50ftware"
S0 52S|SOS="FROM 0SS":REM "S2S=RASIC %E frOM 0SS"
```

To assign a value to a string array (savar), first you specify which string element of the savar you want to use (followed by a semi-colon), and then treat it just like a normal string (svar). The following examples help clarify this procedure:

```
10 Dim Sas$10,408
20 Sa$(1:]="A
30 SaS(2;)="ABCD"0
```



```
50 SaS《3;>\"BASIC HE - Precision Softuare"
60 SaS[3g10% ="from 05S":Ren "gavar version of 90 above"
```

BASIC XE also allows you to do string concatenation (tacking one string onto the end of another) easily using the assignment statement. To concatenate strings, simply change the sexp in the string assignment format to sexp $1, \operatorname{sexp} 2, \operatorname{sexp} 3, \ldots$. sexp2 is then concatenated to sexp1, sexp3 is concatenated to the result, and so on. The following examples show concatenation:

```
10.0im AS(10), 合(20),CS(40)
20 AS=" from 055"
30 BS="BASIC KE"
40 c$=8$,"0. hot language", a$
50 BS=BS,0S
60 Print cS:Print ES
```

Note that line 50 is equivalent to


Note: it is possible to store into the middle of a string by using subscripting; however, the beginning of the string will contain garbage or nulls.

## $\underline{L E T}$

Format: LET <assigrment statement>
Example: LET GOTO=3.5
LET LETTFRS $\$=" \mathrm{a}$ "
LET allows you to assign values to variables with names that start with or are identical to a keyword. In the first example, LET allows GOTO to be used as an arithmetic variable rather than as the GOTO statement. The second allows the use of LETTERS $\$$, the first the letters of which are the keyword LET.

There are a few keywords which CANNOT be used as variable names even when you use LET. They are the unary logical operator NOT, and all the function names (ABS, LEN, etc.) Here is an example of what will happen if you try to use NOT as the first three letters of a name. Type in this program:

10 CSHARP $=37$
20 LET NOTE=CSHARP
30 PRINT NOTE
When you RUN It, a "1" will get printed on the screen, not a "37". If you LIST the program you will see why. Line 30 is listed as

## 30 Print MOt E

because BASIC XF does not allow "NOT" as the start of a variable name and interprets it as the keyword NOT.

## Operators

BASICXE has two types of operators: Arithmetic Operators and Logical Operators. As you will see in the expressions chapter, either of these two types of operators may be used in arithmetic expressions, while neither may be used in string expressions.

Before discussing these two types of operators, a reminder of the meaning of 'binary' is needed. As stated in the glossary, this term does not mean simply "a number system based on powers of 2 , in which 0 and 1 are the only digits". When 'binary' is used to mean this, it is an abbreviation of 'binary number system', and applies only to numeric representations within this system. Anything which has only two states (on and off, up and down, action and stasis, etc.) can be considered binary. When we are discussing operators, 'binary' means that the operator requires two operands. For example, * is a binary operator because it multiplies one value by a second ( $4^{*} 3$ means something, while ${ }^{*} 3$ means nothing). Similarly, 'unary' is used to describe an operator which requires one operand ( - is a unary operator when we use it to signify that a number is negative, e.g. -5).

## Arithmetic Operators (aop)

BASIC XE supports 8 binary and 2 unary arithmetic operators. The binary ones are:

| Symbol | Function |
| :---: | :---: |
| + | Addition |
| - | Subtraction |
| * | Multiplication |
| / | Division |
| $\wedge$ | Fxponentiation |
| \& | Ritwise AND |
| ! | Bitwise OR |
| \% | Bitwise FOR (Exclusive OR) |

The first four are straightforward enough since they are the arithmetic operators we use all the time, but the last four require some explanation.

The ${ }^{\wedge}$ operator is used to raise a number to a specified power. For example, $4^{\wedge} 3$ simply means "multiply 4 by itself 3 times", or $4^{*} 4^{*} 4$, which equals 64 .

The \&,!, and \% operators allow you to perform bitwise operations on positive integers up to 65,535 . If you use them with non-integers (e.g., 4.3, $\Omega .528$, etc.), the number will be rounded to the nearest integer before the operation. If you try to use them with negative numbers an error occurs. The following tables show the results of comparing two bits for each of these operators:

The following examples illustrate the results of using each of these bitwise operators with the operands 5 and 39 :

| \& | example |  |  | example |  | \% | example |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 00000101 | (5) |  | 00000101 | (5) |  | 00000101 | (5) |
| d | 00100111 | ( 39 ) | ! | 00100111 | (39) | \% | 00100111 | (39) |
|  | 00000101 | (5) |  | 00100111 | (39) |  | 00100010 | (32) |

The two unary arithmetic operators are plus (+) and minus (-), and are used to denote the sign (positive/negative) of a number. For example, +5 means "positive five" and $\mathbf{- 5}$ means "negative five". Note: If you do not specify the sign of a number, BASIC XF, assumes that the number is positive.

## Logical Operators (lop)

BASIC XE supports three types of logical operators: relational, unary and binary.
The relational operators compare two expressions, giving a boolean (true/false) result, and are most frequently used in conditional statements (i.e., the IF statements). They may also be used in arithmetic expressions, returning a 1 if the relation is true, and a 0 if it's false.

```
< The first exp is less than the second exp.
> The first exp is greater than the second.
= The exps are equal to each other.
<= The first exp is less than or equal to the second.
>= The first exp is greater than or equal to the second.
<> The two exps are not equal to each other.
```

Examples of the relational lops may be found in the Expressions chapter.
The unary logical operator is NOT, and is used to reverse the result of an expression. For example, the expression $2<3$ is obviously true, but the expression NOT(2<3) is false, since NOT inverts the truth of "2 is less than 3 ".

There are two binary logical operators: AND and OR. Do not confuse them with the bitwise binary arithmetic operators \& and !. They are not the same! AND and OR are used to create compound logical expressions like

IF $\mathrm{X}=3$ OR $\mathrm{Y}=9$ THEN GOTO 400
WHILE Done=0 AND Bail=0
Note how these operators are different. Only one of the two operand expressions must be true for the logical OR to be true, while both must be true for the logical AND to be true.

## Operator Precedence

Operators require some kind of precedence (a defined order of evaluation) or we wouldn't know how to evaluate expressions like $4+5^{*} 3$. Is this equal to $(4+5)^{*} 3$ or $4+\left(5^{*} 3\right)$ ? Without operator precedence it's impossible to tell. RASIC XE's normal precedence is very precise, as shown in the following table. The operators are listed in order of highest to lowest precedence. Operators on the same line are evaluated left to right in an expression.

| ( ) | Parentheses |
| :--- | :--- |
| $\rangle=\langle=\rangle=\langle \rangle$ | Rel. lops in String Comparisions |
| NOT +- | Unary NOT lop, Unary Plus and Minus aops |
| A | Exponentiation |
| $\%!\&$ | Bitwise EOR, OR, AND aops |
| $\$ j$ | Binary Multiplicative aops |
| +- | Binary Additive aops |
| $\rangle=\langle=\rangle=\langle \rangle$ | Rel.lops in Numeric Comparisons |
| AND | Binary AND lop |
| OR | Binary OR lop |

If you're ever in a situation where you're unsure of the evaluation of an expression, use parentheses to insure the proper order of evaluation. Fxamples of operator precedence during expression evaluation can be found in the Expressions chapter.

## Space For Your Notes

## Expressions

Expressions are constructions which obtain values from variables, constants, and functions using a specific set of operators. BASIC XE supports two types of expressions: arithmetic (aexp) and string (sexp). Refore discussing these two types of expressions something needs to be said about the constants RASIC XE allows.

## String and Numeric Constants

String constants are frequently called literal strings because they are just a group of characters enclosed in double quotes ("):

```
"This string enclosed in quotes is a string constant"
"Mumers in quotes are strings too - 12345 "
"so are control charcters are - \(\mu\) fa~ \(A\) "
```

To get a double quote into a string constant, use two double quotes in a row ("').

RASIC XE allows you to enter numeric constants (numbers) in one of two ways decimal or hexadecimal. Decimal numbers may either be integers, fractions, or scientific notation. The following examples illustrate these three types of numbers:

| $\frac{\text { Integers }}{4027}$ | $\frac{\text { Fractions }}{-67.254}$ |  | Sci. Notation <br> -2 |
| :---: | :---: | :---: | :---: |
| 325.04 |  | $23.4 \mathrm{E}-14$ |  |

The " $E$ " in the scientific notation examples stands for "Exponent". The number following it is the power of ten (e.g., 4.33E2 means "4.33*10 ${ }^{24}$, or 433).

Hexadecimal numbers can only be integers, and the digits must be preceded by a dollar sign (\$), as in the following examples:

$$
\begin{array}{rrr}
\$ 4 A 30 & -\$ 0 \mathrm{~A} & \$ 6 \mathrm{FF} \\
-\$ \mathrm{E} & -\$ 7 \mathrm{~B} 2 \mathrm{D} & \$ \mathrm{FFFF}
\end{array}
$$

Notice that the unary minus (denoting a negative number) precedes the dollar sign. The maximum hexadecimal value allowed is \$FFFF ( 65,535 decimal).

## Internal Format of Numbers

Note: this section is provided for those of you who are interested in the technical aspects of BASIC XE. You can skip this section without impairing your ability to use BASIC XE.

All numbers in BASIC XE are Binary Coded Decimal (BCD) floating pointing point with a five byte ( $1 \cap \mathrm{BCD}$ digit) mantissa and a one byte exponent. The most significant bit of the exponent is the sign of the mantissa ( 0 for positive, 1 for negative), and the rest of the bits are the value of the exponent in excess 64 notation. Internally, the exponent represents powers of 100 (not powers of 10). For example, 0.02 equals $2^{*} 10^{-2}$, which equals $2^{*} 100^{-1}$, so the internal representation is

$$
3 \mathrm{~F} \quad 0200 \quad 00 \quad 00 \quad 00
$$

$\$ 3 F$ is the exponent ( -1 ) plus 64 ( $\$ 40$ ), and the mantissa is 2 . The implied decimal point is always to the right of the first byte of the mantissa. An exponent less
than $\$ 40$ indicates a number between 0 and 1 , while an exponent greater than or equal to $\$ 40$ represents a number greater than or equal to 1 . Tero is represented by a zero mantissa and a zero exponent.

In general, numbers have a 9 digit precision. For example, only the first 9 digits are guaranteed to be significant when INPUTting a number. You can sometimes get 10 significant digits in the special case where an even number of digits are to the right of the decimal point.

## Arithmetic Expressions (aexp)

Arithmetic expressions are those which evaluate to a number, and are made up of one or more of the following list of operands, separated by operators:

1) a numeric constant (number)
2) an avar (or subscripted mvar)
3) a function which returns a number
4) string comparision using relational lops

The first three are straightforward, but the fourth requires explanation. You may use string comparisions in arithmetic expressions because the comparision results in a 1 (true) or 0 (false). For example, "ABC" ${ }^{n} A C C$ " would return a 1 , since "ABC" precedes "ACC" when the two are alphabetized. Conversely, "ABC">" $A C C^{n}$ evaluates to 0. An arithmetic expression can simply be one of the above described operands, or two or more of them separated by operators (either arithmetic or logical). The following examples of arithmetic expressions include the evaluation order of the operators (if any) and the result:

| Expression | Fvaluation Order | Result |
| :---: | :---: | :---: |
| $3^{*}(4+(21 / 7) * 2)$ | l,*, +, ${ }^{\text {\% }}$ | 30 |
|  | >, ASC,*, ${ }^{\text {, }}$ | 455 |
| $X=100$ : $\mathrm{Y}=2$ | N/A |  |
| INT (X*Y/3) | *,/, INT | f. 6 |

## String Expressions (sexp)

String expressions are much simpler than arithmetic expressions since there are fewer things they can be. The following list shows all the valid string expressions:

1) a string constant (literal string)
2) an svar (or subscripted savar)
3) a function which returns a string
4) a substring of an svar or savar

Notice that nothing has been said about operators in string expressions. That is because none are allowed (with the special exception of the comma (, for concatenation in string assignment). A string expression may be only one of the above, as in the following examples:

```
"A literal string" AS(3)
A$ Sa$(1;3)
Sa$(1;) AS(4,8)
STR$(126.83) Sa$(1;4,8)
```


## Editing Your Program

The statements in this chapter ease the job of editing a BASIC XE program, so that programming need not be considered a chore. This chapter covers the statements NEW, NUM, LIST, DEL, RENUM, and REM.

## NEW

Format: NEW
Fxamples: NEW
100 NEW

This command erases the BASIC XF program currently in memory. Therefore, before typing NEW, make sure you have saved your program (using SAVF, CSAVF. or LIST) if you want to keep it. NEW also clears BASIC XE's internal symbol table so that no variables are defined. NEW is normally used in Direct Mode but is sometimes useful in Deferred Mode as an alternative to END, when you want a program wiped out after it has $\mathbb{R U N}$.

## NUM

Format: NLM Istartl[,inc]
Examples: NUM
NUM 50
NUM , 1
NUM 50,1.
The NUM command enables RASIC XE's automatic line numbering ability. This facility can increase your program entry speed because it puts in the program line numbers for you. If no start or inc is given (first example), NUM will start numbering from the last line number currently in the program in increments of 10 . If there is no current program, NUM will start with line number 10 . If the starting line number alone is given (second example), NUM will start numbering from that line number in increments of 10. If the increment alone is given (third example), NUM will start numbering from the last line currently in the program, in increments of inc. If both the starting line number and the increment are given (last example), NUM will start numbering from the given line number in increments of inc. Note: neither start nor inc may be 0 .

Four things cause the automatic line numbering to stop:

1) If you press < RETURN > immediately following the line number.
2) If BASIC XE encounters a syntax error on a program line you type in.
3) If the line number the automatic numberer would use already exists.
4) If the automatic numberer would generate a number larger than 32767 .

Note: using NUM in Neferred Mode always returns you to Direct Mode.

## LIST (L.)

Format: LIST [lineno1][,[lineno2]]
Examples: LIST
LIST 10
LIST 10,100
LIST 10,

Note: this section covers only the editing uses of LIST. For its program saving uses, see the Storing and Retrieving Your Program chapter.

LIST causes the program currently in memory to be displayed so that you can edit or study it. If LIST is used alone (without linenol or 2), the entire program is displayed (first example). If you follow it with a single line number, only that line will be displayed (second example). If you specify two line numbers (separated by commas), lines linenol through lineno 2 will be LISTed (third example). If you give the starting line number, a comma, and no ending line number, the ending line number is assumed to be the last line in the program (last example).

Note: You can control the automatic indention of structured statements (FOR, WHILE, etc.) when they are LISTed using SET 12,aexp. You can also control the casification using SET 5,aexp. See SET for more info.

## DEL

Format: DEL lineno1[,lineno2]
Examples: DEL 100
DEL 1000,1899
DEL deletes program lines currently in memory. If a single line number is given, only that line will be deleted (first example). If two line numbers are given, lines lineno1 through lineno2 (inclusive) will be deleted (second example).

## RENUM

| Format: | RENUM [start][, inc] |
| :--- | :--- |
| Examples: | RENIM |
|  | RENUM 100 |
|  | RENIM ,20 |
|  | RENUM 1000,5 |

RENUM renumbers the program in memory, using start as the starting line number, and inc as the increment between line numbers. If start is not specified, 10 is used. If inc is not specified, an increment of 10 is assumed. Note: neither start nor inc may be 0 .

All line number references (e.g., in GOTOs, GOSUBs, etc.) are also renumbered if they are numeric constants. Line number expressions (e.g., GOTO 10*A) will not be renumbered.

Caution: if you are $\mathbb{R} U N$ ning a program in FAST mode, a RENUM in that program will do nothing.

Caution: If you use LIST in Deferred Mode (i.e., in a program) the line number values you want to list will not be renumbered by RENUM.

Caution: RENUM will not renumber an absolute line number after a line number expressed as an expression. If you RENUM the statement
10 on $\boldsymbol{K}$ Gosum 100,3 3\%y, 200
the 100 will be renumbered, but the 200 will not since it follows a line number expression ( $3^{*} Y$ ). This situation is possible only in the ON statement.

Warning: If you have a reference to a line number that does not yet exist (e.g. a GOTO 50 when line 50 doesn't exist), RENUM will not renumber that reference. After the RENUMbering, however, the non-existent line number might exist, thus making the reference valid, but it will most likely not refer to the program line you want it to.

## REM (R.)

Format: RFM text
Examples: REM This is a remark
10 RFM Routine to calculate $X$
20 GOSIIB 300 : REM Find Totals

REM stands for "remark" and is used to put comments into a program. This command and the text following it on the same line are ignored by the computer. However, it is included in a LIST along with the other numbered lines. Since all characters following a REM are treated as part of the REMark, no statements following it (on the same program line) will be executed.

## Storing and Retrieving Your Program

BASIC XE allows you to store your programs in either of two formats - as ATASCII text, or as the tokenized gibberish internal to BASIC XE. LIST and ENTER perform program I/O using the first format, while SAVE and LOAD, and CSAVE and CLOAD use the second. The reason the tokenized format is offered is that it is generally more compact than the ATASCII format and always cuts down on disk/cassette use and I/O time.

## LIST (L.

Format: LIST "filespec"[, I ineno1] $[$ [1ineno2]]
Examples: LIST "C:"
LIST "D:DEMO.LIS"
LIST "P:",20,100
LIST allows you to write out the ATASCII text version of the program in memory. As evident from the examples, filespec may refer to any device. You may add any of the line number specifications (described in the previous chapter's discussion of LIST) to LIST only a portion of your program to filespec.

Note: the quotes around filespec are required by LIST, unless of course a string variable is used.

## ENTER (E.)

Format: FNTER "filespec"
Examples: ENTER "C:"
ENTER "D2:DFMO.LIS"
The ENTER command allows you to read in a program you have saved using the LIST command, and will not work with programs which have been SAVEd or CSAVEd. To use this command, you simply need to give the filespec of the program. Note: whereas both LOAD and CLOAD clear the program memory space before reading in the new program, ENTER does not, and so is useful when trying to merge programs together.

Bonus: You can modify what BASIC XE does after completing an ENTER using the SET 9,aexp command (see SET for more info).

Format: SAVE "filespec"
Examples: SAVE "D:TEST.BXE"
SAVE, "C:"

SAVE allows you to save the tokenized form of a BASIC XE program to any device. A file saved using this command may then be read back into program memory using LOAD or loaded and immediately executed using the RUN command.

## LOAD (LO.)

Format: LOAD "filespec"
Examples: LOAD "D1: GAMF1. BXE"
100 LOAD "C:"
LOAD allows you to load the SAVEd version of a program into memory from any device. It will not work with programs saved using LIST or CSAVE.

## CSAVE (CS.)

Format: CSAVF,
Examples: CSAVF,
100 CSAVE
100 CS.
CSAVE is used to save the tokenized version of a program. The difference between CSAVE and SAVE ${ }^{\prime \prime} C:^{\prime \prime}$ is that CSAVE leaves shorter inter-record gaps and so makes cassette I/O faster. On entering CSAVF two bells sound to indicate that the PLAY and RECORD buttons must be pressed, followed by <RETURN〉. Do not, however, press these buttons until the tape has been positioned. Note: tapes saved using the two commands SAVE and CSAVE are not compatible. Note: due to a flaw in the Atari OS ROMs (not BASIC XE), it may be necessary on some machines to enter an LPRINT before using CSAVE, otherwise it may not work properly. For specific instructions on how to connect and operate the hardware, cue the tape, etc., see the Atari 410 or 1010 Program Recorder Manual.

## CLOAD

Format: CLOAD
Examples: CLOAD
100 CLOAD

This command can be used in either Direct or Deferred Mode to load a program from cassette tape, and may be used only with programs which have been CSAVEd. On entering CLOAD, one bell sounds to indicate that the PLAY button needs to be pressed, followed by <RETURN>. However, do not press PLAY until the tape has been positioned. Specific instructions for CLOADing a program are contained in the Atari 410 or 1010 Program Recorder Manual.

## Making Your Program Stop and Go

The statements discussed in this chapter enable and control the execution of your BASIC XE program. They are RUN, END, FAST, STOP, CONT, TRACE, and TRACEOFF。

## RUN

Format: RUN ["filespec"]
Examples: RUN
100 RUN "n:MENU"

This command causes RASIC XE to bcgin executing a program. If illespec is not specifled, the current RAM-resident program is executed; otherwise RASIC XE retrieves the tokenized program form the specified file and then executesit. Refore execution begins, RUN sets all avars to zero, unDIMensions all mvars, svars, and savars, CLOSEs all open files (channels), and turns off all SOUNDs. If an error occurs while your program is RUNing, execution will halt and an error message will be displayed (unless the error has been TRAPped).

Although RUN without a llespec is most frequently used in Nirect Mode, it can also be used in Deferred mode. For example, RUN the following program (press <BREAK> to exit):

```
10 Print "continuous RuMning"
28 Run
```

Note: RUN must be the last (or only) command on a program line when used in Deferred Mode.

If you want to begin program execution somewhere other than at the first program line, use GOTO in Direct Mode. Caution: variables are neither cleared nor initialized by GOTO.

## END

Format : END
Examples: END
4000 END

END is used to terminate the execution of a program. In addition to this, it also closes all files (channels), silences any sounds, and turns off P/M's (if they were turned on via PMG.). It does not change the graphics mode, however. $E N D$ is not required in most programs because BASJC XE automatically closes all files and silences any sounds after the last program line has executed.

Note: if you have any subroutines following the main program you should put an END at the end of the main program, or the subroutines may be executed as part of the main program.

END may also be used in Direct mode to close files, silence sounds, and turn off $P / M^{\prime} s$ 。

## FAST

Format: FAST
Examples: FAST
100 FAST
During normal program execution BASIC XE must search from the beginning of your program for a specified line number whenever it encounters a GOTO, GOSUB, FOR, or WHILE (this is how most other BASICs do it too). However, you can change this by using the FAST command. When BASIC XE sees FAST, it does a precompile of the program currently in memory. During the precompile BASIC XF, changes every line number to the address of that line in memory. Then, whenever a GOTO, GOSUB, FOR, or WHILE is executed, no line number search is needed, since BASIC XE can simply jump directly to the specified line's address.

Note: if the lineno used in the GOTO or GOSUB is not a constant (i.e., is a variable or an expression), that lineno will not be affected by FAST, and so will execute at normal speed.

Note: the following statements and situations will terminate FAST mode execution:

```
DEL
ENTER
EXTEND
LIST
LOAD
LVAR
RUN "filespec"
SAVE
returning to Direct Mode.
```

Caution: when you use FAST in Deferred Mode, it must precede your first gOSUB, FOR, CALL, WHILE, and/or LOCAL. We recommend that you use it as the first statement in your program.

Caution: if you are using ENTER to create program overlays, you will notice that the notes and caution above seemingly combine ta preclude the possibility of ENTERed overlays executing in FAST mode. There is only one way to get around this: the main program (the part that calls the overlays) cannot be in a loop, subroutine, or local region when it ENTERs the overlay. If you insure this, you may then make FAST the first statement in your overlay without creating problems.

## STOP

Format: STOP
Examples: 100 STOP
When you use the STOP command in Deferred Mode in a program, BASIC XE displays the message "Stopped at line lineno", terminates program execution, and returns to Direct Mode. STOP does not close files or turn off sounds (as does END), so the program can be resumed by typing CONT. This can be very useful in error handling. For more information on this, see the Handling Errors chapter. When used in Direct Mode, STOP simply displays "Stopped", and returns to Direct Mode.

## CONT

Format : CONT
Examples: CONT
100 CONT

In Direct Mode, CONT resumes program execution which has been interrupted by a STOP statement, a < BRFAK> key abort, or an error. Caution: execution resumes on the line following the halt, so any statements following the halt, but on the same program line, will not be executed.

In Deferred Mode, CONT may be used for error handling. For these uses, see the Handling Errors chapter.

## TRACE/TRACEOFF

Formats: TRACE
TRACFOFF
Fxamples: 100 TRACE
TRACEOFF

These statements are used to enable or disable the line number trace facility of BASIC XE. When in TRACE mode, the line number of a line about to be executed is displayed on the screen, surrounded by brackets ([]).

Exceptions: The first line of a program cannot be TRACEd, nor can the target line of a GOTO, GOSUB, or CALL, or the looping line of a FOR or WHILE.

Note: a statement issued in Direct Mode is TRACEd as having line number $\mathbf{3 2 7 6 8}$.
TRACEOFF is used to turn TRACEing off once it has been enabled.

## Configuring the BASIC XE System

The statements and functions in this chapter allow you to change how BASIC XE will function, as well as find out the rurrent configuration. The statements discussed are SET, LOMEM, CLR, LYAR and EXTEND, and the functions are SYS and FRE.

## SET

Format: SET aexp1, aexp2
The SET statement allows you to change a variety of BASIC XE system-level functions. aexpl is the function you wish to change, and aexp2 is the value to alter the function. The table following summarizes these SET parameters (default values are given in parentheses):
$\frac{\text { aexp1 }}{0}$
(0) $\frac{a \exp 2}{0}$ Meaning
<RRFAK> key functions normally.
Note: Returning to Nirect Mode does a SET 0,0 .
<RREAK> causes a TRAPable error (\#1) to occur.
<RREAK>s are ignored by BASIC XE. ether subsystems
(E: for example), however, will still recognize
<RREAK>s.

1 (10) 1...128 Tab stop setting for the comma in PRINT statements.
2 (63) 0...255 Prompt character for INPUT (default is "?").
3 (0) 0 FOR loops execute at least once (ala Atari BASIC).
1 FOR loops may execute zero times (ANSI standard).
4 (1) 0 Instead of reprampting, a Trapable error (\#8)
1 On a multiple variable INPUT, if the user enters too few items, he is reprompted (e.g., with "??")

5 (1) 0 BASIC XE acts like Atari BASIC in that it is sensitive to character case on program entry (either type-in or ENTER). Lowercase and/or inverse characters cause syntax errors, except when used in REM , DATA, or string constants.
1 BASIC XE converts text to a nice, readable format upon entry. Keywords and variable names are capitalized, while REM text, DATA items, and string constants remain unchanged.

6 (0) 0 Print error messages along with error numbers.
1 Print only error numbers (ala Atari BASIC).
7 (0) 0 P/A's that move vertically to the edge of the screen roll off the edge and are lost.
$1 \mathrm{P} / \mathrm{M}^{\prime} \mathrm{s}$ urap around from top to bottom and visa versa.

| Aexp1. |  | аехр2 | Meaning |
| :---: | :---: | :---: | :---: |
| 8 | (1) | 0 | Don't push (PHA) the number of parameters to a |
|  |  |  | USR call on the stack (advantage: some assembly |
|  |  |  | language subroutines not expecting parameters may be called by a simple USR). |
|  |  | 1 | Do push the count of parmeters, ala Atari BASIC. |
| 9 | (0) | 0 | ENTER returns to Direct Mode on comp |
|  |  | 1 | End-Of-ENTER creates a TRAPable error (\#32). |
| 10 | (0) | 0 | The four missiles act independently. |
|  |  | 1 | The four missiles are grouped together for movement purposes. However, their widths and colors remain |
| 11 | (40) | 1... 255 | BASIC XE will automatically DIM a string to this |
|  |  |  | size if you do not DIMension it yourself. |
|  |  | 0 | RASIC XE works like Atari BASIC. |
| 12 | (1) | 0 | The LIST program formatter does not indent when you |
|  |  | 1 | use structured statements (FOR, WHILE, etc.). <br> LIST indents when you use structured statements. |
| 13 | (1) | 0 | VaL produces an error (\#18) if you use a hex digit |
|  |  |  | string. |
|  |  | 1 | VAL will turn hex digit strings into numbers, provided that the string begins with a "\$". |
| 14 | (0) | 0 | PRINT USING truncates numbers when they contain more |
|  |  |  | digits than specified in the format. |
|  |  | 1 | This situation produces a TRAPable error (\#23). |
| 15 | (0) | 0 | In EXTENDed Node only, ADR("string") will produce an error 3 |
|  |  | 1 | ADR("string") will always return the address of string. |

## f SYS

Format: SYS (aexp)
Example: 100 IF SYS(0) $=0$ THEN SET 0,12 ?
The SYS function is used to find out the status of a BASIC XE system function alterable using SET. aexp is the number of the system function as defined in the previous section.

## LOMEM

Format: LOMFM addr
Example: LOMEM DPEEK(128)+1024
LOMEM is used to reserve space below the normal program space. You could then use this space for screen display information or assembly language routines. The usefulness of this may be limited, though, since there are other more usable reserved areas available. Caution: LOMEM wipes out any user program currently in memory.

## CLR

Format: CLR
Example: 200 CLR
The CLR statement clears the values in the Variable Value Table and unDIMensions all svars, savars, and mvars. It does not clear the Variable Name Table (only NEW does), so all the names remain. If you wish to use an svar, savar, or mvar after using CLR, you must reDIMension it first.

## f FRE

Format: FRE(aexp)
Examples: PRINT FRE(0)
100 IF FRE (0)<1000 THEN PRINT "Memory Critical"

The FRE function returns the number of of RAM bytes left for your use. Normally FRE(0) returns the total amount of memory left, but if you have used the EXTEND statement, FRE(0) returns the amount of data space left, and FRE(1) returns the amount of program space left in the extended memory area.

## LVAR (LV.)

Format: LVAR ["filespec"]
Example: LVAR "P:"
LVAR will list all variables currently in use to fllespec. Each variable is followed by a list of the lines on which that variable is used. The example above will list the variables to the printer. If filespec is not specified, LVAR lists to the sereen.

Note: svars and savars are denoted by a trailing "\$", and mvars by a trailing "(".
Warning: LVAR must be the last (or only) statement on a program line.

## EXTEND

## Format: EXTEND

Until you use the EXTEND command with a $130 X E$, BASIC XE operates very much like Atari BASIC. From the viewpoint of most programs, BASIC XE in 'normal' mode is Atari BASIC. Faster, and with many additional capabilities, but very memory compatible.

EXTEND tells BASIC XF, to switch from Atari BASIC 'normal' mode to 'extended' mode. In extended mode, BASIC XF, programs reside in the 'extra' 64 K bytes of a 130 XF , labeled 'extended memory' in the second diagram of Appendix B. Programs can use up all 64 K bytes of the extended memory without intruding upon the data space (for strings, arrays, etc.) in main memory (again, see Appendix $R$ ).

You may use the EXTEND command in Direct Mode at any time-either when you have no program in memory or after a program is in place. EXTEND will transfer any program in main memory to the extended memory. Once in extended mode, the only ways to return to 'normal' mode are to use the NEW command or to LOAD a program which was SAVEd in normal mode.

On the other hand, you will automatically enter extended mode if you LOAD a program that was SAVEd from extended mode. Once you have EXTENDed a program, you can restore it to normal mode only by LISTing and re-ENTERing it.

Note: EXTEND can only be used in Direct Mode, never in a program.
Note: You must be using an Atari $130 \times \mathrm{F}$ computer (or equivalent) for this command to work. If RASIC XE cannot find the extended memory banks, you will see an Frror 60, "Fxtended Memory Not Available".

Note: BASIC XE follows recently established Atari Corporation guidelines when it uses the extended memory. In particular, if the extended memory is already in use (e.g., by Atari DOS 2.5's RamDisk), BASIC XF will not let you EXTEND your program and will give you an Error 60, as above. Early versions of DOS 2.5, as well as other programs, may not yet follow these new guidelines, so be sure the extended memory is available before using the EXTEND command.

Technical Note: BASIC XF fills the extended memory with your program from the 'bottom' up. Referring to the second diagram in Appendix $B$, this means that approximately the first 16 K bytes of your program will go in Bank 0 . The next 16 K bytes go in Bank 1, etc. These numbers are not exact, because (1) RASIC XE always maintains a minimum of $\$ 100$ bytes of free space in each bank, and (2) BASIC XE never breaks program lines between bonks.

Still, if you subtract about $\$ 400$ from the value returned by $\operatorname{FRE}(1)$, you will have a lower bound on the amount of space left in extended memory. Then you could, for example, use bank 3 to store miscellaneous data, provided that FRE(1)- $\$ 400$ shows at least 16 K bytes left. See appendix $D$ for details, or see your Atari 130XE owner's manual for information on how the hardware side of the bank selection works.

## Exiting BASIC XE

The following two commands, DOS and BYE, are used to leave BASIC XE to use some other utility.

## DOS (CP)

Format: DOS
DOS is used to go from RASIC XE to the Disk Operating System (DOS). If you have not booted a DOS into memory, the computer will go into Self-Test Mode and you must press <SYSTEM RESET> to return to RASIC XE. If you have botted with a DOS, control passes to DOS. To return to BASIC XE, type "CAR" if you are using DOS XL, or press " B " if you're using Atari DOS.

DOS is usually used in Direct Mode, but it may be used in a program as well. For more details on this, see your DOS manual.

Note: CP (command processor) is exactly equivalent to DOS.

## BYE (B.)

Format: BYE
The function of BYE is to exit BASIC XE and go directly into your computer's Self-Test Mode. To return to BASIC XE, press <SYSTEM RESET>。

## Space For Your Notes

## Introducing Atari I/O

The Atari Personal Computers consider everything except the guts of the computer (i.e. the RAM, ROM, and processing chips) to be external devices - for example, the Keyboard and Screen Editor. Some of the other devices are Disk Drive, Program Recorder (cassette), and Printer. The following is a list of the devices, ordered according to the device specifier. For some devices the specifier alone is needed as "filespec", while others require both the specifier and a file name:

C: The Program Recorder - handles both Input and Output. You can use the recorder as either an input or output device, but never as both simultaneously.

D1: - D8: Disk Drive(s) - handle both input and Output. Unlike C:, disk drives can be used for input and output simultaneously. Floppy disks are organized into a group of files, so you are required to give a file name along with the device specifler (see your DOS manual for more information). Note: if you use D: without a drive number, D1: is assumed.

E: Screen Editor - handles both Input and Output. The screen editor simulates a text editor/word processor using the keyboard as input and the display (TV or Monitor) as output. This is the editor you use when typing in a PASIC XE program. When you specify no channel while doing I/O, E: is used because the $1 / 0$ channel number defaults to 0 , which is the channel BASIC XE opens for E.

K: Keyboard - handles Input only. This allows you access to the keyboard without using E:.

P: Parallel Port on the 850 Module - handles Output only, Usually P: is used for a parallel printer, so it has come to mean "Printer" as well as "Parallel Port".

R1: - R4: The RS-232 Serial Ports on the 850 Module - handle both Input and Output. These devices enable the Atari system to interface to RS-232 compatible serial devices like terminals, plotters, and modems. Note: if you use R: without a device number, R1: is assumed.

S: The Screen Display (TV or Monitor) - handles both Input and Output. This device allows you to do either character or graphics $1 / 0$ on the screen display. The cursor is used to address a screen position.

Each of these devices is used for I/O of some type, although only a few of them can do both input and output (you wouldn't want to input data from a Printer). Because they work differently, each device has to tell the computer how it operates. This done through the use of a device handler. A device handler for a given device gives information on how the computer should input and output data for that device.

One of the sub-systems in the computer is the Central Input/Output (CIO) processor. It is CIO's job to find out if the device you specify exists, and then look up I/O information in that device's handler. This makes it easy for you, since you don't need to know anything about given handler. To let CiO know that a device exists (i.e., is available for I/O) you need to, OPEN the device on one of the CIO's
eight channels (numbered 0~7). When you want to do J/O involving the OPENed device, you must then use the channel number instead of the device name.

When you see " filespec" in the following sections, it refers simply to the device (and file name in the case of D:) in a character string. The string may be either a string constant, an svar, or an savar element.

If you use channel \#7, it will prevent LPRINT or some of the other BASIC XE I/O statements from being performed.

|  | OPEN |
| :--- | :--- |
| Format: | OPEN \#chan, aexp1, aexp2, "filespec" |
| Examples: | OPOPEN \#2, 8,0, A\$ |
|  | OPEN \#4, 4,0, "D:INPUT. TXT" |

As mentioned above, a device must be OPENed on a specific channel before it can be accessed. This "opening" process links a specific channel to the appropriate device handler, initializes any CIO-related control variables, and passes any device-specific options to the device handler. The parameters for the OPEN command are defined as follows:
chan This is the number of the channel which you want to associate with the device filespec. Also, this is the number you use when you later want to do I/O involving the specified device (using INPUT, PRINT, etc.).
aexp1 This is the I/O mode you want to associate with the above channel. The numeric codes are described in the following table:

| $\frac{\text { aexpl }}{4}$ |  |
| :---: | :--- |
| $\frac{\text { Meaning }}{\text { Input Only }}$ |  |
| 6 | Read Disk Directory Only |
| 8 | Output Only |
| 9 | Output Append |
| 12 | Input and Output |

Note: other modes may exist for special devices or extensions to a device.
aexp2 Device-dependent auxiliary code. See your device manual to see if it uses this number. If not, use a zero.
fllespec The device (and file name, if required) you want to be associated with the specified channel.

## CLOSE (CL.)

Format: CLOSE \#chan
Examples: CLOSE \#4 100 CLOSE \#1

CLOSE is used to close a CIO channel which has been previously OPENed to allow I/O on some device. After you CLOSE a channel, you can then reOPEN it to some other device, and thus associate that channel number with a different device.

Note: you should CLOSE all channels you have OPENed when you are finished using them.

## PRINT (PR. or ?)

Format: PRINT [\#chan] [|;|exp...][|, $\mid$ ]
Examples: PRINT
PRINT X,Y,Z;A\$
100 PRINT "The value of $X$ is "; $X$
100 PRINT "Commas", "cause","tabs"
100 PRINT \#3,A\$
100 PRINT \#4;"\$";HEX\$(X);" is ";X
PRINT is used in either Direct or Deferred Mode to out put data. In Direct Mode, it prints whatever exp information is given. In the second example, the screen will display the current values of $X, Y, Z$, and $A \$$. In the fifth example, A $\$$ is PRINTed out to the device associated with channel 3.

The comma option causes tabbing to the next tab location. Several commas in a row cause several tab jumps. To set the tab spacing caused by the use of a comma, use SET 1, aexp (see SET for more info).

A semicolon causes the next exp to be output immediately after the preceding exp without spacing or tabbing. Therefore, in the sixth example spaces surround the 'is' so that it and the values of $X$ will not butt up against each other.

If no comma or semicolon is used at the end of a PRINT statement, then a <RETURN> is output and the next PRINT will start on the following line.

Note: numbers smaller than 0.01 or with more than 10 significant digits will be PRINTed in scientific notation.

## INPUT (I.)


INPUT is used to input various data and store it directly into variables. The first data element INPUTted will be stored in varl, the second in var2, and so on. If you are INPUTting more than one arithmetic variable, the numeric data elements may be entered on a single line if they are separated by commas, or on separate lines, each followed by a <RETURN>. In the latter case, BASIC XE will prompt with a double question mark to indicate that more input is needed. When INPUTting a group of strings, each must be typed on a line by itself, or as the last item on the line when combined with numeric input.

Note: you can make BASIC XE produce a TRAPable error instead of the double prompt by using SET 4,aexp. Also, you can change the default question mark (?) prompt to any character using SET 2 , aexp (see SET for more info).

The fifth example above shows off one of the most powerful additions to INPUT. If a literal string immediately follows the INPUT, that string will be used as the prompt, thus allowing you to create prompts that are more explanatory than the standard "?".

We strongly recommend that:

1) no more than one variable be used on each INPUT line.
2) INPUT and PRINT should not be used for disk data file access (RGET and RPUT are suggested instead).

Bonus: as you can see from the third and fourth examples above, you can INPUT directly in mvar elements and/or substrings. This addition (not in Atari BASIC) can be extremely useful and make your programs very efficient.

## PUT (PU.)

```
Format: PUT #chan,aexp
Fxamples: PUT #6,ASC("A")
    100 PUT #0,4*13
```

PUT is used to output a single byte of data to an open channel. The data output is aexp, and it is output to channel chan.

## GET

Format: GET \#channel, avar
Fxample: 100 GFT \#0, X
GET is used to input one byte of data from an open channel. This byte of information is stored in avar.

## LPRINT (LP.)

$\begin{array}{ll}\text { Format: } & \text { LPRINT [exp][|; } \mid \exp \ldots][|;|] \\ \text { Example: LPRINT "Calculation of } x \text { squared:" }\end{array}$

LPRINT causes BASIC XF to output data on the printer rather than on the screen. It can be used in either Direct or Deferred Mode, and requires neither device specifier nor OPEN or CLOSE statement.

Caution: LPRINT cannot be used successfully with most printers when a trailing comma or semicolon is used. If advanced printing capabilities are reauired, we recommend using PRINT \# on a channel previously OPENed to the printer (P:).

Note: the semicolon and comma options are discussed in the PRINT section of this chapter.

Note: although LPRINT may be used with USING just like PRINT, we recommend using PRINT \#x; USING instead.

## TAB

```
Format: TAB [#chan,] aexp
Examples: TAB #2,20
    100 TAB 12
```

TAB outputs spaces to the device specified by chan (or the screen if chan is not specifled) up to column aexp. The first column is numbered 0 .

Note: the column count is kept for each device and is reset to zero each time a carriage return is output to that device. The count is kept in Aux6 of the IOCB (See OS documentation).

Note: if aexp is less than the current column count, a < RETURN > is output and then spaces are put out up to column aexp.

## f TAB

Format: TAB(aexp)
Example: PRINT \#3;"columns:"TAB(20);20;TAB(30);30
The TAB function's effect is identical to that of the TAB statement (see above). The difference is that imbedding a TAB function in a PRINT USING or PRINT can simplify your programming task greatly. The TAB function will output sufficient spaces so that the next item will print in the column specified (only if the TAB(aexp) is followed by a semicolon, though).

Note: if aexp is less than the current column count, a carriage return is output and then spaces are output up to column aexp.

Caution: the TAB function will output spaces on some device whenever it is used; therefore, it should be used only in PRINT or PRINT USING statements.

## Advanced Data Input/Output

The statements in this chapter deal with special applications or advanced concepts of data $1 / 0$. Unless you are already familiar with these or similar statements (i.e. if you've used BASIC XL), we suggest that you play with them a little just to get a feel for what they can and can't do.

## PRINT USING

Format: PRINT [\#chan $;$;|] USING $\operatorname{sexp}, \exp 1[, \exp 2 . .$.
PRINT USING allows you to specify a format for the data you wish to output. sexp is the string which defines the format you wish to use, and is made up of one or more format fields. Each format field tells how one of the exps which follow sexp is to be printed. The first field specifies the first exp's format, the second field specifies the second exp's, and so on. The valid format field characters are \# \& $+\$, . \%$ ! and / (each will be explained separately in just a moment). Nonformat characters terminate a format field and are printed as they appear.

Note: the comma (, ) and semicolon (;) spacing options of PRINT are overridden in the expression list of PRINT USING, but apply after chan if it is used (i.e. ',' produces a tab, and ';' produces no spacing).

Warning: sexp must contain at least one valid format field, otherwise BASIC XF will print sexp repeatedly as it searches for a format field.

Numeric Formats: the characters for formating numbers are:
\# Blank Fill , Insert a Comma
\& Zero Fill + Sign $(+/-)$ pre/postfix

* Asterisk Fill - Sign (- only) pre/postfix
- Necimal Point $\$$ Dollar Sign prefix
\# \& and *: if there are fewer digits in the output number than specified in the format, then the digits are right justified in the field and prefixed with the proper fill character. If there are more digits in the output number than specified in the format, then the rightmost digit(s) of the number which fit in the field format are displayed (see last example). The following table illustrates these capabilities and limits (bars have been placed around the output so that you may visualize the field boundaries):

| Value | Format | Output |
| :---: | :---: | :---: |
| 123 | \#\#\#\# | 123 |
| 123 | \&\&\&\& | 0123 |
| 123 | **** | *123 |
| 1234 | \#\#\#\# | 1234 |
| 12345 | \#\#\#\# | 2345 |

Note: if you don't want numbers truncated, you can use SET 14,1. BASIC XE will then force a TRAPable error (\#23) rather than truncate the number.

- (period): a period in the format field indicates that a decimal point is to be printed at that location in the number. All digit positions in the format that follow the decimal point are filled with digits. If the output number contains fewer fractional digits than specified in the format, then zeroes are printed in the extra positions. If the output number contains more fractional digits than indicated in the format, then the output number is rounded so that there are the specified number of fractional digits. Note: a second decimal point within a single format is treated as a non-format character, and so terminates the format field. Here are some examples:

| Value | Format | Output |
| :---: | :--- | ---: |
| 12.488 | \#\#\#.\#\# | 12.4 .9 |
| 123.4 | \#\#\#.\#\# | 123.40 |
| 2.35 | **.**. | $* 2.35 . \mid$ |

(comma): a comma in the format field indicates that a comma is to be printed at that location in the output number. If the format specifies that a comma should be printed at a position that is preceded only by fill characters (\#,\&,*), then the appropriate fill character will be printed instead of the comma. Note: the comma is a valid format character only to the left of the decimal point (if a decimal point is used); when a comma appears to the right of a decimal point, it becomes a non-format character and terminates the format field. Here are some examples:

| Value | Format | Output |
| :---: | :---: | :---: |
| 5216 | \#\#,\#\#\# | 5,216 |
| 3 | *,**** | *****3 |
| 4175 | \#,\#\#\#. | 4,175. |

+ and -: a plus sign in a format field indicates that the sign of the out put number is to be printed (+ if positive, - if negative). A minus sign indicates that a minus sign $(-)$ is to be printed if the output number is negative and a blank if the output number is positive.

The signs may be fixed or floating prefixes, or fixed postfixes. When used as fixed prefixes, the sign format character be the first character in a format field:

| Value | Format | Output |
| :---: | :---: | :---: |
| 43.7 | +\#\#\#.\#\# | +43.70 |
| -43.7 | +\#\#\#.\#\# | - 43.70 |
| 23.58 | - \& \& \& . \& | 023.58 |
| $-23.58$ | -\&\&\&.\&\& | -023.58 |

Floating signs must start in the first format position and occupy all positions up to the decimal point. This causes the sign to be printed immediately before the first digit rather than in a fixed location. Fach sign after the first also represents a blank-fill digit position:

| Value | Format | Output |
| ---: | :--- | ---: | ---: |
| 3.75 | $\frac{1+\# \#}{+++. \# \#}$ | $\mid r$ |
| 3.75 | .$--- \# \#$ | 3.75 |
| -3.75 | .$-- \# \#$ | -3.75 |

A trailing sign may appear only after a decimal point and as the last character in the format field. It terminates the format and prints the appropriate sign (or blank):

| Value | Format | Output |
| :---: | :---: | :---: |
| 43.17 | ***.** + | *43.17+ |
| 43.17 | \&\&\&.\&\&- | 043.17 |
| -43.17 | \#\#\#.\#\#+ | 43.17- |

\$ (dollar sign): a dollar sign in a format field indicates that a $\$$ is to be used as a fixed or floating prefix to the output number. A fixed dollar sign must be either the first or second character in the format field (second only if the first is a + or used as a fixed sign prefix):

| Value | Format | Output |
| :---: | :---: | :---: |
| 34.2 | \$\#\#。\#\# | \$34.20 |
| 34.2 | +\$\#\#.\#\# | +\$34.20 |
| 34.2 | -\$\#\#.\#\# | \$34.20 |
| -34.2 | +\$\#\#\#.\#\# | -\$34.20 |

Floating dollar signs must start as either the first or second (second for reasons outlined above) character in the format field and continue to the decimal point. Each dollar sign after the first also represents a blank-fill digit position:

$$
\begin{array}{rcc}
\frac{\text { Value }}{34.2} & & \begin{array}{c}
\text { Format } \\
34.2
\end{array} \\
\hline \$ \$ \$ \$ . \# \# & \begin{array}{c}
\text { Output } \\
-72692.41
\end{array} & \$ \$ \$ \$ \$ \$ \$ . \# \# \\
+\$ \$ . \# \#+ & \$ 34.20 \mid \\
\$ 72,692.41-1
\end{array}
$$

Note: There may be only one floating character per format field.
Warning: using + , or $\$$ in other than proper positions will give strange results.
String Formats: the format characters for strings are as follows:

> \% indicates the string is to be right justified.
> ! indicates the string is to be left justified.

If there are more characters in the string than in the format field, then the string is truncated, Following are examples of string formatting:

| $\frac{\text { String }}{}$ | $\frac{\text { Format }}{}$ | Output |
| :--- | :--- | :--- |
| "BASIC XE" | \%\%\%\%\%\%\%\% | BAS IC XE |
| "BASIC XE" | $!!!!!!!!!!$ | BAS IC XE |
| "RAS IC XE" | \%\%\%\% | BASIC |
| "BASIC XE" | $!!!!!$ | BAS IC |

Embedding Characters: the slash character (/) does not terminate the format field but will cause the next character to be printed as is, thus allowing you to insert non-format characters in the middle of a format field, as in the following examples:

| Value | Format | Output |
| :---: | :---: | :---: |
| $40 \overline{84463099}$ | (\#\#\#/)\#\#\#/-\#\#\# | \|(408)446-3099| |
| "OSS" | \%/.\%/.\%/. | o.s.s. |

Bonus: if there are more expressions in the list than there are format fields, the format fields will be reused. For example,

PRINT USING "\#\#\#\#",25,19,7
will output
$\begin{array}{lll}25 & 19 & 7\end{array}$

NORMAL / INVERSE
Format: NORMAL
INVERSE
Exemples: NORMAL
100 NORMAL
150 INVERSE
NORMAL and INVERSE allow you to change the video presentation of all PRINTs, LPRINTs, and PRINT USINGs. Anything you display after a NORMAL will be output just as it appears in your program, while anything you display after using INVERSE will be converted to inverse video. In this case, characters that were previously in inverse video will appear in normal video.

Note: BASIC XE returns to NORMAL display whenever youreturn to Direct Mode or reRUN a program from within itself.

## BPUT

Format: BPUT \#chan, aexp1, aexp2 [,bank]
BPUT outputs a block of data to the device OPFNed on channel chan. The block of data starts at address aexpl, and is aexp2 bytes long. You may also select an optional bank number if you're in EXTENDed mode (see EXTEND for more info).

Note: aexp1 the address may be a memory address, or the address of a string (found using ADR).

The following example writes out an entire mode 8 graphics screen directly from screen memory:

```
106 Graphics 8:^ddr=Dpeek({58)
110 Print "Filling screen..."
120 For Sbyte=0 70 (40*160)-1:Rem "fill screen"
130 Poke Addr+5byte,Randon(256)
140 Mext 5byte
150 Print "bone Filling. Mou BPWTting..:"
160 Close ml:OPEn m1,8,0,"D:MODE8.SCR":REN "ready to BPUT"
170 Bpuf (1,0ddr,40*16e
180 Close &i
199 Print "Finished BPuTting"
200 End
```

Note: nothing is written to the file which indicates the leng th of the data written. We suggest that you write fixed-length data to make the rereading process simpler.

## BGET

Format: BGET \#chan, aexp1, aexp2 [,bank]
BGET gets aexp2 bytes from the device OPENed on channel chan, and stores them starting at address aexp1. As with BPUT, aexpl may be the address of a string; in this case BGET does not change the length of the string - this is your responsibility. You may also select an optional bank number if you're in EXTENDed mode (see EXTEND for more info).

The following example will read in an entire mode 8 graphics screen directly into screen memory:

```
100 Graphics 8:Addr=Dpeek[$58)
110 close &1:0pen &1,4,0,"D:MODEB.SCR";Rem "ready to BGET"
120 Print "MOM BGETting...""
130 Bget al,addr,40#150
140 Close @1
150 Print "Finished BGETting"
160 End
```

Note: no error checking is done on the address or length so care must be taken when using this statement, lest you wipe out part of DOS or your BASIC XE program.

## RPUT

Format：RPUT \＃chan， $\exp [, \exp .$. ］
RPUT allows you to output fixed－length records to the device OPENed on channel chan．Each exp constitutes one field element in the record．An arithmetic field consists of one byte which indicates an arithmetic data type，and 6 BCD floating point bytes of data．A string field consists of one byte which indicates a string data type， 2 bytes of LEN length， 2 bytes of DIM leng th，and then DIM length bytes of data．All this really means is that you can＇t INPUT data which has been RPUTted，since more than just the data is RPUT．

The following example RPUTs 20 records of the form＂Name＂，＂Address＂，＂City＂， ＂State＂，Zip，Phone：

```
100 Din Manes$(20,30), Addrs$(20,30),Cities$820, 20),58a&es$(20,2)
110 Di由 Zips(20), Phones(298
120 Close si:Open #1, 8,0,"D:FRIENDS.DAT"
130 For Recnum=1 To 20
140 Input "Mane)\ ",Mames$(Recnum;)
150 Input "Address)% ",Addrss(Recnumg)
160 Input "City)) ",CitiesS(Recnum;)
170 Input ristate)\ ",statess《Recnum;y
180 Input "Zip)s ",Zips(Recnums
190 Input "phone)% ",Phones(Recnums
```



```
210 Print Mamess(Recnum;):Print Addrss(Recnum;)
220 Print Citiess(Recnum; ;",";Statess(Recnum;);" ";ZiPs|Recnum)
```



```
240 Print imput "O& to SEME SYTVI\? ",Anss
250 If (anss="Y") Or (Ans5="y"):REN"do RPUT"
```



```
                    Rput &1, Stares与(Recnum; ), Zips(Recnums, Phones(Recnum)
        Else :Print "Re-enter record";Goto 140
        Endi\
    Mext Recnum
    Close {&&:Print :Print "A11 Done"
    End
```


## RGET

Format: RGET \#chan, var [,var...]
RGET allows you to retrieve fixed-length records from the device OPENed on channel chan, and assign the values to string or arithmetic variables. Note: the input data and the variable into which the data is stored must be of the same type (i.e. they must both be string or both be arithmetic).

Note: when the data type is string, then the DIMensioned leng th of the data string must be equal to the DIMensioned length of the svar. Once the data string has been assigned to the svar, RGET sets the LEN length of the svar to the actual length of the inputted data string (not the DIM length of the data string).

Warning: you may not RGET into mvars or savars. You must RGET the field into a temporary avar or svar, and then transfer into the subscripted variable.

The following example RGETs 20 records of the form "Name", "Address", "City", "State", Zip, Phone, and stores them in string and arithmetic arrays, dependent upon the data type of the field:

```
100 Dim Mames S(20,30), Addrs $(20,30), CitiesS(20,20), states (20, 2)
118 Dim TnameS(30), Taddr$(30), TCityS[20), T5tate}(2)
120 Dim Zips(20), Phones(20)
130 Clo5e 21:Open #1, 4,0,"D:FRIENDS.DAT"
140 For Recnum=1 To 20
150 Rget #1,Tname$, TaddrS,TcityS,T5{ateS,Tzip,Tphone
```



```
170 5tatesS(Recnum; )=TstateS:Zips(Recnum)=Tzip;Phones(Recnum)=Tphone
180 mext Recnum
190 Close mi:Print :Print "Got File"
200 Rem "四ot that ve have records, let's shoy them"
210 Input "Record to Viem? ",Recnum
220 If Recnum<>0:If Recnum>20 Then 300
    Gosub 310
240 Else :Rem "show all records"
250 For Recnum=1 To 20
            G0Sulb 310
        mext Recnum
    Endif
    G0to 210
    End
    Print Mames$(Recnum;):Print Addrs$(Recnum;)
    print Cities$(Recnum;);", ";StatesS(Recnum;);" ";Zips(Recnum)
```



```
    Return
```


## BSAVE

Format: RSAVE aexp1, нexp2,"filespec"
Example: BSAVE $\$ 680, \$ 6 \mathrm{FF}$, "D: PAGEFLJP.BIN"
BSAVE allows you to store a binary image in standard Atari DOS LOA $\Gamma$ format (with header) so that you can later BLOAD it directly into the right place. aexpl is the starting address of the region of memory you want to save, and aexp2 is the ending address of the region. A total of aexp2-aexp1+1 bytes of binary data are stored.

Technical Note: BSAVE saves the memory image as a single segment, with a single header. No RUN or INIT vector is appended.

## BLOAD

Format: BLOAD "filespec"
Fxample: BLOAD "D: PAGEFLJP.BIN"
BLOAD is the complementary statement to BSAVE because it allows you to load a standard Atari DOS LOAD format binary file. It can also be used to load USR routines you have written using MAC/65 (or some other inferior assembler).

Warning: BLOAD performs no checks of the addresses specified in the segment header(s). You can easily wipe out huge and important parts of memory with this statement!

Technical Note: BLOAD will load binary files that are made up of any number of segments. It will load but ignore RUN and/or INIT vectors.

Bonus: if your binary file has a RUN vector, you can execute it via SET 8,0:A=USR(DPEEK(\$2E0)).

## NOTE (NO.)

Format: NOTE \#chan, avar1, avar2
Example: 100 NOTE \#1,X,Y
NOTE stores the current disk sector number in avarl and the current byte offset within that sector in avar2. This is the current read or write position in the specified file where the next byte to be read or written is located.

## POINT (P.)

Format: POINT \#chan, avar1, avar2
Example: 100 POINT \#2, A, B
POINT sets the current disk sector to avarl, and the current byte number within that sector to avar2. Essentially, it moves a software-controlled pointer to the specified location in the file. This gives the user "random" access to the data stored on a disk file. The POINT and NOTE commands are discussed in more detail in your DOS Manual.

## STATUS (ST.)

Format: STATUS \#chan, avar
Example: 350 STATUS \#1,7

STATUS calls the status routine for the device OPENed on channel chan, and stores the value returned in avar. This can be useful when dealing with devices that produce special status values (e.g., R:).

Warning: if no device is currently OPEN on chan, STATUS will still try to do something. What it will do depends on the last thing that was done on channel chan, and can produce disastrous results. We strongly recommend using XIO 13 on channels which are not OPEN.

## XIO (X.)

Format: XIO cmano, \#chan, aexp1, aexp2, "filespec"
Example: XIO 18,\#6, 0, 0, "S:"
XIO is a general input/output statement that allows you to access the special capabilities of the device fllespec. cmdno is an aexp, and specifies the function you wish the device to perform. aexp1 and aexp2 are put in the aux1 and aux2 bytes of channel chan, and are dependent upon the function. A list of useful emdnos follows:

| cmdno | operation | example |
| :---: | :---: | :---: |
| 3 | Open | Use OPEN instead |
| 5 | Get Text | Use INPUT instead |
| 7 | Get Char | Use GET or BGET instead |
| 9 | Put Text | Use PRINT instead |
| 11 | Put Char | Use PUT or BPUT instead |
| 12 | Close | Use CLOSE instead |
| 13 | Status | XIO 13,\#6, 0, 0, "R4:" |
| 17 | Draw Line | Use DRAWTO instead |
| 18 | Fill | XIO 18,\#6, 0, 0, "S: ${ }^{\text {c }}$ |
| 32 | Rename File | Use RENAME instead |
| 33 | Delete File | Use ERASE instead |
| 35 | Lock File | Use PROTECT instead |
| 36 | Unlock File | Use UNPROTECT instead |
| 37 | Disk Point | Use POINT instead |
| 38 | Disk Note | Use NOTE instead |
| 253 | 2.5 Format | XIO 253,\#1,\$22,0, "D2:" |
| 254 | Disk Format | XIO 254,\#1,0,0,"D2:" |

Note: we strongly recommend that you use only cmdno's $13,18,253$, and 254 , since BASIC XE has statements that perform all the others.

## Managing Disk Files

The statements in this chapter allow you to perform DOS-type commands without ever leaving BASIC XE. The statements are DIR, PROTECT, UNPROTECT, RENAME, and ERASE.

Note: in the examples in this chapter, you will sometimes see the wildcard characters ${ }^{*}$ and ? in the filespec. For information on the use of these, see your DOS manual.

## DIR

Format: DIR ["filespec"]
Fxamples: 100 DIR "D:*.COA"
DIR FILE
DIR "D2:TEST?.B*"

The DIR command shows a list of the disk files which match filespec, and is similar to the DOS XL DIR command. If no filespec is given all files on D1: are displayed. The first example will display all files on D1: with the "COM" extension. The second example shows a string variable being used as filespec. This is legal, but the string variable must contain a valid fllespec, otherwise an error will occur. The third example will display all files on the disk in drive 2 which match TEST?.B*.

Note: DIR must be used as the last (or only) command on a progam line.

## PROTECT

Format: PROTECT "filespec"
Examples: PROTECT "D:*.COM"
100 PROTECT "D2:FILE.BXE"

PROTECT allows you to protect your disk files without going to DOS, and is very similar to the DOS XL PRO command.

Note: Atari DOS uses the terms 'LOCK' and 'UNLOCK' instead of PROTECT and UNPROTECT. They're just different names for the same idea.

## UNPROTECT (UNP.)

Format: UNPROTECT "filespec"
Examples: 100 UNPROTECT "D:DATA.001"
UNP. "D2:**"

The UNPROTECT statement allows you to unprotect disk files which have been protected using either the BASIC XE PROTECT statement or the DOS XL PRO command, and is similar to the DOS XL command UNProtect.

## RENAME

Format: RENAME "filespec,filename"
Example: RENAME "n2:OLDNAME.EXT, NEWNAME. EXT"
RENAME allows you to rename disk files directly from BASIC XE. Note: the comma shown between filespec and fllename is required.

Caution: the new fllename cannot include a device specifier (Dn:). Also, we strongly suggest that you do not use wildcards when RENAMEing.

## ERASE

| Format: | ERASE filespec |
| :--- | :--- |
| Examples: | ERASE "D:*.BAK" |
|  | ERASE "D2:TEST?.SAV" |

ERASE will erase any unprotected files which match the given filespec. The first example above would erase all files on the disk in drive 1 with the extension "BAK". The second example would erase all files matching TEST?.SAV on the disk in drive 2. This command is similar to DOS XL's ERA.

## Looping and Jumping Statements

The statements discussed in this chapter allow you to have repetition and iteration in your BASIC XE programs without a lot of trouble. The looping statements are FOR and WHILE, and the jumping statement is GOTO. The POP statement is also included because it directly affects the execution of the other three.

## FOR / STEP / NEXT

```
Format: FOR avar=aexp1 TO aexp2 [STEP aexp3]
    [statements]
    NEXT avar
```

The FOR statement is used to repeat a group of statements a specified number of times. It does this by initializing the loop variable (avar) to the value aexpl. Fach time the NEXT avar statement is encountered, avar is incremented by aexp3 if the STEP option is used. If this option is not used, avar is incremented by 1. When avar becomes greater than aexp2, the loop stops executing, and the program proceeds to the statement immediately following the NEXT avar. You can control whether or not a $F O R$ loop will execute at least once (a la Atari BASIC) using SET 3,aexp.

FOR loops can be nested (one FOR loop within another). In this case, the innermost loop is completed before returning to the outer loop. The following program is an example of nesting (notice how LIST indents loops to show the statements within a loop):

```
10 For }k=1\mathrm{ ro 3
20 Print "KlLaOPs ";%
30 For Y=1 To 5 step 2
    or y=1 To S Step 2 '0;y;
    mext y
    Print
70. Mext K
80 End
```

The outer loop will complete three passes ( $X=1$ to 3 ). However, before this first loop reaches its NEXT X statement, the program gives control to the inner loop. Note that the NEXT statement for the inner loop must precede the NEXT statement for the outer loop. In the example, the inner loop's number of passes is determined by the STEP statement (STEP 2). Using this data, the computer must complete three passes through the inner loop before the inner loop counter ( $Y$ ) becomes greater than 5 . The following is the output of this program when it is RUN:

```
4 200p81
    Y Loop: 1 Y Loop: 3 Y Loop: 5
% Laलp}
    Y Loop: 1 Y Loop: 3 Y Loop: 5
```



## WHILE / END WHILE

```
Format: WHILE aexp
[statements]
ENTWIIILE
```

WHILE allows you a looping statement which continues execution conditionally. So long as aexp is non-zero (it can be either positive or negative), all statements between WHILE and ENDWHILE will be executed. Before each pass through the statements in the loop, aexp is evaluated to determine whether loop execution should continue or not. For example, WHILE 1 will execute forever, and WIIILE 0 will never execute. The following program is an example of the WHILE loop:

105 Dim Natrix (Rmax, Cmax)
110 While currowlamax and 8 mot Founds
120 Curcol=0
139 While curcol《cmax and (Mot Founds
140 If Matrix ©Currow, curcois=Target Then Found=1
$150 \quad$ Curcol=curcol\$1
168 Endiwile
170 Currogacurrout 1
180 Enduhile
190 If Found:print "Found "itarget;" at ";
200 Print "Matrix("; Currotr-1;", "; curcol-1;"y"
210 Else :Print Target;" not found"
220 Endif

## GOTO (G.)

Format: GOTO lineno

The GOTO command is used to jump unconditionally to another part of the program by specifying a target line number (lineno). Because there is no way to return from a GOTO, the statements which follow it will never be executed, unless of course another GOTO jumps back to them. The following example program shows several uses of GOTO:

100 Tryagain=110
110 Input "Give me a number from 1 to $9>$ ", Lucky
120 If Lucky(1 Then 119
130 If Lucky>9 Then Goto 110
140 If Lucky ()Intiluckys Then Goto Tryagain
150 Print iPrint
160 coid 200tLucky

210 Luckys="Firch":Goto 300
220 Lucky
230 Luckys="Mandri11":Goto 300
240 Luckys="Zeitgeist": Goto 300
250 Luchy $5={ }^{\prime \prime} 210$ ty": Goto 300
260 Luckys="Freshet":Goto 300
270 Luckys="Crosier": Goto 300
280 Lucky $\$$ "Brougham": Goto 300 $^{\circ}$
298 Luckys="Abattoir":Goto 300
300 Print " your lucky crossmord puzzle mord is: "
310 Tab 835-Len (Luckysy / 2
320 Inverse iPrint LuckyS:Mormal :Print
330 Goto Tryagain
Note: any GOTO statement that jumps to a preceding line may result in an endess loop.

Note: using anything other than a numeric constant for lineno will make renumbering using RENUM difficult. However, readability may be markedly improved.

## POP

Format: POP
To understand what POP does, we need to take a little journey inside BASIC XF to find out more about how loops work. When BASIC XE sees a FOR, WHILE, or GOSUB, it saves away its current position in the program. That way, when it reaches the NEXT, ENDWHILE, or RETURN, it will know where to go back to. Also, LOCAL saves the previous value of an avar when youmake it private so that it can later be restored. The place where BASIC XE saves these things is called the program stack, and is really just a list. Putting something on the stack is called 'pushing', and taking something off is called 'popping', hence the command POP suggests that it takes something off the stack. This is exactly what it does, and is very useful when you want

1) to jump out of a loop before it has executed its specified number of times,
2) to get out of a subroutine (GOSUB) which does not give control back to the main program through the use of a RETURN, or
3) to restore the previous values of LOCAL avars, thus ending a LOCAL region without an EXIT.

Warning: if you POP too many or too few items off the stack it will cause an error ( 13,16 , or 28 , dependent upon what you left at the top of the stack).

The following examples illustrate these uses of POP:

```
18 For I=0 To 9
    Print I;
    Local I
    I=Random(10,99)
    Print " : "';I;
    Pop
    Print " : ";I
Mext I
Rem lines 20 and 30 may be strapped
```

```
100 Print "At line 108"
110 Gosub 200
120 Print "Qt line 120"
130 End
```



```
200 print " At line 200"
210 Gosub 300
220 Print " at line 220"
230 60t0 200
```



```
300 Print " at line 300"
310 For I=1 TO 5
320 Print"" At line 320"
330 If I=3 and Flag Then Pop :Pop :Return
340 Mext I
350 Print"* AT line 350"
360 Flag=1
370 Return
```


## Conditional Statements

The statements discussed in this chapter allow you to execute parts of your program only if the conditions you specify have been met. The conditional statements are IF/THEN, IF/ELSE/ENDIF, and ON.

IF / THEN
Format: IF aexp THEN $\left|\begin{array}{l}\text { lineno } \\ \text { statement[:statement....] }\end{array}\right|$
The IF/THEN conditional is used when you want to execute a group of statements only if certain conditions are met. These conditions may be either arithmetic or logical. If the aexp following the IF is true (non-zero), the program executes the THEN part of the statement. If, however, aexp is false (zero), the rest of the statement is ignored and program control passes to the next numbered line. When THEN is followed by a line number (lineno), execution continues at that program line if aexp is true. Note: lineno must be a constant (not an expression).

Several IF/THEN conditionals may be nested on the same line. In the example, 100 If $\mathrm{K}=5$ Then $\mathrm{R}=9$ : If $\mathrm{Y}=3$ Then Goto $2 \theta \theta$
the statement $R=9$ will be executed if $X=5$, while the statement GOTO 200 will be executed only if $\mathrm{X}=5$ and $\mathrm{Y}=3$.

The following program demonstrates the IF/THEN conditional:

```
10% Graphics 0:Print "IF DEMO"
110 Input "Enter value 1., J>> ", A
12% If A=1 Then Print "One"
130 If A=2 Then Print "Two"
140 If A=S Then Print "Three"
```



```
160 Goto 110
170 End
```


## IF / ELSE / ENDIF

Format: IF aexp
[statements]
[ELSE
[statements]]
ENDIF
BASIC XE makes available an exceptionally powerful conditional capability via IF / ELSE/ENDIF. If the expression aexp is true (non-zero) then all the statements between aexp and ELSE will be executed, while the statements between ELSE and ENDIF will be skipped. If aexp is false (zero), then the statements between aexp and ELSE will be skipped, and those between ELSE and ENDIF will be executed. If ELSE is not used, this conditional acts just like a multi-line IF/THEN with IF and ENDIF as delimiters.

Caution: the keyword THEN is not part of the syntax of this conditional.
The following program illustrates IF / ELSE / ENDIF:

```
100 If \(1<2\)
110 Print "This ";
120 If 2>3
138 Print "computer ";
148 If 3 रム
                print "is ";
            Else
                    Print "broken!"
            Endif
    Else
            Print "program ":
            If 4) 5
                    print "is a"";
                    If \(5<6\)
                    Print "boo-boo"
                    Endif
            Else
                    Print "morks ";
                    If 6) 7
                    print "poorly."
                    Else
                    Print "great!"
                    Endif
            Endif
        Endif
    Else
    Print "Mablooey!!!!!"
370 Endif
```


## ON

Format：ON aexp $\left|\begin{array}{l}\text { GOTO } \\ \text { GOSUB }\end{array}\right| 1$ ineno1 1,1 ineno2．．．］
Note：GOSUB and GOTO may not be abbreviated when used in conjunction with ON．

The ON statement allows conditional jumps and subroutine calls．The condition is determined by aexp．If it is negative，an error results．If it is non－negative， aexp is rounded to the nearest integer，and program control is channelled according to the following table：

| value | Control goes to |
| :---: | :---: |
| 0 | Statement after ON |
| 1 | 1 inenol |
| 2 | $1 \mathrm{ineno2}$ |
| ： | ： |
| N | 1 in enoN |
| ＞N | Statement after ON |

＂ N ＂is the last line number in the list of lineno＇s following the GOTO or GOSUB． When ON／GOSUB is used，control returns to the statement following the ON／GOSUB after the subroutine RETURNs．

The following program demonstrates the ON statement，both with GOTO and GOSUB：

```
100 Graphics 2:Print *6:"Ba&iC SG FILE RUMMER"
110 Print %%
```



```
130 Print %%;"Q disk directory"!print $6
140 Print 释;"每 quit't
150 Input "Your Choice? ", pick
160 On 《&ick>J》 Or &Pick=0%% Goto 150
17% If Pich=3 Then Graphics 0:End
18% 0n pick Gosub 200,300
150 0n Pich Goto 150,10%
200 7rap 280
210 Input "Fi|le Mame? "0,FS
```



```
230 E15e 17鉒=F多
240
```



```
260 Print "qunning "1; TS;"0.".0;:Run TS
27-0.0%urn
```



```
29% ReTurn
30% Graphics 0:Print "Al| Fi|es with ",B%E' Extender:os
310 7rap 366
320 Print &gir "D:%,目HE"
330 Print :Print "Press SSTQRT
```



```
350 Return
360 Trap O
```



```
30% Cont
```


## Handling Errors

The statements and function in this chapter allow you to detect and resolve run-time errors without causing program execution to halt. Included are the TRAP statement, the ERR function, and a discussion of the error handling applications of CONT and STOP.

## TRAP (To)

Format: TRAP lineno
Example: 100 TRAP 2000

The TRAP statement is used to direct the program to a specified line number if an error is detected. Without a TRAP the program stops executing when an error is encountered and displays an error message on the screen.

TRAP works for any error that may occur after it (the TRAP statement) has been executed, but once an error has been detected and trapped, it is necessary to reset the error trapping with another TRAP statement. This resetting TRAP should be done at the beginning of the error handling routine, to insure that the TRAP is reset after each error.

To find out the error number and the line number on which the error occured, use $\mathbb{E R R}$, as described in the following section.

TRAP may be disabled by executing a TRAP statement with an lineno value of or greater than 32767.

Examples of TRAP may be found in the program on the following page.

## P ERR

Format: ERR(aexp)

This function allows you to find out the error number and line on which the error occurred when you are writing your own error trapping routines. Using an aexp of 0 will return the error number of the last run-time error, and an aexp of 1 will return the program line on which the error occured. The results of using other values of aexp are undefined.

Examples of ERR may be found in the program on the following page.

## A Program Example Using TRAP and ERR

```
100 Deg
110 Print "angle sine cosecant"
120 For I=8 To 188 Step 15
130 Print using "m,
140 Trap 200
150 Print Using "$0
160 Mext I
170 End
```



```
190 Rem sincI| is equal to zerol
200 Print "undefined"
210 50%0 Err(1)+10
```


## Using STOP \& CONT in Error Handling

CONT can be very useful in error handling because you need not fool around with line numbers to continue program execution. In the above example, execution continues on the line following the error through the use of $E R R(1)$ and a GOTO. If CONT is used instead, line 210 becomes much simpler:

## 210 Cont

The use of STOP in error handling is limited but very useful. In fact, it is not error handling at all; it is error creation. When you are developing a program, you can put STOPs where the program should never see them. If you get a "Stopped at lineno", then you know you're doing something wrong.

## Handling Strings

This chapter discusses the functions in BASIC XE that are designed to make manipulating string data quick and easy.

1 ASC

Format: ASC( sexp)
Example: $100 \mathrm{~A}=\mathrm{ASC}(\mathrm{A} \$)$
ASC returns the ATASCII numeric value of the first character in sexp. If $A \$=$ "ABC", then $\operatorname{ASC}(A \$)$ returns 65, and $\operatorname{ASC}(A \$(2))$ returns 66.

Note: Appendix A contains a table of ATASCII codes and characters.
f CHR\$
Format: CHR\$(aexp)
Examples: PRINT CHR\$(65)
$100 \mathrm{~A} \$=\mathrm{CHR} \$(65)$
CRR\$ returns the character (in string format) represented by the ATASCII numeric code aexp. Only one character is returned. In the above examples, the letter A is returned. Using the ASC and CHR\$ functions, the following program prints the upper case and lower case letters of the alphabet:
10 For c=0 To 25

30 Mext C

Note: there may be only one STR\$ or CHR\$ in a logical comparison because BASIC XE uses a single buffer to create the temporary string which both of these functions use (e.g., IF CHR\$(A)=CHR\$(B)... is always true, whether A and R are equal or not.

## PLEN

Format: LEN(sexp)
The LEN function returns the character length of sexp. This information may then be printed or used later in a program. The length of a string variable is simply the element number of the last character currently in the string. Strings have a leng th of 0 until characters have been stored in them.

## f FIND

Format: FIND( sexp1, sexp2, aexp)
Example: PRINT FIND("ABCDXXXABC", "RC",N)
FIND is an efficient, speedy way of determining whether any given substring is in any given master string. FIND will search sexpl, starting at position aexp+1, for the substring $\operatorname{sexp} 2$. If $\operatorname{sexp} 2$ is found, the function returns the position where it was lound, relative to the beginning of sexp1. If $\operatorname{sexp} 2$ is not found, $a$ is returned.

In the example above, the following values would be PRINTed:

```
2 if N = 0 or 1
9 if N
0 if N>=9
```

The following example shows an easy way to have a vector dependent upon a menu choice:

```
10 Input "Thange, Erase, or [list? ",AS
20 On Find8"CEL", AS81,18,0% Goto 100,208,300
30 Goto 10
```

This example illustrates how changes to aexp can affect the results of FIND:
10 Input "a string, please - ", 05
20 For $5 t=0$ To Lensass-2
$30 \quad F=F$ ind $(A 5, " M ", 5 \uparrow)+1$
48 If $F=1$ Then Print "Meither 'AB' nor 'AC' were found"iEnd

 70 Mext 5 t

## f ADR

Format: ADR(sexp)
Fxamples: $\operatorname{ADR}(A \$)$

$$
\operatorname{ADR}(\mathrm{B} \$(5 ;))
$$

ADR returns the memory address of the string sexp. Knowing the address enables you to use it in USR routines, BGET, BPUT, etc.

Warning: if you are in EXTENDed mode, ADR("string") returns an improper value because the string constant is copied out of the banked program memory into a temporary area. Because it's within a single statement,
J=Usr (Adr ("M.L. in char string"))
works, but
T=Adr ("N.L. in char string"y:d=usr (T)
won't because it's two statements. If you use ADR("string") as in the first case only, you can SET $\mathbf{1 5 , 1}$ so that BASIC XE won't force an error.

## f LEFT\$

Format: LEFT\$(sexp, aexp)
Examples: $10 \mathrm{~A} \$=\mathrm{LEFT} \$($ "ABCDE", 3)
20 PRINT LEFT $\$($ "ABCD", 5)
The LEFT\$ function returns the leftmost aexp characters of the string sexp. If aexp is greater than the number of characters in sexp, no error occurs and the entire string sexp is returned.

In the first example, $A \&$ is equated to " $A B C$ ", and in the second example, the entire string " $A B C D$ " is printed.

## f MID $\$$

Format: MID\$(sexp, aexp1, gexp2)
Example: A $=$ MID $\$($ " $A B C D E F G ", 2,4$ )
MID \& allows you to get a substring from the middle of another string. The substring retrieved starts at the aexp $1^{\text {th }}$ character of sexp, and is aexp2 characters long. If aexpl equals 0 an error occurs (since there is no $0^{\text {th }}$ character in a string); if aexpl is greater than the LEN length of sexp, no error occurs (and no characters are returned). aexp2 may be any positive integer, but if its value makes the substring go beyond the LEN length of sexp, then the substring returned ends at the end of sexp.

In the above example, $A \$$ is equated to "BCDE".

## f RIGHT\$

Format: RIGHT\& (sexp, aexp)
Fxample: $A \$=\operatorname{RIGHT} \$(" 1.23456 ", 4)$
The RIGHT\$ function returns the rightmost aexp characters of sexp. If aexp is greater than the number of characters in sexp, then the entire string sexp is returned.

In the above example, A\& is equated to " 3456 ".

## f VAL

Format: VAL(sexp)
Example: $100 \mathrm{~A}=\mathrm{VAL}(\mathrm{A} \$)$
VAL returns the numeric value represented by a string, providing that the string is indeed a string representation of a number (i.e. is a digit string). Using this function, the computer can perform arithmetic operations on strings as shown in the following example program:
10 BS二"10000"
20 besqr cual essi)
3 Print "The square Root of "; iss" is ";
Note: VAL does not permit the use of an sexp that does not start with a digit (i.e., that cannot be interpreted as a number). It can, however, interpret floating point numbers (e.g., VAL("1E5") would return the number 100,000). Also, non-numeric characters following a valid digit string will be ignored (e.g., VAL("100ABC") returns 100).

Note: VAL will convert hex digit strings if they begin with a "\$". (You can disallow this via SET 13,0).

## 1 STR \$

Format: $\operatorname{STR}($ aexp $)$
Example: $A \$=\operatorname{STR} \$(650)$
STR \$ returns the string form of aexp. The above example would return the actual number 650 , but as the string " 650 ".

Warning: may be only one STR \$ or only one CHR in a logical comparison. See CHR\$ for more info.

## f HEX\$

Format: $\quad \operatorname{HEX} \$($ aexp $)$
Examples: PRINT HFX\$(5000)
PRINT "\$";RIGHT\$(HEX\$(32),2)
The HEX\$ function will convert aexp to a four digit hexadecimal number in string format (the second example shows how to get a two digit hex number).

Note: no dollar sign (\$) is placed in front of the hex digit string.

## Using the Game Controllers

The functions discussed in this chapter allow you to access the paddle, joystick, and light pen easily and quickly.

## f PADDLE

Format: PADDLE( aexp)
Example: PRINT PADDLE(3)
The PADDLE function returns the current value of the paddle in port aexp ( $0-3$ ). The value returned will be between 1 and 228 , inclusive, with the value increasing as the paddle knob is turned counterclockwise.

## f PTRIG

Format: PTRIG( aexp)
Example: 100 IF PTRIG(1)=0 THEN PRINT "Missile Fired!"
PTRIG returns a 0 if the trigger button of the paddle in port aexp ( $0-3$ ) is pressed. Otherwise, it returns a value of 1.

## f PEN

Format : PEN( aexp)
Example: PRINT "light pen at ";PEN(0);",";PEN(1)
The PEN function simply reads the ATARI light pen registers and returns their contents. If aexp is 0 , the horizontal position is returned; if aexp is 1 , the vertical position is returned.

## f STICK

Format: STICK(яexp)
Example: 100 PRINT STICK (1)

The STICK function returns the position value of the joystick in port aexp ( $0-1$ ), as defined in the following diagram:


## f HSTICK

Format: HSTICK(aexp)
The HSTICK function returns an easily usable code for horizontal movement of a given joystick. aexp is simply the number of the joystick port ( $0-1$ ), and the values returned (and their meanings) are as follows:

```
-1 if the joystick is pushed left
    0 if the joystick is centered
+1 if the joystick is pushed rlght
```

Here is an example of HSTICK in use:

```
10 Let Dir=Hstick(0)
20. If Dir=-1 Then Print "害& Left"
30 If Dir=0 Then Print "0 Stopped"
40 If Dir=1 Then Print va&&Right"
50 Goto 10
```


## f VSTICK

Format: VSTICK( aexp)
The VSTICK function returns an easily usable code for vertical movement of a given joystick. aexp is simply the number of the joystick port ( $0-1$ ), and the values returned (and their meanings) are as follows:
-1 if the joystick is pushed down
0 if the joystick is centered
+1 if the joystick is pushed up
Here is an example of VSTICK in use:

```
10 Let Dir=ugtick(0)
20 If Dir=-1 Then Print "!& Down"
30 If Dir=0 Then Print "o scopped"
40 If Dir=1 Then Print "E& UP"
50 Goto 10
```


## f STRIG

Format: STRIG( aexp)
Example: 100 IF $\operatorname{STRIG(1)=0~THFN~PRINT~"Fire~Torpedo"~}$
The STRIG function works the same as the PTRIG function, except that it is used with the joysticks instead of the paddles. aexp specifies the joystick port ( $0-1$ ).

## Graphics

This chapter describes the BASIC XE statements that allow you to manipulate the wide variety of screen graphics available on the Atari personal computers. Before going into the graphics commands, a little background about the modes available would be useful.

## Introducing A tari Graphics

The table below summarizes the graphics modes available via BASIC XE. A quick glance down the "Type" column will show you that the Atari supports two types of graphics, text and grid. In text graphics each pixel represents an ATASCII character, while in the grid modes a pixel represents a box of color. The size of a pixel depends upon the graphics mode. In all graphics modes, position $0, n$ is at the upper left corner of the graphics area; moving right increases the column value, and moving down increases the row value. The diagram at the end of this section illustrates this coordinate system visually.

If you look at the column headings in the table, you will notice two "Rows" columns. "Split Rows" is the number of rows when you are using the graphics mode in conjunction with a text window, and "Full Rows" refers to the number of rows when used without the text window.

Following the table are short descriptions of these graphics modes.

| Mode | Type | Columns | Split Rows | Full | Colors |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Rows |  |
| 0 | Text | 40 | N/A | 24 | 1.5 |
| 1 | Text | 20 | 20 | 2.4 | 5 |
| 2 | Text | 20 | 10 | 12 | 5 |
| 3 | Grid | 40 | 20 | 24 | 4 |
| 4 | Grid | 80 | 40 | 48 | 2 |
| 5 | Grid | 80 | 40 | 48 | 4 |
| 6 | Grid | 160 | 80 | 96 | 2 |
| 7 | Grid | 160 | 80 | 96 | 4 |
| 8 | Grid | 320 | 160 | 192 | 1.5 |
| 9 | Grid | 80 | N/A | 192 | 16 |
| 10 | Grid | 80 | N/A | 192 | 9 |
| 11 | Grid | 80 | N/A | 192 | 16 |
| 12 | Text | 40 | 20 | 24 | 4-5 |
| 13 | Text | 40 | 10 | 12 | 4-5 |
| 14 | Grid | 160 | 160 | 192 | 2 |
| 15 | Grid | 160 | 1.60 | 192 | 4 |

Mode 0: this mode is the 1 color, 2 luminance (brightness) default mode for Atari Personal Computers. It contains a 24 line by 40 character screen matrix. The default margin settings of 2 and 39 allow 38 characters per line. Margins may be changed by POKEing LMARGN and RMARGN (82 and 83). Some systems have different margin default settings. The color of the characters is determined by the background color. Only the luminance of the characters can be different.

Modes 1 and 2: these two 5 -color modes are text modes. Characters in mode 1 are twice the width of those in mode 0 , but are the same height, while those in mode 2 are twice the width and twice the height of those in mode 0 . In the split-screen mode, PRINT will print data in the text window, and PRINT \#6 will print data in the mode 1 or 2 graphics window.

The default colors depend on the type of character input, as defined in the following table:

## SETCOLOR

| Character Type | Register | Default Color |
| :--- | :---: | :--- |
| O.. \& A..Z | 0 | Orange |
| Cntl Chrs \& a..z | 1 | Light Green |
| Inverse 0..9 \& A..Z | 2 | Dark Blue |
| Inverse Cntl Chrs \& a...z | 3 | Red |
| Playfield and Rorder | 4 | Black |

Note: see SETCOLOR to change character colors.
Unless otherwise specified, all characters are displayed in uppercase non-inverse form. To print lowercase letters and graphics characters, use a POKE \$2F4, \$E2. To return to upper case, use POKE $\$ 2 \mathrm{~F} 4, \$ \mathrm{E} 0$.

Modes 3, 5, 7, and 15: these four 4 color grid modes are also split-screen displays in their default state, but may be changed to full screen by adding 16 to the mode number. Modes 3,5 , and 7 differ only in grid size. In mode 15 the pixels are smallest, thereby giving the highest resolution.

Modes 4, 6, and 14: these three 2-color grid modes have an advantage over the 4 -color grid modes in that they require less RAM space. Therefore, they may be used when only two colors are needed and RAM is getting crowded.

Mode 8: this grid mode gives the highest resolution of all. As it takes a lot of RAM to obtain this kind of resolution, it can only accommodate a maximum of one color and two different luminances, as mode 0 .

Modes 12 and 13: these two text modes are very special. Instead of using single bits within a characters definition in the character set to determine how to represent that character, they use bit pairs and interpret them as colors, as follows:

| Bit <br> Image | SETCOLOR <br> Register |
| :---: | :---: |
| 00 |  |
| 01 | 0 |
| 10 | 1 |
| 11 | $2 / 3^{*}$ |

* If the character is in inverse video, register 3 is used, otherwise register 2 is used. This enables you to have 5 color on the screen at one time, although you may have only 4 colors in a single character.

Modes 9, 10, and 11: these are the GTIA modes, and are somewhat different from all the other modes. Note that these modes do not allow a text window. Mode 9 is a one color, 16 luminance mode. The main color is set by the background color, and the luminance values are determined by the information in the screen memory itself. Each pixel is four bits wide, allowing for 16 different values ( $0-15$ ). These values are interpreted as the luminance of the base color for that pixel. Mode 11 is similar to mode 9 in that the color information is in the screen memory itself, but the information for each pixel is interpreted as a color instead of a luminance. Thus there are 16 colors, all of the same luminance. The luminance is set by the luminance of the background color (default is 6). Mode 10 is somewhat of a crossbreed of the other two GTIA modes and the normal modes in that it offers lots of colors (like the GTIA modes) and uses the color registers (like the normal modes). However, since mode 10 allows 9 colors, it must use the player color registers as well as the other color registers. The following table shows how the pixel values relate to the color registers and what BASIC XE command may be used to set each color register.

| Pixel | System | Reg. | BASIC XE |
| :---: | :---: | :---: | :---: |
| Value | Register | Addr | Statement |
| 0 | PCOLR0 | 704 | PMCOLOR 0, \&exp |
| 1. | PCOLR1 | 705 | PMCOLOR 1,aexp |
| 2 | PCOLR 2 | 706 | PMCOLOR 2,aexp |
| 3 | PCOLR 3 | 707 | PMCOLOR 3, aexp |
| 4 | COLOR0 | 708 | SETCOLOR 0, aexp |
| 5 | COLOR1 | 709 | SETCOLOR 1, aexp |
| 6 | COLOR2 | 710 | SETCOLOR 2, aexp |
| 7 | COLOR3 | 711 | SETCOLOR 3, aexp |
| 8 | COLOR4 | 71.2 | SETCOIOR 4,aexp |



## GRAPHICS (GR.)

Format: GRAPHICS aexp
Example: GRAPHICS 2
The GRAPHICS statement is used to select one of the graphics modes discussed above. It automatically opens the graphics area of the screen ( $\mathrm{S}:$ ) on channel \#6. As a result of this, it is not necessary to specify a channel number when you want to PRINT to the text window, since it is still open on channel \#0. aexp is the mode number as used in the table at the start of this chapter, and must be positive.

Modes $0,9,10$, and 11 are full-screen display only, while modes 1 through 8 are default to split-screen displays. To override the split-screen, add 16 to the mode number (aexp). Adding 32 prevents GRAPHICS from clearing the screen memory.

## SETCOLOR (SE.)

Format: SETCOLOR aexp1,aexp2,aexp3
Example: 100 SETCOLOR 0,1,4
SETCOLOR is used to set the hue and luminance of one of the color registers. aexp1 is the number of the color register (values $0-4$ legal), aexp2 is the hue (see following table), and aexp3 is the luminance ( $0-14$, even numbers only, are $v$ alid). the larger aexp3 is, the brighter the color. The following table shows the aexp2 values and corresponding colors:

| aexp2 | Color | aexp2 | Color |
| :---: | :---: | :---: | :---: |
| 0 | Gray | 8 | Blue |
| 1 | Gold | 9 | Light Blue |
| 2 | Orange | 10 | Turquoise |
| 3 | Red-Orange | 11 | Green-Blue |
| 4 | Pink | 12 | Green |
| 5 | Violet | 13 | Yellow-Green |
| 6 | Blue-Violet | 14 | Orange-Green |
| 7 | Blue | 15 | Light Orange |

Note: actual colors will vary with type and adjustment of TV or monitor used.
The following table shows the default values for the five SETCOLOR registers:

| Reg | Value | Color | Lum | Color |
| :---: | :---: | :---: | :---: | :---: |
| 0 | \$28 | 2 | 8 | Orange |
| 1 | \$CA | 12 | 10 | Green |
| 2 | \$94 | 9 | 4 | Dark Blue |
| 3 | \$46 | 4 | 6 | Pink-Red |
| 4 | \$00 | 0 | 0 | Black |

SETCOLOR uses values 0 to 4 to specify the color register, while COLOR uses different values. Translation between the two can be confusing, so careful study of the table on the following page is advised.

## SETCOLOR / COLOR Table

| GR Mode | $\begin{aligned} & \text { COLOR } \\ & \text { Yalue } \end{aligned}$ | $\begin{aligned} & \text { SE } \\ & \text { reg } \end{aligned}$ | Description and Comments |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { and } \\ \text { and } \\ \text { wind dows } \end{gathered}$ | $\begin{aligned} & \text { COLOR } \\ & \text { UaYue } \\ & \text { picks } \\ & \text { chr } \\ & \text { PLO } \\ & \text { PRO } \\ & \text { ORAN, } \\ & \text { etc' } \end{aligned}$ | $\frac{1}{4}$ | Character Luminance PF Color \& Char Hue Border Color |
| 1,2 |  | 8 1 2 3 4 |  |
| 7, 515 | 1 2 3 8 | 景 |  |
| 4,6,14 | 6 | 8 | Pixel, ${ }^{\text {Pixel, }}$ PF, \& Border |
| 8 | 6 | $\frac{1}{4}$ | Pixel Luminance pF Color Pixel Hue Border color |
| 9 | 8,015 picks ixel Lum | 4 | pF \& Border Color, Hue of all pixels NOTE RGGA Lum ORed wet final Lum. |


| GR Mode | $\begin{aligned} & \text { COLOR } \\ & \text { value } \end{aligned}$ | SE. reg | Description and Comments |
| :---: | :---: | :---: | :---: |
| 18 |  |  | $\left[\begin{array}{l} \text { pF and Bor } \\ p: x \end{array}\right)$ |
| 11 | $\left\|\begin{array}{ccc} 8 \\ p & c k \\ \text { ces } \\ \text { Hue } \\ 0 . .15 \end{array}\right\|$ | 4 | PF \& Bordpr Color, NOTE: Requ pue ORe NOTE Regi Hue ORed with pixpl Hue get final hue. |
| 12,13 | $\begin{aligned} & \text { COLOR } \\ & \text { Ualue } \\ & \text { pick } \\ & \text { chr } \\ & \text { to } \\ & \text { blot } \\ & \text { braw' } \\ & \text { etc } \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 2 \\ & 3 \\ & 4 \end{aligned}$ |  |

## COLOR (C.)

Format: COLOR aexp
Examples: 110 COLOR ASC( " $\mathrm{A}^{\prime \prime}$ ) COLOR 3

The COLOR statement lets you choose which color will be used for all subsequent PLOTs and DRAWTOs. The aexp value chooses the color and so must be a positive integer $0 . .255$. The color you get is dependent upon the graphics mode you're in, as described in the table above.

Note: in text modes 0, 1, and 2, the number can be from 0 through 255 ( 8 bits) and determines the character to be displayed (and its color in modes 1 \& 2.).

Note: when BASIC XE is first powered up COLOR O is the default.

## PLOT (PL.)

Format: PLOT aexp1, aexp2
Example: 100 PLOT 5,5
The PLOT command is used to plot a pixel in the graphics window. aexpl specifies the column (X-coordinate) of the pixel, and aexp2 specifies the row (Y-coordinate). The color of the plotted point is determined by the last COLOR statement executed. To change this color (and the color of the PLOTted point) use SETCOLOR. Valid pixel coordinates are dependent on the graphics mode being used. The range of points begins at ( 0,0 ), and extends to (columns in mode) -1 in the $x$ direction, and (rows in mode)- 1 in the $y$ direction.

## DRAWTO (DR.)

Format: DRAWTO aexp1,aexp2.
Example: 100 DRAWTO 10,8
The DRAWTO statement draws a line from the current position of the graphics cursor (set by a previous PLOT, POSITION, or DRAWTO) to the location (aexp1,aexp2). aexp1 represents the $X$ coordinate (column) and aexp2 represents the $Y$-coordinate (row). The color of the line is determined by the last COLOR statement.

## POSITION (POS.)

Format: POSITION $a \exp 1$, aexp?
Example: 100 POSITION 0,0
POSITION places the invisible graphics cursor at the location (aexp1,aexp2) on the screen, and may be used in all graphics modes. In mode 0 only, POSITION affects the text cursor, not the graphics cursor.

Note: the cursor does not actually move until the next command that uses the cursor.

## LOCATE (LOC.)

Format: LOCATE aexp1,aexp2,avar
Example: 150 LOCATE 11,15,X
The LOCATE statement retrieves the value of the pixel at coordinates (aexp1,aexp2), and stores it in avar.

## XIO (X.) Fill

Format: XIO $18, \# 6,0,0, " S: "$
This special application of the XIO statement fills an area on the screen between previously PLOTted and DRAWTOed bounds with a non-zero COLOR value. The zeroes in the XIO are used as dummies, but are required. The following steps illustrate the fill process:

1. Pick the COLOR.
2. PLOT bottom right corner.
3. DRAWTO upper right corner.
4. DRAWTO upper left corner.
5. POSITION the cursor at the lower left corner.
6. PORE address 765 with the fill COLOR value.
7. Make the XIO Fill call.

This method is used to fill each horizontal line from top to bottom of the specified area. The fill starts at the left and proceeds across the line to the right until it reaches a pixel which contains non-zero data (will wraparound if necessary). This means that XIO Fill cannot be used to change an area which has been filled in with a non-zero value, as the fill will stop.

Warning: XIO Fill will go into an infinite loop if you attempt to put COLOR 0 on a line which has no non-zero pixels. Pressing <BREAK> or <SYSTEM RESET〉 can be used to stop the fill if this happens.

## Player/Missile Graphics

This chapter describes the BASIC XE commands and functions used to access the Atarl's Player-Missile Graphics. Player Missile Graphics (hereafter usually referred to as simply "PMG") represent a portion of the Atari hardware totally ignored by Atari BASIC and Atari OS. Fven the screen handler (the S: device) knows nothing about PMG.

RASIC XE goes a long way toward remedying these omissions by adding seven PM G statements and two PMG functions to the already comprehensive Atari graphics. In addition, four other statements and two functions have significant uses in PMG and will be discussed in this chapter.

## Introducing P/M Graphics

For a complete technical discussion of PMG, and to learn of even more PMG "tricks" than are included in BASIC XE, read the Atari document entitled "Atari 400/800 Hardware Manual" (Atari part number C 016555 , Rev. 1 or later).

We stated above that the S: device driver knows nothing of PMG, and in a sense this is proper: the hardware mechanisms that implement PMG are, for virtually all purposes, completely separate and distinct from the "playfield" graphics supported by S:. For example, the size, position, and color of players on the video screen are completely independent of the GRAPHICS mode currently active. In Atari (and now BASIC XE) parlance, a "player" is simply a contiguous group of memory cells displayed as a vertical stripe on the screen. Sounds dull? Consider: each player (there are four) may be "painted" in any of the 128 colors available on the Atari (see SETCOLOR for specific colors). Within the vertical stripe, each bit set to 1 paints the player's color in the corresponding pixel, while each bit set to 0 paints no color at all! That is, any 0 bit in a player stripe has no effect on the underlying playfield display.

Why a vertical stripe? Pefer to the figure at the end of this section for a rough idea of the player concept. If we define a shape within the bounds of this stripe (by changing some of the player's bits to 1's), we may then move the stripe anywhere horizontally by a simple register POKE (or via the PMMOVE statement in BASIC XE). We may move the player vertically by doing a simple circular shift on the contiguous memory block representing the player (again, the PMMOVE statement simplifies this process).

To simplify:
A player is actually seen as a stripe on the screen 8 pixels wide by 128 (or 256 , see below) pixels high. Within this stripe, you can POKE or MOVE bytes to establish what is essentially a tall, skinny picture (though much of the picture may consist of 0 bits, in which case the background "shows through"). Using PMMOVE, you may then move this player to any horizontal or vertical location on the screen.

To complicate:
For each of the four players there is a corresponding "missile" available. Missiles are exactly like players except that:

1) they are only 2 bits wide, and all four missile share a single block of memory.
2) each 2 bit sub-stripe has an independent horizontal position.
3) a missile always has the same color as its parent player.

Again, by using the BASIC XE statements (MISSILE and PMMOVE, for example), you the programmer need not be too aware of the mechanisms of PMG.


## P/M Graphics Conventions

1. Players are numbered from 0 through 3. Each player has a corresponding missile whose number is 4 greater then that of its parent player, thus missiles are numbered 4 through 7. In the BUMP function, the "playfields" are actually the colors as defined by SETCOLOR, but are 8 grater than the SETCOLOR register value, and so are numbered 8-11.
2. There is some inconsistency in which way is "up". PLOT, DRAWTO, ete. are aware that 0,0 is the top left of the screen and that vertical position numbering increases as you go down the screen. PMMOVE and VSTICK, however, do only relative screen positioning, and define "+" to be up and "-" to be down.
3. "pmnum" is an abbreviation for Player-Missile Number and must be a number from 0 to 3 (for players) or 4 to 7 (for missiles).

## PMGRAPHICS (PMG.)

Format: PMGRAPHICS aexp
Example: PMG. 2
This statement is used to enable or disable the Player/Missile Graphics system. aexp should evaluate to 0,1 , or 2 , as follows:

```
0 - Turn off PMG
1 - Enable PMG, single line resolution
2 - Enable PMG, double line resolution
```

Single and Double line resolution (hereafter refered to as "PMG Modes") refer to the height which a byte in the player "stripe" occupies - either one or two television scan lines (GRAPHICS 7 has pixels 2 scan lines high, like PMG. 2, and GRAPHICS 15 has pixels 1 scan line high, like PMG. 1). The secondary Implication of single line versus double line resolution is that single line resolution requires twice as much memory space as double line - 256 bytes per player versus 128 bytes. The following diagram shows PMG memory usage in BASIC XE, but you really need not be aware of the mechanics if you use the PMADR function:


## PMCOLOR (PMCO.)

Format: PMCOLOR pmnum, rexp1, aexp2
Example: PMCOLOR 2,12,8
PMCOLOR is identical to SETCOLOR in usage except that a P/M color register rather than a playfield graphics color register is set to hue aexpl and luminance aexp2. Note: there is no correspondence in PMG to the COLOR statement of playfield graphics - none is necessary since each player has its own color.

The example above would set player 2 and missile 6 to a medium (luminance 8) green (hue 12).

Note: PM G has no default colors set on power-up or 〈SYSTEM RESET〉.

## PMMOVE

Format: PMMOVE pmnum [,aexp1] [; sexp2]
Examples: PMMOVE 0,120;1
PMMOVE 1,80
PMMOVE 4;-3
Once a player or missile has been "defined" (via POKE, MOVE, GET, BGET, or MISSILE), the truly unique features of PMG under BASIC XE may be utilized. With PMMOVE, you may position each $\mathrm{P} / \mathrm{M}$ shape anywhere on the screen independently in the blink of an eye. Because of the hardware implementation, though, there is a difference in how horizontal and vertical positions are specified.
aexp1 is taken to be the absolute position of the left edge of the "stripe" to be displayed. This position ranges from 0 to 255 , though the lowest and highest positions in this range are beyond the edges of the display screen. Note: changing a player's width (see PMWIDTH) will not change the position of its left edge, but will expand the player to the right.
aexp2 is a relative vertical movement specifier. Recall that a "stripe" of player is 128 or 256 bytes of memory. Vertical movement must be accomplished by actual movement of the bytes within the stripe - towards either higher memory (down the screen) or lower memory (up the screen). BASIC XE allows you to specify a vertical movement between -255 (down 255 pixels) and +255 (up 255 pixels), inclusive.

Note: the +/- convention on vertical movement conforms to the value returned by VSTICK. For example, PMMOVE 2;VSTICK(2) will move player 2 up or down (or not move him) in accordance with the joystick position.

Note: SET 7,aexp may be used to tell PMMOVE whether a P/M should "wrap around" (from bottom of screen to top of screen or vice versa) or should disappear as it scrolls off the screen.

## MISSILE (MIS.)

Format: MISSILE pmnum, aexp1, aexp2
Example: MISSILE 4,48, 3

The MISSILE statement allows an easy way for a parent player to "shoot" a missile. pmnum is the missile number (4-7), aexp1 specifies the absolute vertical position of the beginning of the missile ( 0 is the top of missile memory), and aexp2 specifies the vertical height of the missile. For example, MISSILE 4,64,3 would place a missile 3 PM G pixels high at pixel 64 from the top.

Note: MISSILE does not simply turn on the bits corresponding to the position specified. Instead, the bits specified are exclusive-or'ed with the current missile memory. This allows you to erase the previous missile pmnum when creating another. For example:
10 Misside 4, 40, 1
20 Missille 4,41,1
The first statement creates a missile 1 PM G pixel high at vertical position 40 . The second statement erases the first missile while creating another 1 PMG pixel missile at vertical position 41, thus giving the effect of a moving missile.

## PMWIDTH (PMW.)

Format: PMWIDTH pmnum, aexp
Fxample: PNWIDTH 1,2.

Just as PMGRAPHICs allows you to select single or double pixel height, PMWIDTH allows you to specify the screen width of players and missiles. However, where PMGRAPHICs selects the vertical resolution mode for all players and missiles, PMWIDTH allows the width of each player or missile to be specified separately . aexp is used for the width and should have a value of 1,2 , or 4 representing the number of color clocks (equivalent to a pixel width in GR. 7) wide each bit in a player definition will be.

Note: PMG. 2 and PMWIDTH 1 combine to allow each bit of a player definition to be equivalent in size to a GR. 7 pixel, while PMG. 1 and PMWIDTH 1 combine to be equivalent to a GR. 15 pixel - not altogether accidental occurences.

Note: although players may be made wider with PMWIDTH, the resolution then suffers. Wider high-resolution "players" may be made by placing two or more separate players side-by-side (as in the second example program at the end of this chapter).

## PMCLR (PMC.)

Format: PMCLR pmnum
Example: PMCLR 4
PMCLR "clears" a player or missile area to all zero bytes, thus "erasing" the P/M. PMCLR is aware of what PMG mode is active and clears only the appropriate amount of memory. Caution: pmnum values 4 through 7 all produce the same action - all missiles are cleared, not just the one specified. To clear a single missile, try SET 7,0 : PMMOVE N;255.

## f BUMP

Format: BUMP (pmnum, aexp)
Example: IF $\operatorname{BUMP}(4,1)$ THFN $\operatorname{B}=\operatorname{BUMP}(0,8)$
BUMP accesses the $P / M$ collision registers of the Atari and returns a 1 (collision occurred) or 0 (no collision occurred) as appropriate for the pair of objects specified. Note that the second parameter (aexp) may be either a player number or playfield number (see the section on PMG conventions, above). Valid BUMPs:

```
Player to Player: }\quad\operatorname{RUMP(0-3,0-3)
Player to Playfield: BUMP(0-3,8-11)
Missile to Player: AUMP(4-7,0-3)
Missile to Playfield: BLMP(4-7,8-11)
```

Note: BUMP(p,p), where the p's are 0 through 3 and identical, always returns 0 (i.e. a player can't collide with itself).

Note: we advise that you reset the collision registers if you have not checked them in a long time or after you are through checking them at any given point in a program. You can do this using HITCLR.

## HITCLR

Format: HITCLR
Example: 100 HJ TCLR

HITCLR resets the collision registers used by BUMP, thus avoiding spurious collision readings. We suggest that you use HITCLR just before you do something that might create a collision (move or create a $P / M$, change the playfield, etc.). Alternatively, you could use HITCIR immediately after you check for collisions (using BUMP).

Format: $\quad$ PMADR (pmnum)
Example: $P O=P M A R R(0)$
The PMADR function returns the memory address of any player or missile. It is useful when you wish to MOVE, POKE, BGET, etc., data to (or from) a player area. Note: PMADR(m) - where m is a missile number (4 through 7) - returns the same address for all missiles.

## Using PORE and PEEK with P/M's

One of the most common ways to put player data into a player stripe may well be to use PORE. In conjunction with PMADR, it is easy to write understandable player loading routines, for example:
10 For Loc=48 To 52
20 Read A:Poke Pmadr ( $\theta$ ) thoc, A
30 Mext Loc
40 Bata \$99,\$8月, SFF,\$BB, \$99

PEEK might be used to find out what data is in a particular player location.

## Using MOVE with P/M's

MOVE is an efficient way to load a large player and/or move a player vertically by a large amount. This ability to MOVE data either upwards or downwards allows for interesting possibilities. Also, it would be easy to have several player shapes contained in stripes and then MOVEd into place at will. For example,
move Adr ©ass, pmadr (2), 128
could move an entire double line resolution player from A\$ to player 2, and Poke Pmadr (1), 与ffimove Pmadr (18, Pnadr (1)+1,127
would fill player 1 's stripe with all "on" bits, creating a solid stripe on the screen.

## Using BGET and BPUT with P/M's

As with MOVE, BGET maybe used to fill a player memory quickly with a player shape. The difference is that BGET may obtain a player directly from the disk! For example,

would get a PMG. 2 mode player from the disk file OPENed on channel 3, and Bget \$4, Pmadr (4), 5580
would fill all the missiles and players in PM G. 1 mode - with a single statement!
BPUT would probably be most commonly used during program development to save a player shape (or shapes) to a file for later retrieval by BGET.

## Using USR with P／M＇s

Because of USR＇s ability to pass parameters to an assembly language routine，PM G functions（written in assembly language）can be incorporated easily into to BASIC XE．For example，
A二usr（Pwblink，Pandr（2），\＄80）
might call an assembly language program（at address PMBLINK）to blink player 2， whose size is 128 bytes．

## Two P／M Graphics Programs

```
180 Setcolor 2,0,0:Rem "MOTe: still in GR,0"
110 Pagraphics 2:Ren "double line res"
128 Let Nidth=0:y=48:Rem""initializing"
130 PAClr 0:PAClr 4:REA "clear player and missile 0"
140 PmColor 0,13,8:Rem "a nice green player"
150 P=Pmadr (0):Mem "gets address of player 0"
160 For I=P&Y To P+Y&4:Rem "a 5 element player"
    Read Ul:Rem "see belou for DATA scheme"
    Poke I,Vl:Rem "actually setting up"
    Mext I
    For K=1 To 120;Ren "player movement loop"
    Pmmove 0,B:Rem "moves player horizontally"
    Sound 0, &+8,0,15:Ren "just making some noise"
    Mext %
    Missile 0,y,1:Ren "a one-high missile at top of player"
    Missile 0,Y+2,1:Rem "another, in middle of player"
    Nissile 0,Y+4,1:Rem "and at botton of player"
    For K=127 To 255:Rem "missile movement loop"
    Pmanve 4, K:Ren "moves missile g"
    sound 0,255-%,10,15
        If (H27)=7:Rem "every eighth horiz. position"
            Missile 0,Y,5:Rem "you have to see this to believe it"
        Endif :Rem "you could have had an ELSE, of course"
    Mext K
    PMAOVE 0,0;Rem "so width doesn't change on screen"
    Hidth=Hidth+2:Rew "me'11 make the player vider"
    If Width)4 Then Midth=0
    Pamidth O,Hidth:Rew "the ney gidth"
    pacir 4:Rem "no more missile"
    Goto 20日:Rem "do it all again"
    ReN
```



```
    REM "" 84218421 "
```



```
    REM "SBD 苜., "
```



```
    Ren "S99 R., \square..自"
    Data $99,SBD,SFF,SBD,$99
```

Notice how the data for the player shape is built up－draw a picture on an 8－wide by n－high piece of grid paper，filling in whole cells．Call filled in cells＇1．＇，and empty cells ${ }^{\prime} 0$＇．Convert the 1 ＇s and 0 ＇s to hex notation and，viola！－－you have your player．

This program will run noticably faster if you use multiple statements per line．It was written as above for clarity，only．

A more complicated program，sparsely commented．

```
10% Graphics R:Rem "not necessary, just prettier"
110 Pagraphics 2:PMC1r 0:PMCIr 1
120 5etcolor 2,0,8:PMCO\or 8,12,8:PMCOlor 1,12,8
130 PO=P&adr|OS:P1=PNadr|ID:Rem "addr's D& 2 Players'"
```



```
15% H8=110:Rem "starting horizontal pos'n"
160% For Loc=VB-8 To UN+7:Rem "a 16-high double player"
170 Read K
150 Poke PI+LOC, KRSF%
200 Mext Loc
210 Rem "animate it"
220 Let Radius=40;Deg
230 以nile 1:Rem "infinite loop!!"
240 C=Random(15):PMCOIOr 0,C,8;PmColor 1,C,6
250 For Angle=0 To 355 5tep 5:Rem "in DEGrees, remember"
260)Uneú=U8+Radius泙Sin\Angle)
                    Uchange=Unek-VoldiRem "change in upos"
                    Hnem=H8+Radius*Cos(Angle)
                    Powove 0,Hnew; Uchange; Pmove 1, Hnewtr; Uchange
                    Rem "move tro players together"
            Uold=Une%
            5ound 0,Hnew, 10,12:50und 1, Unev,10,12
        Mext Angle
        Rem "just did a full circle!"
    Endtrhile
    Rem "we better HEVER get here!"
```







```
    Rem "$1808 ...圆..........目... "
```



```
    ReM "$4002,囯...........E."
```






```
    Rem "$4812 .目,.葍,......葍..目."
```



```
    ReN "$2084 ..層...... ......目.. "
```





```
    Rem
    Data SB3C0, SEC3B,S10日8,52004,540日2,54E72,$8A51,$8E71
    Data $88%1,$9089,$4812,$47E2,$2884,51888,5日CJQ,5BJC0
```

The factor slowing this program the most is the SIN and COS being calculated in the movement loop．If these values were precalculated and placed in an array this program would move！

## Sound

This chapter is devoted to the SOUND statement, and shows how to access the many forms of sound available on Atari Home Computers.

## sound (so.)

Format: SOUND aexp1, aexp2,aexp3, aexp4

The SOUND statement causes the specified note to begin playing as soon as the statement is executed. The note will continue playing until the program encounters another SOUND with the same aexp1 or an END. aexp1 is the voice on which you want the sound produced, and ranges between 0 and 3 , inclusive. aexp2 is the frequency (pitch) of the sound, and ranges between 0 and 255, inclusive. The lower aexp2 is, the higher the frequency. aexp 3 is a measure of the sound's distortion (fuzziness). Valid numbers are $0-14$, even numbers only. A value of 10 creates pure tones like a flute, and a 12 produces sounds similar to a guitar. aexp4 is the volume of the sound. Valid values are 1-15; the lower the number, the lower the volume.

Here is a table for various musical notes using a distortion of 10 :

| Note: | Low | Not |  | High Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | 14 | 29 | 60 | 121 | 243 |
| B | 15 | 31 | 64 | 128 | 255 |
| $\mathrm{B}^{\mathrm{b}} / \mathrm{A}^{\#}$ | 16 | 33 | 68 | 136 |  |
| A | 17 | 35 | 72 | 144 |  |
| $A^{\text {b }} / \mathrm{G}^{\text {\# }}$ | 18 | 37 | 76 | 153 |  |
| G | 19 | 40 | 81 | 162 |  |
| $\mathrm{G}^{\text {b }} / \mathrm{F}^{\text {\# }}$ | 21 | 42 | 85 | 173 |  |
| F | 22 | 45 | 91 | 182 |  |
| E | 2. | 47 | 96 | 193 |  |
| $E^{\text {b }} / \mathrm{D}^{\#}$ | 24 | 50 | 102 | 204 |  |
| D | 26 | 53 | 108 | 217 |  |
| $D^{\text {b }} / \mathrm{C}^{\text {\# }}$ | 27 | 57 | 114 | 2.30 |  |

Middle $C$ is marked by a "*". This program plays a $C$ scale using the above values:

```
10 Read 0:If a>255 Then End
20 Sound 0,A,10,10:Print A
30 For Mait=1 7o 400:Mext Wait
40 Goto 10
50 bata 14,15,16,17,18,19,21,22,23,24,25,27,25,31,3]
60 Data 35,37,40,42,45,47,50,53,57,60,64,58,72,76,81
70 Data 85,91,96,102,108,114,121,126,136,144,153,162
80 Data 173,182,193,204,217,230,243,255,255
```

Notice that the DATA statement in line 80 ends with a 256 , which is outside of the designated range. The 256 is used as an end-of-data marker.

## Introducing the Array Sorting Statements

Rather than go directly into the descriptions of SORTUP and SORTDOWN, we thought it best to begin with some comments and hints about their use, because they have many foibles in common.

First and foremost, note that SORTUP and SORTDOWN can only be used to sort arrays. In their simplest form they are extremely easy to use. For example, consider the following short program:

```
10 Din ArrayS(5,20)
20 For I=1 %0 5:InPut "String> ",ArrayS(I;8:Mext I
30 5ortup arrays
40 For I=1 To 5:Print ArrayS(I;):Mext I
5% Run
```

This program simply sorts 5 INPUTted strings and then shows the sorted order. At this time, we would like to suggest that you type in this program and try it out (Keep it around - we will use it more later). Give several different sets of words as answers. Note how neatly it sorts the words into ascending order.

Or does it? Try entering some words in uppercase and some in lowercase. What happens? Does it surprise you to find that "ZOO" comes before "apple"? Actually, the reason for this behavior is readily understood once you realize that SORTUP works on characters using ATASCII ordering (see Appendix A for a list of ATASCII codes).

Even if we restrict ourselves to the "printable" characters in the ATASCII set (alphanumeric and standard symbols), we find no real help. Nigits come before uppercase letters which come before lowercase letters, but symbols are intermixed in no real useful fashion. Because the effects of this hodgepodge ordering may not be desirable in a sorted list, you may wish to limit a sort to a substring of the string elements in a savar. For example, if you have a savar where each string within it contains both a person's name and their phone number, you may wish to perform a sort based solely on names. Further, to ensure that the sorted order is consistent, you may wish to ensure that the names are stored in uppercase only.

Fortunately, SORTUP and SORTDOWN offer you the ability to sort based on substrings. And, while BASIC XE does not provide a built-in method of obtaining uppercase, non-inverse strings, it isn't very hard to build a subroutine that will do the real work for you. For example, the following PROCEDURE converts all characters in its svar parameter String\$ (not a savar) to non-inverse, and converts lowercase letters to uppercase:

```
800 Procedure "To Upper" Using !string$
810 Local I, Temp
820 For I=1 To Len(stringS)
830 Tenp=Asc\stringS<Iд8&S7%
840 If Temp>$60 And TeNp<$7b Then Temp=Temp多$5 f
850 String$(I,I)=Chr$(Temp)
8 6 0 ~ M e x t ~ I ~ I
870 Exit
```

For now, don't enter this subroutine. Instead, let's investigate the concept of substrings, as mentioned above. Just change line 30 in that little program we typed in earlier so that a LIST gives you the following:

```
10 Dim ArrayS(5,20)
20 For I=1 To 5:Input "String) "AArrayS(I;):Mext I
30 Sortup Arrays Using ;3,5
40 For I=1 To 5:Print orrays(I;):Mext I
5 0 \text { Mun}
```

Once again, enter some strings in response to INPUT's prompt. This time, though, pay special attention to the third through fifth characters of each string. Notice anything funny about the sorted order? That's right, it is based solely on the characters in those positions. If you have worked with BASIC XE string arrays at all yet, the notation in line 30 may be both familiar and confusing. Perhaps changing line 40 to the following will clarify the meaning of line 30 :

## 40 For $I=1$ To 5:print Arrays (I; 3,5), Arrays(I;): जिext I

This little example should serve to remind you that you may reference characters within an element of a string array just as easily as you may reference them in an ordinary string. The "magic" character is the semi-colon. It separates the array element number from the desired character positions. (And, as the second usage of Array $\$$ in that same line shows, the semi-colon is always necessary when referring to an element of a string array.)

Now, since the SORTUP of line 30 refers to the entire savar Arrays, there is no need for the following parentheses (and, indeed, they are not allowed). Instead, the keyword USING tells BASIC XE that we will be working with only part of the array and/or its elements. In particular, the semi-colon following USING serves as a reminder that the aexps following it should be used to define a substring of the string elements in a savar.

There is one last capability of the sorting statements which we will discuss before moving on to other helpful hints. The program we have been working with seems all fine and good if we want to enter exactly five elements into the array. Suppose, though, that we did not know how many elements we'd be working with. Fear not, RASIC XE shall provide. Time for another example:

```
10 Dim String$(20,28)
20 For I=1 To 20:Input "5tring) ", 5tringS(I;)
25 If Len<string$(I;)s Then Mext I
30 5ortup stringS using 1 To I-I
40 For J=1 To r-1:Print strings(J;):Mext J
5% Run
```

The first change you will notice is that the FOR loop on line 20 now INPUTs 20 strings. The second change is the insertion of line 25 . Instead of blindly continuing to ask for input until 20 items have been entered, the program only goes back for another if the length of the current string is non-zero. That means that you may stop entering items at any time by hitting the RETURN key alone in response to any INPUT prompt.

And look at the SORTUP in line 30. Can you guess what the Using 1 To I-1 is for? That's right, only the first $1-1$ elements of the array will be sorted! And if, for some reason, you wanted to never sort the first element of the array, you could have written

## 30 5ortup Strings Using 2 To I-1

(Why would you ever do that? Well, maybe you keep special information about a savar in its first element, thus having the actual data start at the second element.)

Well, so much for sorting string arrays. We haven't yet mentioned how to sort arithmetic arrays, but it's just as easy. You use the same statements, SORTUP and SORTDOWN, but you use the name of an arithmetic array as the first argument, like this:
Sortup A ${ }^{\text {S }}$
Notice that instead of following the array name by a dollar sign (as with string arrays), you follow it by a pair of parentheses (to indicate that the array is arlthmetic). Since no element range was specified in our example, this statement will sort all elements of the array $A()$.

If you don't want to sort the whole array, you can specify a range of elements to sort, just like we did when sorting string arrays. The following will sort elements 3 through 5, inclusive, of the array Temp() in descending order:
sortaom Teap (s) Using J To 5
There are two restrictions to bear in mind when sorting arithmetic arrays. First, you can't specify substring indices (because numbers don't have substrings). Second, and more important, you can only sort arithmetic arrays, not matrices! Thus, if you have the following DIMension line in your program:

## 10 Dim a (40), B (10, 202, C(50)

you could use SORTUP and SORTDOWN to sort $A()$ and $C()$, but not $B()$, since it has two dimensions and so is a matrix.

Finally, there are a couple of rules to keep in mind:

1) The ending element number to be sorted must be greater than or equal to the beginning element number (i.e, you can't sort elements 3 TO 1),
2) Both element numbers must be within the DIMensioned bounds of the array, and
3) the previous two rules also apply to the numbers you use to specify a substring range when sorting savars.

## SORTUP / SORTDOWN


Note: the ;aexp3,aexp4 option may be used only when sorting savars. You can not use it when sorting arithmetic arrays!

SORTUP sorts the elements of an array in ascending ATASCII or numeric order (dependent upon the array's type), while SORTDOWN sorts in descending order. If no element range aexp1 TO aexp2 is specified ( $1^{\text {St }}$ and 3 rd examples), all elements are sorted.

If an element range is specified, both beginning and ending elements must be given, separated by the keyword TO.

Note: if no substring ;aexp3,aexp4 is specified ( $4^{\text {th }}$ example), the sorting is done using the string elements in their entirety. If a substring is specified, both the beginning and ending of the substring must be specified, separated by a comma. If an element range is not being used but a substring is, the keyword USING must precede the substring-marking semicolon ( $3^{\text {rd }}$ example).

Note: if a string element is shorter than the specified ending position of the substring being used, the substring for that element will be shortened accordingly. If two compared strings are equal, but one is longer than the other, the longer one is greater than the shorter one (e.g., "abc"<"abcd"). This is intuitively correct as well as being consistent with the other string comparisons available in BASIC XE.

## Using Fized Data in Your Program

The three statements in this chapter allow you to insert and utilize fixed data in your BASIC XE programs. These statements are DATA, READ, and RESTORE.

## DATA (D.)

Format: DATA adata [, adata]
Examples: 100 DATA $12,13,14,15,16$
110 DATA Mike, Becky, Tommy, Kathl een
120 DATA "adata with a, in it"
DATA is used in conjunction with READ to access elements in a datalist. A DATA statement may be anywhere in a program, but it must contain at least as many adata items as used in the READ statement that accesses them; otherwise an "No DATA to READ" error (\#6) is displayed on the screen. When more than one DATA statement is used, the adata items form a single list. For example, the first two examples could just as well be combined into

100 DATA $12,13,14,15,16$, Mike, Becky, Tommy, Kathleen
Note: all characters except comma (, and <RETURN> are legal in adata. However, if you put adata in double quotes ("adata"), then all characters except double quote (") and <RETURN> are allowed (as in the last example).

## READ

Format: READ var1 [,var2...]
Examples: 200 READ A,B,C,D, F.
210 READ A $\$, B \$, C \$, D \$, E \$$
The READ statement is used to retrieve adata items in a DATA list, and store them in program variables for use. When a READ is executed, the first available adata item is stored in var1, the second is stored in var2, and so on. The adata item and the variable into which it is to be stored must be of the same data type (arithmetic or string).

The following program sums a group of numbers using READ and DATA:

```
10 For m=1 To 5
20 Read Din=M+D
30 Mext M
40 Print "Sum is "0;N
50 End
60 Data 30,15,105,87,47
```


## RESTORE (RES.)

Format: RESTORE [lineno]
Examples: 100 RESTORF
RESTORE $\mathrm{X}+2$
BASIC XE uses an internal 'pointer' to keep track of the next adata item in the DATA list to be READ. When used without the optional lineno, RESTORE resets this pointer to the first adata item in the first DATA statement in the program. When lineno is specified, RESTORE sets the pointer to the first adata item in the DATA statement on the program line lineno. This permits repetitive use of the same adata items, as shown in the following example:

```
10 For N=2 To 1 5tep -1
20 Restore 80+m
30 Read A,B:M=A+B
40 Print "Total is ";}
50 Mext %
50 End
81 Data 30,15
82 Data 10,20
```


## Accessing Memory Directly

The commands in this chapter allow you to access memory directly, and are very useful when you want to inspect and/or modify Atari variables and routines, Fach of the commands in this chapter allows you to specify an optional bank number. For a discussion of the meaning of this number, see EXTEND.

The statements discussed here are POKE, DPOKE, and MOVE, and the functions are PEEK and DPEEK.

## P PEEK

```
Format: PEFK(aexp [,bank])
Examples: 1000 IF PEEK($4000,4)=255 THFN PRINT "Main Memory $4000=255"
    100 PRINT "Left Margin is "; PFEK(82)
```

PEER Returns the value stored at memory location aexp. The address specified must evaluate to an integer between 0 and 65535 . The value returned will be a decimal integer between 0 and 255 , inclusive. This function allows you to examine either RAM or ROM locations. In the first example above, PEEK is used to determine whether location $\$ 4000$ in main memory contains the value 255 . In the second example, PEEK is used to find the current left margin.

## POKE

Format: POKF aexp1, aexp2 [,bank]
Examples: POKE 82,10
100 POKE 82,20

The POKE statement puts the value aexp2 into memory location aexpl. aexpl may range in value between 0 and 65535 , inclusive, and aexp2 has range $0 . .255$. The first example changes the screen's left margin from its default value of 2 to a new value of 10. To restore the margin to its normal default position, press <SYSTFM RESET>.

Note: POKE cannot be used to alter ROM locations.

While you are becoming familiar with this statement we advise that you first PEEK at the memory location and write down the value before you POKE in a new value. Then, if the POKE doesn't work as anticipated, you can POKE the original value back in.

## f DPEEK

Format: DPEEK (gexp [,bank])
Example: PRINT "Variable Name Table is at ";DPEEK(\$82)
DPEEK is very similar to the PEEK function, except that it allows you to find out the two-byte value at the memory locations aexp and aexp+1. This is especially useful when looking at locations which contain address information, as in the above example. If you did this example using PEEKs, it would look like

Print "Variable Name Table is at ";Peek(130) +Peek (1J1) 2128
It's obvious that using DPEEK is much easier.

## DPOKE

Format: DPOKF aexp1, aexp2 [,bank]
Exæmple: DPOKE 88, $\$ 8000$
DPOKE is similar to POKE, except that it allows you to put a two-byte value into memory locations aexpl and aexpl+1. aexp2 is the value, and must be an integer value 0..65535, inclusive. In the above example, the address of the upper left-hand corner of the screen (this address is stored at locations 88 and 89) is changed to \$8000. To do this using POKEs you would need to do an amazing amount of math to get the right number into each of the two bytes.

## MOVE

Format: MOVE aexp1, aexp2, aexp3 [,bank]
Example: MOVE $\$ 0000, \$ 8000, \$ 400$
Caution: be careful with this command! MOVE will move any number of bytes from any address to any address at assembly language speed. No address checks are made! aexp1 is the starting address of the block you want to move, aexp2 is the starting address of the place where you want the block moved to, and aexp 3 is the leng th of the block. The sign of aexp3 (the length) determines the order in which the bytes are moved, as follows:

| Positive |  | Negative |
| :---: | :---: | :---: |
| (from) | $\rightarrow$ (to) | $(\mathrm{from}+1 \mathrm{en}-1) \rightarrow(t o+1 \mathrm{en}-1)$ |
| (from+1) | $\rightarrow(t o+1)$ | $(\mathrm{from}+\mathrm{len}-2) \rightarrow(t o+1 \mathrm{en}-2)$ |
| . | : | : $\quad$ : |
| (from+len-1) | $\rightarrow($ to $+1 \mathrm{en}-1)$ | (from) $\rightarrow$ (to) |

When the length is positive, the destination block can overwrite lower part of the source block. When the length is negative, the destination block can overwrite the upper part of the source block.

Note: MOVE cannot automatically move memory between banks. To do so you must first MOVE the block to main memory and then MOVE it to the other bank.

## Arithmetic Functions

The arithmetic functions supported by BASIC XE are ABS, INT, SGN, SQR, EXP, LOG, CLOG, RND, and RANDOM. At the end of the chapter you will find a program that shows these functions in use.

## f ABS

Format: ABS (aexp)
Example: $A=A B S(-160)$

ABS returns the absolute (positive) value of aexp.

## fINT

Format: INT(aexp)
Examples: $\mathrm{I}=\mathrm{INT}(-3.445)$
$\mathrm{X}=\mathrm{INT}(14.753)$

INT returns the greatest integer less than or equal to aexp. This is true whether the expression evaluates to a positive or negative number. Thus, in the first example, -4 is assigned to $I$, and 14 is assigned to $X$ in the second example. Note: this function should not be confused with the INT function on calculators which simply truncates all decimal places. For those of you with a mathematical background, you may think of INT as the "Floor" function.

## f SG N

Format: SGN(aexp)
Example: $100 \mathrm{X}=\operatorname{SGN}(-100)$
SGN returns a -1 if aexp evaluates to a negative number, a 0 if aexp evaluates to 0 , or a 1 is aexp evaluates to a positive number.

## f SQR

Format: $\operatorname{SQR}($ aexp $)$
Example: $X=S Q R(100)$

SQR returns the square root of aexp. Note: aexp must be positive.

## f EXP

```
Format: EXP(aexp)
Example: PRINT EXP(3)
```

The EXP function returns the value of e (approximately 2.71828179 ), raised to the power aexp (i.e., $\mathrm{e}^{\text {aexp }}$ ).

## f LOG

Format: LOG(gexp)
Example: $A=L O G(20)$

The LOG function returns the natural logarithm (ln) of aexp. LOG(0) gives an error, and LOG(1) is 0 .

Note: LOG and EXP are complementary functions (i.e., both LOG(EXP(n)) and EXP(LOG(n)) equal $n$, within the bounds of the accuracy of BASIC XE's math routines).

## f CLOG

Format: CLOG(aexp)
Example: $A=C L O G(10)$

The CLOG function returns the base $10 \log$ arithm $\left(\log _{10}\right)$ of aexp. $C L O G(0)$ gives an error, and $\mathrm{CLOG}(1)$ is 0 .

## f RND

Format: RND(aexp)
Example: $10 \mathrm{X}=\mathrm{RND}(0)$
RND returns a hardware-generated random number greater than or equal to 0 , but less than 1. aexp is a dummy and has no effect on the number returned, but is required anyway.

## f RANDOM

```
Format: RANDOM(aexp1[,aexp2])
Examples: X=RANDOM(99)
    Y=RANDOM (10,20)
```

The RANDOM function returns a random integer dependent upon aexpl and aexp2. When aexpl alone is specified (as in the first example), the value returned is between 0 and aexp1-1, inclusive. When both aexp1 and aexp2 are specified (as in the second example), the value returned is between aexp1 and aexp2, inclusive.

## An Example Program Using Arithmetic Functions

```
500 Console=5d01f:5tart=501
510 Open $1,4,6,"K:"
520 Test=-2.71826183
530 Print :Print "We start vith a value of "% vest
540 Test=abs(Test)
550 Print iPrint "Its absolute value is "gTest
560 Test=Interests
570 Print iprint "And the integer part of that is ";Test
580 Tesp=sqrcresty
590 Print fPrint "Mnich has a square root of ";Test
600 Test=Test/2
610 Print iPrint "half of that gives ";Test
620 Print " [remember that number, half SQR<2%]"
630 vest=5gn(rest)
640 Print :Print "The 'S6M" of that is ";test
650.beg
660 Test=0ヶnCTesty
67% Print :Print "Lhose Arctangent of ";Test;" is"
680 Test=Int<Test)
690 Print " close, correct result is ";rest;" degrees"
700 Print :Print "The sine and cosine of ";Test;" degrees;"
710 Print " sine = ";sinfresty
720 Print " cosine = ";cos(test)
730 print " [100h at the number you remenbered]"
740 Print :Print "hit SSICRIM for next part目";
750 While peek(consoles&5tartiEndwhile
760 Graphics g
770 Test=clog(100)
780 Print "The common <base i⿴囗 log of l:0 is ";Test
790 Test=Log(Test)
800 Print :Print "Which has natural log of ";iest
810 Test=Exp(Test)
82% Print :print "'e' is the base of the natural logs,"
830 print " and e to that pover is ";rest
840 Print :primt " lwhich is pretty darn close to 2]"
850 Print :Print "Hit any key to continue...";
660 Get ti,key
870 Graphics 0
880 Print :Print "Mou lets flip some coins, using that"
890 Print " value as l greater than the maximum"
900 Print " pseudo-random value tant;"iprint
910 Coun%=0
920 While abs(count) <3
930. If Mandon(Test):Count=count+1:Print," Heads"
940 For U=12 To Step -0.2:50und 0,18,2, V:Mext U
```



```
560 For v=15 To 0 seep -0,25:50und 0,80,12,v:Mext }
970 Endi4
980 Enduhile
990 If Count>0;Print "t [ Meads mon J"
1000 Else :Print : T Tails von |:
```

1010 Endif

## Trigonometic Functions

Discussed in this chapter are the trigonometic functions COS, SIN, and ATN, and the statements DEG and RAD. Also included is a table that shows you how to get other trascendental trig functions using the ones provided.

## DEG/RAD

Format: DEG
RAD
These two statements allow you to specify whether the angles used in the trig functions are in DEGrees or RADians. Note: BASIC XE defaults to radians. Also, all trig functions following a DEG or $R A D$ are performed using that angle measurement until the mode is changed by another RAD or DEG, respectively.

## 1 COS

Format: $\operatorname{COS}($ aexp $)$
Example: 100 PRINT $\operatorname{COS}(0)$
COS returns the cosine of aexp. The operation is done in radians or degrees, dependent upon whether DEG or RAD has been most recently used.
f SIN
Format: SIN(aexp)
Example: $100 \mathrm{X}=\mathrm{SIN}(0)$
The SIN function returns the sine of aexp. The operation is done in degrees or radians, dependent upon whether DEG or RAD has been most recently used.

## f ATN

Format: ATN(gexp)
Example: $100 \mathrm{X}=\mathrm{ATN}(1)$
ATN returns the arctangent $\left(\operatorname{Tan}^{-1}\right)$ of aexp. The operation is done in degrees or radians, dependent upon whether DEG or RAD has been most recently used.

## A Table of Derived Functions

The following table lists some of the trigonometric and hyperbolic functions you can derive from the arithmetic and trigonometric functions available in BASIC XF. The term " $x$ " is the value on which you wish to perform the derived function, and is simply an aexp. Also, you will see " $C$ " in some of the functions. This is a constant dependent upon whether the angles are measured in degrees or radians. $C=90$ in DEGree mode, and $C=1.57079633$ ( $\mathrm{pi} / 2$ ) in RADian mode.

| Trigonometric Function | Derivation |
| :---: | :---: |
| Tangent | $\overline{\operatorname{SIN}(x) / \operatorname{Cos}}(\mathrm{x})$ |
| Cotangent | $\operatorname{COS}(\mathrm{x}) / \operatorname{SIN}(\mathrm{x})$ |
| Secant | $1 / \cos (x)$ |
| Cosecant | 1/SIN(x) |
| ArcSine ( $\mathrm{Sin}^{-1}$ ) | $\operatorname{ATN}\left(x / \operatorname{SoR}\left(1-x^{\wedge} 2\right)\right)$ |
| ArcCosine ( $\operatorname{Cos}^{-1}$ ) | $-\operatorname{ATN}\left(x / \operatorname{SOR}\left(1-x^{\wedge} 2\right)\right)+C$ |
| ArcCotangent ( $\operatorname{Cot}^{-1}$ ) | $\operatorname{ATN}(x)+C$ |
| ArcSecant ( $\mathrm{Sec}^{-1}$ ) | $\operatorname{ATN}\left(\operatorname{SQR}\left(x^{\wedge} 2-1\right)\right)+(\operatorname{SGN}(x-1) * C)$ |
| ArcCosecant ( $\mathrm{Csc}^{-1}$ ) | $\operatorname{ATN}\left(1 / \operatorname{SQR}\left(\mathrm{x}^{\wedge} 2-1\right)\right)+\left(\operatorname{SGN}(x-1)^{*} C\right)$ |
| Hyperbolic Function | Derivation |
| SineH | $(\operatorname{EXP}(\mathrm{x})-\operatorname{EXP}(-\mathrm{x}) \mathrm{)} / 2$ |
| CosineH | $(\operatorname{EXP}(\mathrm{x})+\operatorname{EXP}(-\mathrm{x}) \mathrm{)} / 2$ |
| TangentH | $-\operatorname{EXP}(-x) /(\operatorname{EXP}(\mathrm{x})+\operatorname{EXP}(-\mathrm{x}))^{*} 2+1$ |
| Cotangent H | $\operatorname{EXP}(-x) /(\operatorname{EXP}(x)-\operatorname{EXP}(-x))^{*} 2+1$ |
| SecantH | 2/(EXP $(x)+\operatorname{EXP}(-x))$ |
| CosecantH | 2/(EXP $(x)-\operatorname{EXP}(-x))$ |
| ArcSineH (SinH ${ }^{-1}$ ) | $\operatorname{LOG}\left(x+\operatorname{SoR}\left(x^{\wedge} 2+1\right)\right)$ |
| ArcCosineH ( $\mathrm{CosH}^{-1}$ ) | $\operatorname{LOG}\left(x+\operatorname{SOR}\left(x^{\wedge} 2-1\right)\right)$ |
| ArcTangenth (TanH ${ }^{-1}$ ) | $\operatorname{LOG}((1+x) /(1-x)) / 2$ |
| ArcCotangenth ( $\mathrm{CotH}^{-1}$ ) | $\operatorname{LOG}((x+1) /(x-1)) / 2$ |
| ArcSecantH ( $\mathrm{SecH}^{-1}$ ) | $\operatorname{LOG}\left(\left(\operatorname{SoR}\left(1-x^{\wedge} 2\right)+1\right) / x\right)$ |
| ArcCosecantH ( $\mathrm{CscH}^{-1}$ ) | $\operatorname{LOG}\left(\left(\operatorname{SGN}(x) * \operatorname{SQR}\left(x^{\wedge} 2+1\right)+1\right) / \mathrm{x}\right)$ |

## BASIC XE and Machine Language Subroutines

A subroutine is simply a piece of a program that accomplishes a single task. This means that a program is really just a bunch of subroutines strung together. But what if you want to execute the same subroutine a bunch of times? You could type it in every time you want to use it, but that could mean a lot of boring typing. The solution is to use one of BASIC XE's special subroutine calls. They all allow you to write a subroutine once, and then have it get executed several times in different parts of your program.

How you get a subroutine executed (i.e., how you call a subroutine) depends upon the type of subroutine you are using. The GOSUB subroutine structure lets you call a BASIC subroutine by line number, the USR function lets you call a machine language subroutine by address, and PROCEDURE allows you to call a BASIC subroutine by name! Since each of these subroutine structures is different, they are discussed in depth in separate sections, starting with the easlest to understand, GOSUB.

## GOSUB (GOS.)

Format: GOSUB 1 Ineno

GOSUB allows you to 'call' an unnamed subroutine written in BASIC XF: lineno specifies the starting line number of the subroutine. A GOSUB subroutine must end with a RETURN or EXIT (if you use LOCAL avars within the subroutine) so that program execution may continue with the statement after the GOSUB.

To prevent accidental triggering of a subroutine whose code follows the main program, place an END statement between the end of the program and the start of the subroutine.

Caution: Like the FOR and WHILE statements, GOSUB uses the program stack to save its return lineno. If the subroutine is not allowed to complete normally (e.g., you exit via a GOTO) the return lineno must be POPped off the stack or it will cause an error. Also, if you use LOC $\overline{A L a v a r s}$ within a GOSUB subroutine and do not exit via EXIT, you must POP the previous avar values off the stack yourself.

## RETURN(RET.)

Format: 1 ineno RETURN

RETURN is used to exit a GOSUB subroutine that does not contrin LOCAL avars. If the subroutine does use LOCAL, you must end it with an EXIT.

When you RETURN from a GOSUB, program execution continues at the statement after the GOSUB call.

## Introducing PROCEDURE and its Related Statements

Before describing the individual statements used to create and call named subroutines, we present an introduction to them because they are interdependent, and we felt that having a small but effective demonstration of their use would make it easier to understand the later definitions.

If you have programmed at all in any dialect of BASIC, you have used the GOSUB... RETURN construction. For example, youmight see a program like the following (This program is for demonstration purposes only, but it is a fairly amusing little thing to spring on an unsuspecting friend):


```
30. Min=10:Max=90:G05ub 108
4% Resu1t1=苗uM
```



```
6* ReSU1T2=NUN
70 If Resultz>valuenResulti Then ge
80. Print "You appear to be conservativen:End
90 Print "You seem ready to take risks"%:End
100 Rem "The subroutine"
110 Print :Print "Please give me a number betueen*
120 Print Min;" and ";Max;
130 Input ", inclusive> "0,Hum
140 If Hum>=Min And Mum<=Hax Then Return
15% Inverse :Print "can't you read? That nuntuer is"
160 Print " out of the range I gave you. ":Normal
170 Goto 100
```

In a small program like this one, the GOSUB may be just fine. As programs get larger, though, lines like GOSUB 3250 become less and less meaningful. Atari BASIC (and thus BASIC XF) allows you to do something like this:

10 Let Getinrange=100
20 Value $=100$
30 Min=10:max=90:Gosub Getinrange

By giving a name to the subroutine, we can make our code more readable. A disadvantage to this method is that BASIC XE (in common with Atari RASIC) allows only 128 unique variable names. Using a variable name as a subroutine name diminishes the pool of available names. This, then, is the first advantage of BASIC XE's new procedures: we use string constant to name them, so we need waste no variable names! Look at the listing opposite -

```
20 Temp=100
30 Ca|l "Get In Range" using 10,90 To Resulti
50 Call "Get In Range" Using 10%Temp, SomTemp To Resultz
70 If Result2<Tenp稆esulti:Types="conservative"
80 Else 8TypeS="a risk taker"
90. Endif
95 Print Using "You seem to be %%%%%%%%%%%%/.",TypeS:End
100 Procedure "Get In Range" Using Min,Max
110 Local Temp:Temp=1e+90
120 Whille Temp\langleMin or Tenp>max
130 If Tenp<>1e+90:Print
140 Inverse:print "Can't you read? That number is"
150 Print" out of the range I gave you, ":Normal
160 Endif
170 Print ;Print "please give me a number between"
180 Print Hin;" and ";Max;
190 Input ", inclusive% ",Temp
200 Endwwile
210 Exit Temp
```

Confused? Not too surprising. Let's take a look at the new lines a step at a time. First, in line 30 , note the CALL to the PROCEDURE named "Get In Range". See how clear accessing this subroutine is, since we can use any characters we like in the name string. That's pretty easy, right?

But what about the USING that appears in both the PROCEDURE and CALL statements? In line 30 , we are 'using' values of 10 and 90 . But in line 100 , we are 'using' the variables Min and Max. Isn't that neat? We didn't have to assign the values 10 and 90 to Min and Max before we called the subroutine: CALL does the work for us! This is called 'passing parameters' to a procedure.

It gets better. Notice the EXIT statement of line 210 . It allows the procedure to return a value (the contents of Temp) to the CALL. The value is placed into the varlable that follows the TO in the CALL statement (Result1, in this case). That's reasonable, right? If you can 'pass' parameter values, you should be able to 'return' parameter values. But doesn't using the variable Temp in the procedure subroutine wreak havoc on its later use in the main program (e.g., in line 50)?

Ah, but there's line 110 , with its deceptively simple-looking LoCAL Temp statement. By using it we have created a 'private' copy of Temp for use in the procedure. Any changes to Temp between the LOCAI and the EXIT won't affect its value in the rest of the program. Wow!

The example we just worked through uses all of the new procedure-oriented statements: PROCEDURE, CALL, and EXIT. By no means, though, did we use all of the capabilities of these statements.

## PROCEDURE (PROC.)

Format: PROCEDURE pname [USING rvar1 [,rvar2...]]
Examples: 1000 PROCEDURE "Calculate Pay" USING Hours, Rate,! Taxtable() 387 PROCEDURE "Print Msg" USING !Msg\$
4040 PROCEDURE "Q̣uit"
Note: if rvar is an mvar, svar, or savar, it must be preceded by an exclamation point (!). See rvar in the glossary for more info.

The PROCEDURE statement is the nucleus around which named subroutines in BASIC XE are built. It defines the beginning of a subroutine which will be terminated by EXIT, and executed via CALL.
pname is the name of the PROCEDURE, and is simply a valid string constant. In the examples above you can see that spaces have been used in the pnames to add clarity to the program. As a matter of good programming style, you use names that describe what the PROCEDURE does, shortening them only if you begin to run out of memory.

When you CALL a PROCEDURE, the return lineno is pushed onto the RASIC XE stack so that execution can continue with the statement following the CALL when the PROCEDURE is done.

If you pass parameters to the PROCEDURE (via USING), CALL will push the current 'values' of rvar1, rvar2,... onto the stack, then put the pexp1, pexp2,... 'values' (see CALL) into the receiving variables, and finally pass control to the PROCEDURE. This is a fairly straightforward process when the rvars are avars, because the 'values' pushed onto the stack are simply numeric constants. Take the following set of statements as an example:

```
10 Junk=20
20 Cal1 "Vest" Using 12*17
30 Print Junk
4 0 \text { End}
70 Procedure "Test" Using Junk
80 Print Junk
90 ERit
```

In this example, when the PROCEDURE named "Test" at line 70 is CALLed, the current value of the rvar Junk ( 20 , as assigned in line 10 ) is pushed on the stack. Then the value of the pexp $(12 * 17$, or 204$)$ is copied into Junk. Any subsequent references to Junk within the PROCEDURE will find that it contains this new value. For example, the PRINT on line 80 will display the value 408 . When the EXIT on line 90 is executed, it will restore Junk to its prior value of 20 , thus the PRINT on line 30 will display the value 20.

All that this means is that USING (when used in conjunction with CALL and PROCEDURE) does an implicit LOCAL. The purpose of this might not be perfectly clear. Thanks to the implicit LOCAL, we can reuse the variable name Junk in our procedure and so conserve on names (remember, we are allowed only 128) without worrying about changing it within the procedure. The second advantage is more difficult to see from this simplistic example: we are able to pass values into the procedure without knowing what variable names are used within it.

The example in the previous section shows this feature to some advantage, and demonstrates how the resultant code can be both smaller and more readable.

When the rvars are not avars (i.e. they're mvars, svars, or savars), the methodology is the same, but the results are more complex. The difficulty lies in understanding just what the 'value' that gets pushed on the stack is. A journey inside BASIC XE is required to answer this question. In BASIC XE the value of any variable is the contents of its entry in the Variable Value Table. This table reserves eight (8) bytes per variable - a flag byte, the variable's number ( $0 . .127$ ), and six bytes of 'information'.

For simple avars, the 'information' is the numeric value of the variable. For svars, savars, and mvars, the flag byte indicates that the 'information' is the address and characteristics of the actual data. For example, an svar needs information about its address, its DIM length, and its current LEN length. The string data itself is located at the given address. The 'information' for both mvars and savars consists of an address and two DIMensions.

Thus, when CALL pushes the 'value' of a rvar that's a svar, savar, or mvar on the stack, it is pushing this special information. Similarly, when CALL copies a pexp that's a svar, savar, or mvar into one of these types of rvars, it is not copying the actual string or array. Instead, it is copying the special information. This is the reason that rvar and pexp require the ? prefix when they refer to these types of variables. Consider this sequence:


```
20 Call "$hat Fun" Using !Funs
30 Print Fun$,hs
4 0 \text { End}
50 Ren "The procedure"
60 Procedure "what Fun" using !&S
70 Prini Funs, HS
80 K$(1,5)="Laugh"
90 EXit
```

Hopefully, you will actually try this little program. If so, you will find that line 70 shows that, as we have described above, the 'value' of Fun\$ has been copied into X\$. The PRINT in line 70 will display

```
Syimoing is fun. Stimming is fun.
```

The real surprise comes when the PRINT in line 30 is executed (following the successful EXIT in line 90). The resultant display is
Laughing is fun. Right?
Do you see why? If the 'value' of $F$ un $\$$ is copied to $X \$$, then the address of Fun\$ is now in $X \$$ 's entry in the Variable Value Table. Thus, any change we make to $X$ 事 affects affects the contents of Fun\$. Complicated, yes?

A similar action place takes place when a savar or mvar is passed as a parameter changes to the rvar within the PROCEDURE will affect the pexp variable in the CALL.

Technical Note: in computer lingo, avars passed to a procedure via a 'call by value', while the other types of variables are passed via a 'call by reference'.

## Notes and Warnings Regarding PROCEDURE

Note: BASIC XF insists that paired pexps and rvars be of the same type. For example, the following will cause error 24 ("USIN G Type Mismatch"):
400 Call "Oh wo!" using 33
:
720 procedure "Oh mo!" Using ! AS

Note: BASIC XE does not make sure that you have the same number of rvars as pexps in a CALL to a PROCEDRE. If a CALL does pass too many pexps, the extra ones are ignored. If it passes too few, a value of zero is assigned to all remaining rvars parameters. This, in turn, can cause a type mismatch, since only avars may receive a numeric value. Exception: if the CALL passes no parameters, BASIC XE does nothing at all to the parameter passing area. This is on purpose, since passing parameters takes time. Thus, even a PROCEDURE expecting only numeric parameter(s) may report a mismatch error, since it attempts to obtain those parameters from the miscellaneous data left in the parameter area. Generally, we recommend passing the correct number of parameters unless you have a specific purpose which can use the "default" feature to a real advantage.

Note: you must be careful when changing the value of a svar passed as a parameter. Recall that the length of a svar is found in its Variable Value Table entry, and that the entry is copied intact to the PROCEDURE's ryar. If you then change the length of the rvar string within the procedure, it will indeed change the rvar's length in the table. However, when you EXIT, the rvar entry is not automatically copied back to the pexp used in the CALL! This can produce some bizarre results. To demonstrate - modify line 80 of the last example program to read

## 

Not surprisingly, the new PRINT in line 80 shows us that the contents of $\mathrm{X} \$$ are simply "Laugh". However, look at the display resulting from line 30:
Laughing is fun. Right?
Do you see the problem? Changing $\mathrm{X} \$$ in line 80 changed the contents of Fun\$, but it did not change the length of Funs. Presumably, this could be a feature under the right circumstances, but there are stranger consequences possible. For example, try changing line 80 to read

## 80 หร二"яหห"

Now line 30 's PRINT will display
gromaing is fun. Right?
which is almost surely not we wanted.
One solution to this situation is simply to avoid changing a passed string within a procedure block. This may not be satisfactory, though, so we have provided another mechanism which you can use to circumvent the problem. Change lines 20 and 90 in the original program to read
20. Call "Mhat Fun" Using !Funs ro !Funs

90 Exit ! H 5
Using the TO guarantees that the complete new "value" of X $\$$ will be copied back to Fun§. On this same topic, you may be relieved to know that this difficulty with leng th does not exist with mvars or savars.

Warning: one way to get in real trouble with either strings or arrays is to pass one back (via EXIT) which was not passed in (via CALL). Fxamine the following program excerpt:

```
180 Cal1 "00pS" 70 !AS
110 Call "DOPS" TO !BS
120 Print a$, B$: End
300 Procedure "oops"
310 Input "Type sowething) ",Lines
320 Exit !lines
```

If you type in and RUN this program, giving different responses when you are prompted, you will be surprised at the results of the PRINT of line 120: A\& and B \& will be identical (up to the length of the shorter), taking on the value of the second INPUT. If you recall our discussion of what actually gets passed when a string or array is involved, this seemingly bizarre result can be explained.

When Line ${ }^{\text {§ }}$ gets passed back, what is actually transferred is its Variable Value Table entry, first to A \&, and then to B\$. But the table entry consists (among other things) of LINE ${ }^{\text {'s }}$ address. Thus you end up with all three variables pointing to the same piece of memory!

The proper solution is to pass a string both in via USING and back out via EXIT. For savars and mvars, you need only pass the value in, since anything the PROCEDURE does these variable types is properly reflected in the original variable.

The only way you can get in trouble with arrays is if you pass an unDIMensioned array to a procedure which then DIMensions it. Unless you pass back the "value" via EXIT (similar to the fix for strings just given above), the space DIMensioned within the procedure is lost, since no variable's entry will refer to it after the EXIT is executed.

Warning: PROCEDURE must be the first statement on a line. CALL cannot find a PROCEDURE if is not at the beginning of a line. Strange and wondrous (and woefully unpredictable) things can happen if you violate this rule. Similarly, you should never allow a program to "fall through" to a PROCEDURE. Always make sure that the program immediately preceding each PROCEDURE finishes with a GOTO, STOP, END, RETURN, or EXIT. We recommend grouping all procedures at one spot in your program, preceded by an END statement.

## EXIT

Format: EXIT [pexp1 [,pexp2...]]
Examples: 390 EXIT 10*Maxvalue
799 EXIT Flag,! Names\$
24990 EXIT ! Inverse(), Rows, Columns
835 EXIT
Note: if pexp is an mvar, svar, or savar, it must be preceded by an exclamation point (!). See pexp in the glossary for more more info.

If you have been reading this manual front to back you have encountered several examples of the statement EXIT by now. If you have not, we refer you to the three previous sections for some illustrative examples.

EXIT performs the following three functions:

1) If there are any variables on the stack (i.e., if you passed parameters or used LOCAL) EXIT restores them to their proper places in the Variable Value Table.
2) If there are any pexps after the EXIT, it places them into the rvars following the TO in the CALL statement.
3) EXIT checks to see whether the current subroutine was invoked via CALL or GOSUB. If it was a GOSUB, EXIT simulates the action of a RETURN.

Warning: no error will result if an EXIT statement tries to pass pexps back to a GOSUB. Instead, they are simply ignored. Similarly, if you pass back too many pexps to a CALL, the excess ones will be ignored. This design allows a single PROCEDURE to serve more than one function, returning more values to some CALLers than to others. Remember, though, that all rvars expected by the TO portion of a CALL statement must be matched by type by the pexps of EXIT.

Warning: because POP is smart enough to pop variable 'values' off the stack, you can leave subroutines with LOCAL avars and/or parameters without using EXIT. You must, however, make sure that you POP all variables off the stack, as well as POPping the return lineno.

## CALL

Format: CALL cname [USING pexp1[,pexp2...]] [TO rvar[,rvar....]]
Examples: 10 CALL "Test"
720 CALL "Totals" USING !Values() TO Sum
800 CALL "Get Num" TO Number
100 CALL Proc\$ USING 7, $\mathrm{A} \$ \mathrm{TO}$ Result
Note: if rvar or pexp is an mvar, svar, or savar, it must be preceded by an exclamation point (!). See rvar and pexp in the glossary formore more info.

The CALL statement has been both discussed and demonstrated earlier in this chapter. In this section, then, we will not dwell on such things as the mechanics of parameter passing. Rather we will discuss the subtleties of the CALL statement itself.

First, unlike a PROCEDUREstatement, the name specified by a CALL may be a svar instead of being a string constant (see the last of the above example lines). However, you have no other choice of format than that shown. You may use neither a substring nor an element of a string array as a CALLed name. This is not an onerous restriction, though, since the great bulk of your CALLs will probably be made with string constants. For those rare occasions when you wish to choose one of several PROCEDUREs based on the value of some index, may we suggest a program format similar to the following:

```
30 Input "Give we an Index> ", Index
40 mames=Proc$erndex;%:Call Mame$
```

Note: the name that you CALL with (whether constant or variable) must match exactly that given in a PROCEDURE statement. All characters are considered in the match, with upper case, lower case, and inverse video all distinct.

Caution: we remind you of the possible problem associated with using a svar as a pexp: if its length is modified in the procedure, the change is not reflected in the svar unless TO is used. Similarly, any array that's not DIMensioned at the time of the CALL should receive the same treatment.

Technical Note: the number of levels you may nest CALLs is limited only by the amount of FREe memory left for stack use. Like GOSUB and WHILE, CALL uses four (4) bytes of stack space, and each parameter passed occupies 12 bytes.

Note: CALLs are slow in comparison to GOSUB lineno in FAST mode. However, when compared to normal GOSUBs in slow mode, they may actually be just a bit faster if they don't pass parameters. Parameter passing can, indeed, slow things down remarkably. But, when you compare it to the method of doing several assignments before a GOSUB, followed by one or more afterward, it may actually save time in some situations.

## f USR

Format：USR（aexp1［，aexp2．．．］）
Example： 100 RES＝USR（ADDR，A＊2）
The USR function returns the result of a machine－language subroutine． aexpl must be an integer，and is used as the address of the machine language routine to be performed．The input arguments aexp2，aexp3，．．．are optional，and are used as parameters to the machine language subroutine．These aexps must be between 0 and 65535，and will be rounded to the nearest positive integer if they are fractional．They are then pushed on the hardware stack in the reverse of the order given，so the machine language program may then pull them in proper forward order．Additionally，a one byte count of parameters is pushed onto the stack last，and must be popped by the USR routine．This may be changed using the SET 8，aexp．

Also，if all arguments are properly pulled from the stack，then the USR routine may return to BASIC XE simply by executing an RTS instruction．Finally，the routine may return a single 16 －bit value to BASIC XF，（as the＂value＂of the function）by placing a result in FRO and FRO＋1（\＄D 4 and \＄D5）before returning．

Note：see $A D R$ if your machine language subroutine is in a string，as this might be problematic if you are in EXTENDed mode．

The following example uses a USR routine to ASL a number（the argument to the USR routine）and then return that value to BASIC XE．

## BASIC XE statement：

หas 1二usr（ 5680, K）

## USR routine at $\$ 680$ ：

| 180 | PLA |  | ；Get of | parameters |
| :---: | :---: | :---: | :---: | :---: |
| 110 | Chip | 䬬1 | jIf not 1 | EKIT |
| 120 | BME | E成D |  |  |
| 130 | PLA |  | ；M5B |  |
| 140 | TAK |  | ；Save it |  |
| 150 | PLA |  | ； 1.58 |  |
| 160 | ASL | A | ；ASL LSB |  |
| 170 | STA | 504 | ；Save it |  |
| 188 | TKA |  | ；Get MSE |  |
| 156 | ROL | A | jROL it to | get carry |
| 200 | STA | \＄05 | ；Save it |  |
| 210 EMD | RTS |  |  |  |

NORMAL Video

| Dec | Hex | Chr | Keystroke | Dec | Hex | Chr | Keystroke |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | $\$ 88$ | 9 | CTRL | 64 | \$48 | 2 | SHIFT $\partial$ |
| 1 | \$81 | $p$ | CTRL A | 65 | \$41 | A |  |
| 2 | \$82 | 1 | CTRL B | 66 | \$42 | B | B |
| 3 | $\$ 83$ | 4 | CTRL C | 67 | \$43 | C | C |
| 4 | \$84 | 1 | CTRL D | 68 | \$44 | D | D |
| 5 | $\$ 85$ | 5 | CTRL E | 69 | \$45 | E | E |
| 6 | \$86 | 1 | CTRL F | 70 | \$46 | F |  |
| 7 | $\$ 87$ | , | CTRL G | 71 | \$47 | G | G |
| 8 | \$88 | 4 | CTRL H | 72 | \$48 | H | H |
| 9 | \$89 | $\square$ | CTRL I | 73 | \$49 | 1 | 1 |
| 18 | \$8A | - | CTRL J | 74 | \$4A | J | J |
| 11 | \$8B |  | CTRL K | 75 | \$4B | K | K |
| 12 | \$8C | $\underline{-}$ | CTRL L | 76 | \$4C | L | L |
| 13 | \$8D | - | CTRL M | 77 | \$4D | 1 | M |
| 14 | \$8E | - | CTRL N | 78 | \$4E | N | N |
| 15 | \$8F | - | CTRL 0 | 79 | \$4F | 0 | 0 |
| 16 | \$18 | 4 | CTRL P | 88 | \$50 | P | P |
| 17 | \$11 | $p$ | CTRL Q | 81 | \$51 | Q | Q |
| 18 | \$12 | - | CTRL R | 82 | \$52 | R | R |
| 19 | \$13 | 4 | CTRL S | 83 | $\$ 53$ | S | S |
| 28 | \$14 | - | CTRL $T$ | 84 | \$54 | T | T |
| 21 | \$15 | 0 | CTRL U | 85 | \$55 | U | U |
| 22 | \$16 | 1 | CTRL U | 86 | \$56 | U | U |
| 23 | 317 | T | CTRL W | 87 | \$57 | W | W |
| 24 | \$18 | $\stackrel{1}{1}$ | CTRL X | 88 | \$58 | $X$ | X |
| 25 | \$19 | 4 | CTRL Y | 89 | $\$ 59$ | Y | Y |
| 26 | \$1A | 4 | CTRL 2 | 98 | \$5A | 2 | 2 |
| 27 | \$18 | \% | ESC ESC | 91 | \$5B | [ | SHIFT |
| 28 | \$10 | ¢ | ESC CTRL | 92 | \$5C | 1 | SHIFT |
| 29 | \$10 | \$ | ESC CTRL | 93 | \$50 | ] | SHIFT $]$ |
| 36 | \$1E | 4 | ESC CTRL | 94 | \$5E | $\wedge$ | SHIFT ^ |
| 31 | \$1F | $\xrightarrow{*}$ | ESC CTRL $\rightarrow$ | 95 | \$5F |  | SHIFT |
| 32 | \$28 | space | SPACE BAR | 96 | \$ 68 | $\overline{0}$ | CTRL |
| 33 | \$21 | ! | SHIFT! | 97 | \$61 | a | a |
| 34 | \$22 | - | SHIFT: | 98 | \$62 | $b$ | b |
| 35 | \$23 | \# | SHIFT 肖 | 98 | \$63 | c | c |
| 36 | \$24 | \$ | SHIFT \$ | 188 | \$64 | d | d |
| 37 | \$25 | $\%$ | SHIFT \% | 181 | \$65 | e | e |
| 38 | \$26 | \& | SHIFT \& | 102 | \$66 | f | $f$ |
| 39 | \$27 | , | SHIFT, | 183 | \$67 | 9 | 9 |
| 48 | \$28 | ; | SHIFT ? | 104 | \$68 | ก็ | ก़ |
| 41 | \$29 | ) | SHIFT) | 185 | \$69 | i | i |
| 42 | \$2A | * | * | 186 | \$6A | j | j |
| 43 | \$2B | $+$ | + | 187 | \$68 | $k$ | k |
| 44 | \$2C | - | - | 188 | \$6C | 1 | 1 |
| 45 | \$2D | - | - | 189 | \$60 | $m$ | m |
| 46 | \$2E | ; | ; | 110 | \$6E | n | n |
| 48 | +38 | 8 | 0 | 112 | \$70 | p | p |
| 49 | \$31 | 1 | 1 | 113 | \$71 | q | q |
| 58 | \$32 | 2 | $\frac{2}{3}$ | 114 | \$72 | r | r |
| 52 | \$34 | 4 | 3 | 115 | \$73 | 5 | 5 |
| 53 | \$35 | 5 | 5 | 117 | \$75 | ${ }^{\text {t }}$ | $t$ |
| 54 | \$36 | 6 | 6 | 118 | \$75 | 4 4 | ${ }^{u}$ |
| 55 | \$37 | 7 | 7 | 119 | \$77 | $\omega$ | $\omega$ |
| 56 | \$38 | 8 | 8 | 128 | \$78 | $x$ | x |
| 57 | \$39 | ? | $9{ }^{9}$ SHIFT | 121 | \$79 | $y$ | $y$ |
| 58 | \$3A |  | SHIFT : | 122 | \$7A | $z$ | $z$ |
| 59 | \$3B | , |  | 123 | \$7B | \% | CTRL |
| 68 | \$3C | \} | ? | 124 | \$7C | 1 | SHIFT |
| 62 | \$3E | ) | ) | 126 | \$7E | 4 | ESC SHIFT |
| 63 | \$3F | ? | SHIFT ? | 127 | \$7F | - | ESC TAB |

INVERSE Video

| Dec | Hex | Chr | Keystroke | Dec | Hex | Chr | Keystroke |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 128 | \＄88 | c | INV CTRL | 192 | \＄C8 | ［ | INW SHIFT |
| 129 | \＄81 | ${ }^{\text {Pa }}$ | INN CTRL A | 193 | \＄C1 | 0 | INW A |
| 138 | \＄82 | － | IN CTRL B | 194 | \＄ $\mathrm{C}^{2}$ | B | INV B |
| 131 | \＄83 | 品 | JNU CTRL C | 195 | \＄${ }^{\text {c }}$ | 6 | INN C |
| 132 | \＄84 | \％ | INN CTRL D | 196 | \＄C4 | ¢ | IN D |
| 133 | \＄85 | 易 | INU CTRL E | 197 | \＄C5 | 回 | INV E |
| 134 | \＄86 | V | IN CTRL $F$ | 198 | \＄C6 | \％ | INN F |
| 135 136 | \＄87 | 1 | IN CTRL ${ }^{\text {g }}$ | 199 | \＄ 67 | 6 | INN $G$ |
| 137 | \＄88 | \％ | IN CTRL | 200 | \＄C8 | O | INN H |
| 138 | \＄8A | ＊ | INN CTRL ${ }^{\text {IN }}$ | 281 | \＄C9 | 4 | IN 1 |
| 139 | \＄8B | 8 | INN CTRL K | 283 | \＄CB | \％ | INU K |
| 148 | \＄8C | 3 | INN CTRL L | 284 | \＄CC | L | INW L |
| 141 | \＄8D | 茴 | IN CTRL M | 285 | \＄CD | F | INV M |
| 142 | \＄8E | － | INJ CTRL N | 286 | \＄CE | $\pm$ | INN N |
| 143 | \＄8F | 7 | INN CTRL 0 | 287 | \＄CF | 0 | IN 0 |
| 148 | \＄98 | 5 | IN CTRL P | 288 | \＄D8 | R | IN P |
| 146 | \＄92 | ¢ | $1{ }^{\text {N }}$ CTRL ${ }^{\text {a }}$ | 289 | \＄01 | 0 | INU 0 |
| 147 | \＄93 | 㫨 | INJ CTRL | 211 | \＄03 | S | INN ${ }^{\text {S }}$ |
| 148 | \＄94 | 0 | INN CTRL T | 212 | \＄04 | in | INV ${ }^{\text {T }}$ |
| 149 | \＄95 | － | INV CTRL $U$ | 213 | \＄D5 | 0 | INV U |
| 158 | \＄96 | E | INV CTRL $~(~$ | 214 | \＄06 | 0 | INN |
| 151 | $\$ 97$ | 路 | IN CTRL W | 215 | \＄07 | 4 | INW W |
| 152 | \＄98 | \％ | IN CTRL X | 216 | \＄08 | \％ | INX $X$ |
| 153 | \＄99 | I | IN CTRL Y | 217 | \＄D9 | 9 | INV Y |
| 154 | \＄9A |  | INU CTRL 2 | 218 | \＄0A | 2 | INV 2 |
| 155 | \＄98 | EOL | RETURN | 219 | \＄DB | 10 | JNW SHIFT |
| 156 | \＄9C | ， | ESC SHIFT DELETE | 228 | \＄DC |  | INN SHIFT |
| 157 158 | \＄90 | $\square$ | ESC SHIFT INSERT | 221 | \＄DD | 91 | INN SHIFT |
| 158 159 | \＄9E | T | ESC CTRL TAB | 222 | \＄DE | 会 | INN SHIFT |
| 159 168 | \＄9F |  | ESC SHIFT TAB | 223 | \＄DF |  | IN SHIFT |
| 168 | \＄A8 |  | INN SPACE BAR | 224 | \＄E8 | 0 | INN CTRL． |
| 161 | \＄A1 | 0 | INW SHIFT ！ | 225 | \＄E1 | d | INN a |
| 163 | \＄A3 | e | INW SHIFT \＃ | 227 | \＄E3 | 吕 | INU |
| 164 | \＄A4 | S | INN SHIFT \＄ | 228 | \＄E4 | d | iNW d |
| 165 | \＄A5 | \％ | INV SHIFT \％ | 229 | \＄E5 | － | INW |
| 166 | \＄A6 | 8 | ITN SHIFT＊ | 238 | \＄E6 | 0 | INN $f$ |
| 167 | \＄A7 | d | JNW SHIFT | 231 | \＄E7 | 0 | INN 9 |
| 168 169 | \＄A8 | 8 | JN SHIFT（ | 232 | \＄E8 | W | INN |
| 169 | \＄A9 | 0 | INN SHIFT ） | 233 | \＄E9 | 0 | INN ： |
| 171 | \＄A | $\%$ |  | 234 | \＄EA | W | INN ${ }^{\text {j }}$ |
| 172 | \＄AB | $\pm$ | INW＋ | 235 | \＄EB | A | 1NN |
| 173 | \＄${ }^{\text {d }}$ | 管 | INW： | 237 | \＄ED |  | INU |
| 174 | \＄AE |  | INN | 238 | \＄EE | 唇 | INW $n$ |
| 175 | \＄AF | 0 | INN／ | 239 | \＄EF | 0 | IN O |
| 1776 | \＄86 | 0 | INN 8 | 240 | \＄F0 | 0 | IN $p$ |
| 1778 | \＄81 | ${ }^{2}$ | INN 1 | 241 | ${ }^{\text {\＄F1 }}$ | 9 | INN |
| 179 | \＄83 | d | INN 3 | 243 | \＄F3 | 5 | INS |
| 188 | \＄84 | 0 | InN 4 | 244 | \＄F4 |  | INW |
| 181 | \＄85 | 5 | INN 5 | 245 | \＄F5 | 0 | INW |
| 182 | \＄86 | ${ }^{6}$ | 1N0 6 | 246 | \＄F6 | 0 | INN |
| 183 | \＄87 | 0 | IN 7 | 247 | \＄F7 | E | INN w |
| 184 | 888 | 8 | IN 8 | 248 | \＄F8 | 0 | INN $\times$ |
| 185 | \＄89 | Q | INN 9 | 249 | \＄F9 | 0 | INS $y$ |
| 186 187 | \＄BA | 8 | INN SHIFT ： | 258 | \＄FA | \％ | INN 2 |
| 187 188 | \＄8B | 9 | 1NN | 251 | ＊FB | 9 | INN CTRL |
| 189 | \＄BD | S | IN $=$ | 253 | ${ }_{\text {\＄FD }}$ | 1 | INN SSIF CTRL |
| 198 | \＄BE | ＊ | INW ？ | 254 | \＄FE | （1） | ESC CTRL DELETE |
| 191 | \＄BF | \％ | INV SHIFT ？ | 255 | \＄FF | 1 | ESC CTRL INSERT |

## BASIC XE Memory Map

Below you will find a table containing the low memory locations used by BASIC XE. In the descriptions you will find the abbreviations 'AtB' and 'BXF'. They stand for 'Atari BASIC' and 'BASIC XE', respectively.

Most of these locations are documented only because they are used to delimit areas in the memory maps on the following pages. The only locations that might be of use to you are LOMEM, STOPLN, ERRSAV, and PTABW. These, however, are assoclated with BASIC XE commands as follows, so you need never use PEER or POKE:

| LOMEM | LOMEM |
| :--- | ---: |
| STOPLN | ERR(1) |
| ERRSAV | ERR(0) |
| PTABW | SET 1, aexp |

Note: unless otherwise specified, all zero page locations $\$ 80-\$ F F$ are used by BASIC XE.

| Location(s) | Label | Usage |
| :---: | :---: | :---: |
| \$E-\$F | APPMHI | System pointer to free memory. |
| \$20-\$2F | Z IOCB | Temporary storage for Floating Point routines. |
| \$43-\$49 | FMSZ, PG | Temporary storage for Floating Point routines. |
| \$80, \$81 | LOMEM | Low memory pointer. |
| \$82,\$83 | VNTP | Variable name table pointer. |
| \$84, \$85 | VNTD | Pointer to the end of variable name table plus one. |
| \$86,\$87 | VVTP | Variable value table pointer. |
| \$88,\$89 | STMTAB | Statement table pointer. |
| \$8A, \$8B | STMCUR | Current statement pointer. |
| \$8C, \$8D | STARP | mvar, svar, and savar value table pointer. |
| \$8E, \$8F | RUNSTK | Runtime stack pointer. |
| \$90, \$91 | MFMTOP | High momory pointer. |
| \$BA, \$BB | STOPLN | Line number at which the program stopped. |
| \$C3 | ERPSAV | The number of the most recent error. |
| \$C9 | PTABW | Number of columns between tab stops. |
| \$CB-\$D1 |  | Unused by RXE! ! |
| \$D4-\$D9 | FR0 | Flosting point register 0 . |
| \$E0-\$E5 | FR1 | Floating point register 1. |
| \$480-\$57F |  | Used by RXE for various purposes. Caution: some At $B$ programs use this area during RUN. BXE programs that use only AtR cammands can do this also, but those that take advantage of the new commands may not use this space. |
| \$580-\$67F |  | Normally unused by BXE, but INPUT or ENTER fram an external device can wipe it out. |
| \$680-\$6FF | - | Unused by RXE!! We suggest that you use this area for your USR routines. |
| \$700-LOMEM | - | DOS and any other device handlers (R:, etc.) reside here. The LOMEM statement can change the size of this space. |

## Low Memory - Standard

The diagrams on this and the facing page show how BASIC XE uses memory between LOMEM and the start of cartridge memory ( $\$ \mathrm{~A} 000$ ). The diagram on this page shows how memory is used if you do not use the EXTEND statement, and the one opposite shows the memory configuration in EXTENDed mode.


## Low Memory - EXTENDed



## High Memory

The diagram on this page shows the memory configuration from the start of cartridge memory to \$FFFF (the end of address space). Those areas labelled 'BASIC XE Extensions' are used by BASIC XE only when you have booted using the disk extensions.


## Compatability with Atari BASIC

Generally, BASIC XE is totally compatable with Atari BASIC. Virtually all programs you have written in Atari BASIC will execute properly under BASIC XE. However, there are a few subtle differences between the two BASICs, and some of these can affect whether a program will load and run or not. This appendix presents a list of known differences, but we can't guarantee that it covers all the differences.

## Variable Names

When you SAVE or CSAVE a program in Atari BASIC, and then LOAD or CLOAD it into BASIC XE, you will never encounter a conflict in variable name usage. If, however, you LIST a program from Atari BASIC, and try to ENTER it into BASIC XE, you might discover that RASIC XE will not accept some lines that you know are legal in Atari BASIC.

The reason, of course, is that $B A S I C$ XE has a much larger list of commands than does Atari BASIC, and in neither BASIC can you start a variable name with a command name unless you precede it with LET. To illustrate how this can create a problem, consider this program line that's valid in Atari RASIC:

```
100 MUMSEM=7
```

Because NUM is a RASIC XE statement the above line will look like 100 Mum Ber=7
to BASIC XE. Since your program probably doesn't have a variable named Ber, the expression Ber=7 will evaluate to zero, thus making the original statement turn into
100 ตแต
which is certainly not what you intended!
In most cases variable name conflicts will result in syntax errors, but in this particular case (and a few others) the result appears valid to BASIC XE, thus creating possibly disasterous consequences.

How can you detect and fix such problems? The easiest way is to examine a BASIC XE LISTing of the program, and, thanks to RASIC XE's program formatter, the discrepancies will stick out.

Remember, however, that even LET will not allow you to use function names as variable names, so you need to change variable names that begin with (or match) a BASIC XE function name to something else (e.g., change BUMP to BMP or VRUMP).

## Programs that RUN Too Fast

One of the reasons you bought BASIC XE in the first place was probably its speed. However, little did you realize that some of your BASIC programs (most likely games) would RUN too fast! The only solution to this is to put delays in your program. You can do this easily by CALLing a PROCEDURE that waits for some time, dependent upon the value you pass it, as follows:

```
1000 Procedure "Hast" using Time
10i0 Local Temp
1020 For Temp=1 To Time:Next Temp
1030 EXit
```

Now, just insert CALLS to this routine where you need to waste some time:
180 Call "Mait" H5ing 20

## Memory Conflicts

BASIC XE attempts to conform to all memory location usage published in any or all of the following books:

Atari BASIC Reference Manual, by Atari, Inc.
De Re Atari, by Chris Crawford el alia
Mapping the A tari, from COMPUTE! Books
Master Memory Map, by Educational Software, Inc.
A few programs written by extemely knowledgeable individuals have made use of one or more of the following unpublished facts about Atarl RASIC:

1) Atari BASIC uses certain memory locations only at certain times,
2) Certain zero-page locations have special meaing to Atari BASIC, and
3) Certain subroutines internal to Atari BASIC begin at certain addresses in the cartridge.

Obviously, we couldn't have added speed and features to RASIC XE without adding code and making more use of the memory reserved for BASIC. Although we kept changes to a minimum, we can't possibly be held responsible for conflicts created by programs that depend use such methods to accomplish their task. They were created specifically for use with Atari BASIC, and must remain that way.

## Automatic String DIMensioning

BASIC XF will automatically DIMension strings to 40 characters for you, and this should have no effect on your Atari BASIC programs, but, if you really want to insure total compatibility, use SET $11,0$.

## Indented LISTings

When BASIC XE LISTs a program it automatically indents control structures (FOR, WHILE, etc.). This can be a problem if you LIST an Atari RASIC program with extemely long lines and then try to ENTER it into BASIC XE. To solve problems that arise from this, use SET $12,0$.

## Data Space in Extended Memory

When you use BASIC XE with an Atari 130 XE computer, there are three ways to use the "extra" 64 K bytes of RAM memory which this machine gives you. Although you can use only one of these ways at a time, the flexibility is nice and may allow you to write some interesting programs. You should already be familiar with two of these ways:

1) You can use BASIC XE'S EXTEND command to give yourself a 64 K program workspace without affecting a data space of 30 K bytes or more, or
2) You can boot with a DOS that allows you to use this memory as a super-fast Ram Disk (Atari DOS 2.5 is a good example).

This Appendix will introduce you to the third way to use this memory.
If you don't use the memory for large programs, and if you don't use it for a RamDisk, then BASIC YE allows you to use it for your own purposes. In fact, BASIC XE has several statements and functions which were designed to help you use this memory. If you will refer to the descriptions in this manual of the following commands, you will find that each allows you to specify an optional bank number:

| MOVE | POKE |
| :--- | :--- |
| BGET | DPOKE |
| BPUT | PEEK |
|  | DPEEK |

The bank numbers that can be used with these commands are illustrated in Appendix B. Not shown in that diagram is Bank 4, which is simply the "main" memory from $\$ 4000$ to $\$ 7 F F F$. BASIC XE assigns it this bank number for your convenience, but in any of these commands "Rank 4 " is assumed if no bank number is given.

With the exception of MOVE, all of these commands can be used easily and safely to store or retrieve data in any of the extended memory, so long as neither BASIC XF nor DOS is trying to use the memory at the same time. For example, you could copy a small disk file by

1) $O P E N i n g$ the file with its original disk inserted,
2.) using BGET to read it into one of the banks,
2) CLOSEing and reOPENing the file after inserting another disk, and
3) using BPUT to write the file from the extended bank. If the file is longer than 16 K bytes, you could use 2 , ?, or even all 4 banks to hold it while waiting for the disks to be swapped.

Use of the MOVE statement requires a little more care, though. The bank number you specify for a MOVE refers to both the source and destination addresses. Thus a command of the form
Move $\$ 4000, \$ 5000, \$ 200,3$
would move 512 ( $\$ 200$ ) bytes from location $\$ 4000$ in bank 3 to location $\$ 5000$ in bank 3. This is often exactly what you want and will probably make you gloriously happy. But consider a command like this:
Move Adr(Goodies\$), $\$ 4000$, Len(Goodies\$), 2
This is dangerous and probably will not work!

If you refer to the memory map of Appendix B again, you will note that it is possible (or even probable) that BASIC XE will store your strings and arrays somewhere in the address range $\$ 4000$ through $\$ 7 F F F$ in main memory. Assume, for the moment, that the string Goodies\$ is stored at address $\$ 6050$. The above MOVE command would try to move bytes from location $\$ 6050$ in bank 2 to location $\$ 4000$ in bank 2. Almost certainly not what you wanted.

How can you avoid this problem? First, always MOVE any object that is located in main memory from $\$ 4000$ to $\$ 7 \mathrm{FFF}$ to an intermediate location that is outside those bounds. Then MOVE from the intermediate location to the appropriate bank. What intermediate areas are available? If you are writing your own program from scratch, then there are several good locations available, if you will refer to Appendix B again. If you aren't using it for any other purpose, page 6 of memory ( $\$ 600$ to $\$ 6 \mathrm{FF}$ ) is a good spot. Note that this limits your MOVEs to 256 bytes each. This may require a little work on your part, such as in this routine:
910 For Loc $=0$ To Len ( $\mathrm{X} \$$ ) Step 256
920 Move Adr(X\$)+Loc, $\$ 600,256$
930 Move $\$ 600, \$ 4000+$ Loc, 256,3
940 Next Loc
(There is a flaw in the above program: if $X \$$ is -- for example -- 10 characters long, then the first set of MOVEs will move 246 bytes too much. If this could cause a problem, your program would have to check for this situation and make a shorter MOVE on the last section of each string.)

The program titled "SHOWPIC" on page D-5 shows another good location to use for a MOVE buffer: the graphics screen memory. In this program, the screen memory is used to actually hold pictures, but there is no reason you couldn't use excess memory in this area (between APPMHI and HIM EM) for any purpose you choose.

To help get you started using extended memory in new ways, we here explain the "SHOWPIC" program, step by step. As its name implies, it shows pictures. In fact, it will show up to eight pictures in slide show fashion, and its big feature is the speed at which it shows them.

To use the program, you need two or more picture files that have been saved in what is known as "Micro-Illustrator" format. The first 7680 bytes ( 40 bytes per line by 192 lines) of a file in this format are simply a dump of either a GRAPHICS 24 (which is $8+16$, a full screen two color mode) or GRAPHICS 31 (a full screen also, $15+16$ ) screen memory. Most popular drawing programs for Atari 8-bit computers either use this format or provide a means of using it. For example, standard Koala Pad and Atari Artist software use a condensed format, but both allow you to produce a Micro-Illustrator file by pressing "Control-Shift-Insert" (push the Insert key while holding down both the Control and Shift keys). Doing this always produces a file of the name "PICTURE," so you must go to DOS and rename the file before you save another picture on the disk in the same way.

Since picture files in this format are large, we suggest putting the program "SHOWPIC" on a disk with nothing but DOS and the pictures. The picture files may use any 8 -character name, but all must have the extension ".PIC" in order for "SHOWPIC" to find them. The paragraphs that begin on the following page explain the workings of "SHOWPIC" in some detail, and the numbers used are those of the
lines being explained.
180 The string Files is used only to read a line from the directory. The string array Files§ will hold the names of up to eight files.

190 As noted above, a Micro-lllustrator picture is simply 7680 bytes "dumped" from screen memory.

200 The states of the Start, Select, and Option keys are found by PEEKing location \$D01F. If the start key is pressed, the least significant bit (\$01) of the location will be zero.

240 We will read a portion of the directory of the disk in drive 1. Feel free to change the drive number and/or the filename extension.

250 We will read in a maximum of 8 file names.

260,270 As we read in a filename, we check it. If there are fewer than 8 picture files on the disk, we will read the line which tells how many free sectors there are. If we find that line, we exit from the FOR loop early.

280,290 Because the directory listing format does not produce standard file names, we must build a proper name for later use by OPEN. Again, you may change the drive number and/or filename extension if you wish.

300,310 Regardless of how we exit the loop, we successfully read in one fewer than the value of the loop variable.

320 Even when you read the directory, you must close the file.
360,370 We chose a full screen black and white picture. We also chose colors which looked good on our monitor. If you are using color pictures, change to GRAPHICS 31 and use appropriate SETCOLORs.

380,390 We will read in only as many files as we found in the directory.
400 This one statement reads in the entire picture! Location $\$ 58$ contains address of the beginning of screen memory (i.e., the address of the byte for POSITION 0,0). See any good Atari memory map book.

440 We put pictures 1 and 2 in bank 0 , pictures 3 and 4 in bank 1 , etc.
450,460 If it's an odd-numbered picture, we put it in the lower half of the bank. Even-numbered ones go to the top of the bank.

470 As explained above, this MOVE is safe because screen memory is located above \$7FFF. If you use a program which somehow lowers HIMEM, this might not work!

480,490 Finish up with this file and loop for the next one.
500 At this point, ail the pictures have been read in from disk and saved in various parts of extended memory.

Just initialization. See lines 600 through 630.
Remember that a WHILE loop executes so long as the expression following WHILE is true. But a constant other than zero is always true. So we loop until the user hits BREAK or RESFT.

600-620 This is a little sneaky. Every time we get to line 600, Pic will be equal to Oldpic, so the WHILE loop will execute at least once. BASIC XE's RANDOM function conveniently chooses a valid picture number. Then we go back up to the top of the WHILE loop to find out if we picked a different picture. If not, we try again.

630 And this ensures that the loop of lines 600 to 620 will execute at least once next time.

670-700 Does this code look almost the same as that in lines 440 to 470 ? It should. The only difference is that now we are moving from the extended memory into the screen memory.

740 As long as you hold the Start key down, BASIC XE will loop on this line. Remember, the " $\&$ " symbol means "bit-wise AND," so the test here is of a single bit in the console register.

750 The end of the "forever" loop.
Finally, a last hint of another direction to explore. Although this program used BGET to move a picture into screen memory and then MOVEd the picture into extended memory, you can also use BGET to read directly into extended memory. It won't look as pretty as the files are being read in, but you could remove line 400 and change line 470 to read as follows:

## 470 Bget \#1,Address, Picsize, Bank

The fast slide show portion of the program is unaffected, because the pictures are still in the memory locations where it expects them. And, if you hit Break but want to continue the show, just type in the following line:
GRAPHICS 24:GOTO 500
to use the default colors. Or add SETCOLORs before the GOTO If you wish.

## SHO WPIC Program



```
110 Rem 莨 #
120 REN SHOHPIC %
```




```
150 Rem
160 Rem set up buffers, arrays, constants
170 Rem
180 Dim Files5(6,20), FileS(20)
190 Picsize=40#192
200 Console=Sd01f:5tart=$01
210 Rem
220 Rem find all the pictures files
230 Rem
```



```
250 For Pic=1 T0 8
260 Input {&,Files
270 If Files(2,2)<>" " Then Pop:Goto 300
280 Files§(Pic;)="D1:",FileŞ(3,108,""
290 Files%(Pic;Find(Filess(Pic;%," ",02)=""PIC"
300 Mext Pic
310 Maxpic=pic-1
320 close 2%1
330 Ren
340 lem read in all the filles
350 Rem
360 Graphic5 24
370 Setcolor 2,6,0:5etcolor 4,6,0:Setcolor &,6,8
3a0 For Pic=1 To Maxpic
390 Open 勆,4,0,Filess(Pic;%
400. Bget %1, DPeek($58), Picsize
410 Rem
420 Rem nove picture into extended memory
4 3 0 ~ R e m ~
440 Bank=Int((Pic-12/2)
450 Oddress=$4000
450 If Picki=0 Then Address=$5000
470. Move Dpeek(5582,Addre55,Picsize,Bank
480 Close 親
4 9 0 ~ M e x t ~ P i c
500 Rem
510 Rem now shom the pictures
5 2 0 ~ R O M ~
530 01dPic=0:Pic=0
540 Rem
550. Rem me vant to do this forever
560 ReN
570 NHile 1
500 Ren be sure don't shove same one
5 9 0 ~ R e m . ~ t u i c e ~ i n ~ a ~ r o v e
600 mhile pic=01dpic
610 Pic=Randon(1,Maxpic)
5 2 0 ~ E n d w n i l e ~
530 01dPic=Pic
640 ReN
65% Rem move from extended nemory to screen
660 Rem
670 Bank=In\(<Pic-1)/2)
680 Addres5=$4000
690 If Pic祭1=0 Then Address=56000
700 Thue Address,Dpeeh($58%,Picsize,Bank
710 ReN
720 ReN allom user to look at one
730 ReN
740 Wille Peen(console)&5tart=0:Endohile
750 Endmoile
```


## Error Situations

Whenever something that BASIC XE wasn't expecting happens, BASIC XE will stop whatever it's doing and give an error (unless, of course, you TRAP the error). An explanatory message will accompany the error number if you have booted with the extensions disk, otherwise the error number alone will be displayed. All errors that involve BASIC XE directly have personalized error messages, but some obscure system errors simply produce the message "(See Manual)". This are errors like \#173 (can't format disk), and occur very rarely. The "(See Manual)" does not necessarily mean this manual, but the manual for the device or subsystem that produces the error.

Frror Screen Message and Further Description
1 BREAK key not TRAPped
While SET 0,1 was specified, the user hit the <RREAK> key. This TRAPable error gives the BASIC XE programmer total system control.

2 Memory Full
You have used all available memory. You can't enter any more statements, nor can you define any more variables.

3 Value Out of Range
An expression or variable evaluates to an incorrect value. For example, if a value 0-7 is required, and you use a negative number or a number greater than 7, an error 3 will occur (e.g., SETC. 99,0,0).

4 Too Many Variables
No more variables can be defined. The maximum number of variables is 128.

5 Access Past String DIM
You tried to access a character beyond the DIMensioned length of a string.

6 No DATA to READ
A READ statement is executed after the last adata item in the last DATA statement has already been read.

## $7 \quad$ Val > 32767

BASIC XE encountered a line number larger than 32767 . Some other commands (e.g., POINT) can also produce this error.

8 INPUT/READ Type Mismatch
The INPUT or READ statement did not recelve the type of data (arithmetic or string) it expecter.

9 DIMensioning
Either you tried to reDIMension an already DIMensioned var, or used an un DIMensioned variable as though it were DIMensioned.

## Error

## Screen Message and Further Description

## Expression too Complex

An expression is too complex for BASIC XE to handle. The solution is to break the calculation into two or more RASIC XF statements.

Overflow/ Under Flow
The floating point routines have produced a number that is either too large or too small.

Line Not Found
The target lineno of a GOTO, GOSUB, or IF/THEN does not exist.
NEXT without FOR
A NEXT avar was encountered without a corresponding FOR avar. Note: Improper use of POP could cause this error.

Line Too Long or Complex
The progam line just entered is either longer or more complex than BASIC XE can handle. The solution is to break the line into multiple lines by putting fewer statements on a line, or by evaluating the expression in multiple statements.

Line Not Found
The line containing a GOSUB or FOR was deleted after it was executed but before the RETURN or NEXT was executed. This can happen if, while running a program, a STOP is executed after the GOSUB or FOR, then the line containing the statement is deleted, then you type CONT and the program tries to execute the RETURN or NEXT.

RETURN without GOSUB
A RETURN was encountered when execution is not in a GOSUB routine. Note: improper use of $P O P$ could also cause this error.

Bad Line
You tried to RUN a program that had a line with an already-marked syntax error on it (i.e. it has the "FRROR -" on it). Note: the SAVEing of a line that contains a syntax error can be useful when debugging your program, but don't forget to change it before RUNning again.

Not a Number
If the sexp in a VAL does not start with a number, this message number is generated. For example, VAL("ABC") would cause this error.

Too Big to LOAD
The program you're trying to LOAD is larger than available memory. This could happen if you have used LOMEM to change the address at which the BASIC XE tables start, or if you're LOADing using a NOS different from the one used when the program was SAVEd.

Invalid Channel \#
If the device number given in an $I / 0$ statement is greater than 7 or less than 0 , then this error is issued.

## Error

Screen Message and Further Description
File Not LOAD format
This error results if you try to LOAD a file that was not created by SAVE.

USING String Too Big
This error occurs if the entire format string in a PRINT USING statement is longer than 255 characters. It also occurs if a single format field is longer than 59 characters.

USIN G Value Too Big
The value of an aexp in a PRINT USING statement is greater than or equal to $1 \mathrm{E}+50$.

USIN G Type Mismatch
The format field in a PRINT USING statement and the corresponding exp to be output using that format are not of the same data type (arithmetic or string).

RGET DIM Mismatch
A string being retrieved by RGET has a different DIMensioned length than the string variable to which it is to be assigned.

RGET Type Mismatch
The record element being retrieved by RGET and the variable to which it is assigned are not of the same data type.

Invalid Structure
The end of a control structure like ENDIF or ENDWHILE was encountered without a corresponding IF or WHILE.

P/M Out of Range
An illegal player/missile number. Players must be numbered from 0-3 and missiles from 4-7.

P/M Graphics not Active
You attempted to use a PMG statement before initializing $P / M^{\prime}$ s via PMG. 1 or PMG. 2.

ENTER not TRAPped
End of ENTER. This is the error resulting from using a SET 9,1.

Can't NUM/RENUM
aexpl or aexp2 in a $\mathbb{R E N U M}$ or NUM statement evaluated to zero.
Can't NUM/RENUM
When RENUMbering, the maximum line number ( 32767 ) was exceeded.
String Type Mismatch
You attempted to use an svar as an savar, or visa versa.
$\qquad$
Error Screen Message and Further Description
65 RXTENDed Memory Not Available
You tried to LOAD an EXTENDed program or use the EXTEND statement on a computer that doesn't have extended memory.

Extensions not installed!
You used a command avialable only if you boot with the disk extensions. See How to Boot BASIC XE in the introduction for a list of these commands.

Channel Already OPEN
You are trying to OPEN a CIO channel that is already OPEN.
No Device Handler
ClO could not find the device you specified in its device table.
Write Only
You are trying to read from a CIO channel that was OPENed for writing only.

132 Bad Device Cmd
The I/O command you issued does not exist for the device. This can happen if your XIO command or OPEN mode is wrong.

Channel Not OPEN
You tried to use a CIO channel that you haven't yet OPENed.
Read Only
You are trying to write to a CIO channel that was OPENed for reading only.

Invalid GR Mode
You attempted to use a graphics mode that doesn't exist.
147 No Memory for GR Mode
You don't have enough room for the graphics mode you specified.

## Error Screen Message and Further Description

160 Invalid Drive \#
DOS does not recognize the drive number you gave. This can happen if you specified an illegal drive number or if the drive is not on.

161 Too Many OPEN Files
DOS does not have any more buffers available on which to OPEN files.
162 Disk Full
There is no room for more data on the disk.
165 Bad File Name
You used an illegal disk file name. See your DOS manual for legal file names.

167 File PROTECTed
You tried to write to a PROTECTed file.

DIRectory Full
The disk directory is full, so you can't create any new files.
File Not Found
DOS can't find the file you specified on the disk.
171 Bad Point Value
You attempted to POINT to a non-existent place on the disk, or you did not OPEN the file in update mode (12).

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